

ResultsPlus Direct

Student Service User Guide

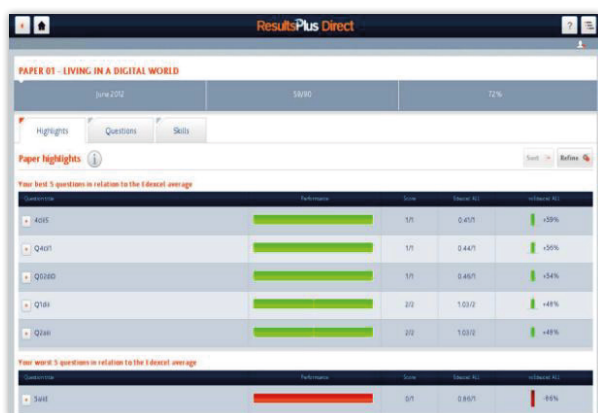
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This guide is designed to help Exams Officers and teachers understand what students see when they log into the new enhanced version of ResultsPlus Direct, helping them to answer any queries they may have.

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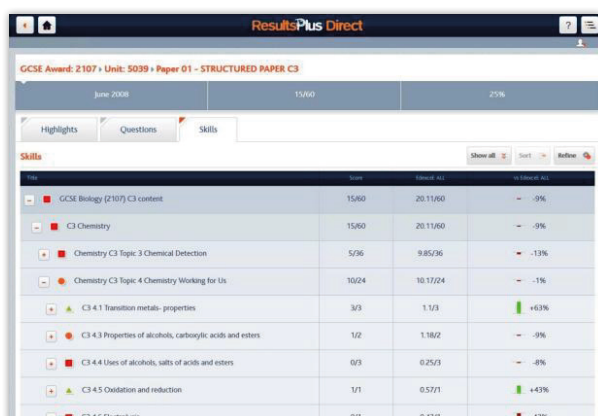
1. About the new enhanced ResultsPlus Direct 2.0 service

Launching Summer 2013, our new **ResultsPlus Direct 2.0** service offers four big enhancements, all recommended by teachers and students:



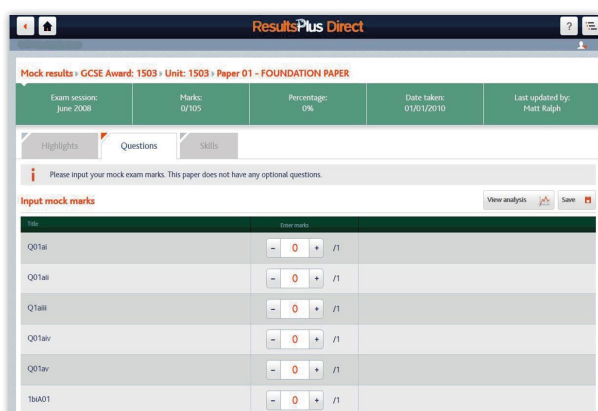
- **Greater detail, with question-by-question analysis, highlight reports and skills maps for each students**

Being able to view their own performance reports may help students understand how they performed on each question in their exam and mock papers. These reports can help them analyse their knowledge of the subject and identify the most suitable pathways for their future. Should they choose to do so, students will also be able to share their reports with their parents.



- **Mock exam reporting to support past paper mock exams marked by teachers, plus the facility for students to enter the marks themselves**

For past Edexcel exam papers sat as mocks, this analysis will be available as soon as the marks from the paper have been uploaded to ResultsPlus. These reports may help teachers work with their students to support their learning. In addition, ResultsPlus Direct 2.0 will also allow the students themselves to upload the marks from these mock papers, as well as teachers.



- **Access through smart devices like iPhone or Android devices, tablets and PCs**

To meet the needs of today's technology-savvy students, the new service will be accessible anywhere.

- **A lifetime account that allows their results data to travel across institutions**

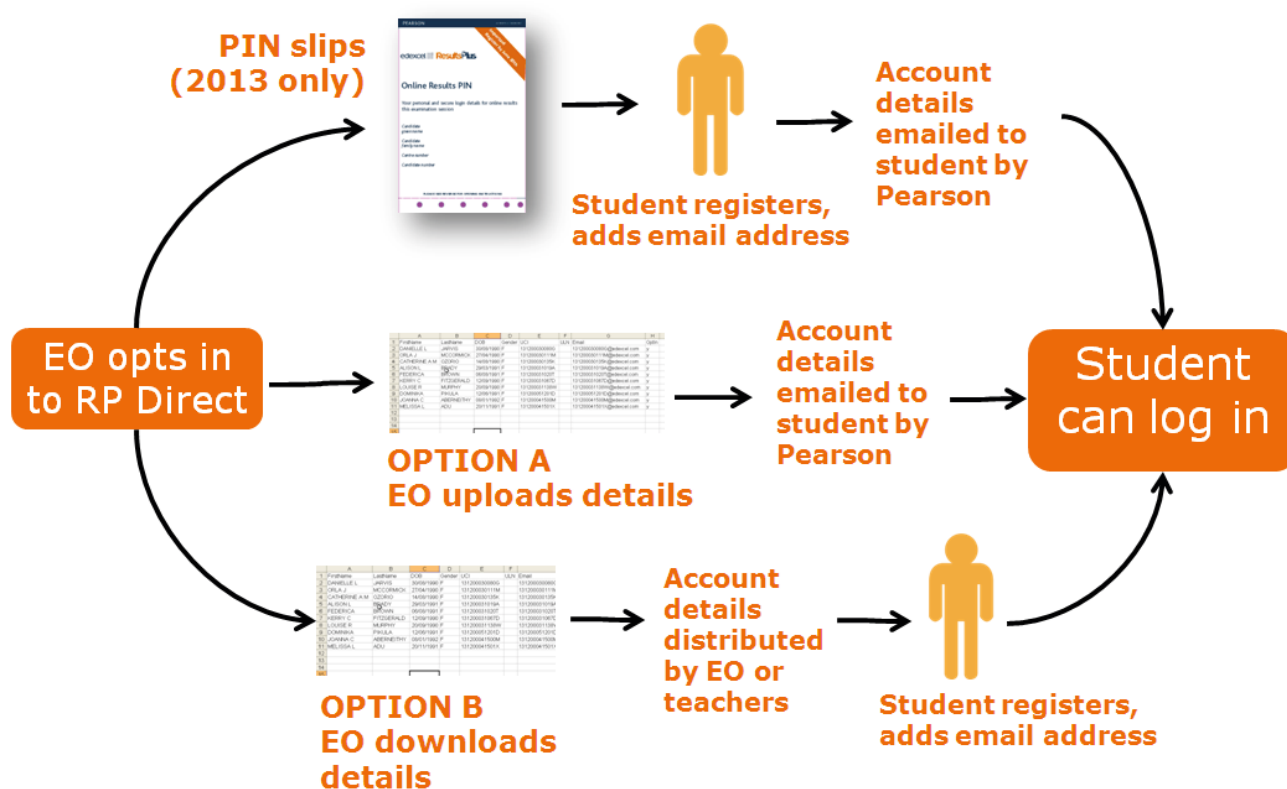
Any students moving to a new school or college will have the option to share their own reports with new institution to help improve transition.

2. Account activation for each registration method

Before 2013, ResultsPlus Direct student accounts were only available when they were issued with PINs through their examination officer. This PIN process is being replaced after Summer 2013. This year, two new options were piloted, allowing exam officers to create enhanced student accounts:

- Registration Option A (the CSV upload option)
- Registration Option B (the CSV download option)

The diagram below demonstrates the student registration and subsequent account activation processes for each of the three options currently available (PIN slip, option A and option B).



2.1 Note re students registered via PIN slips

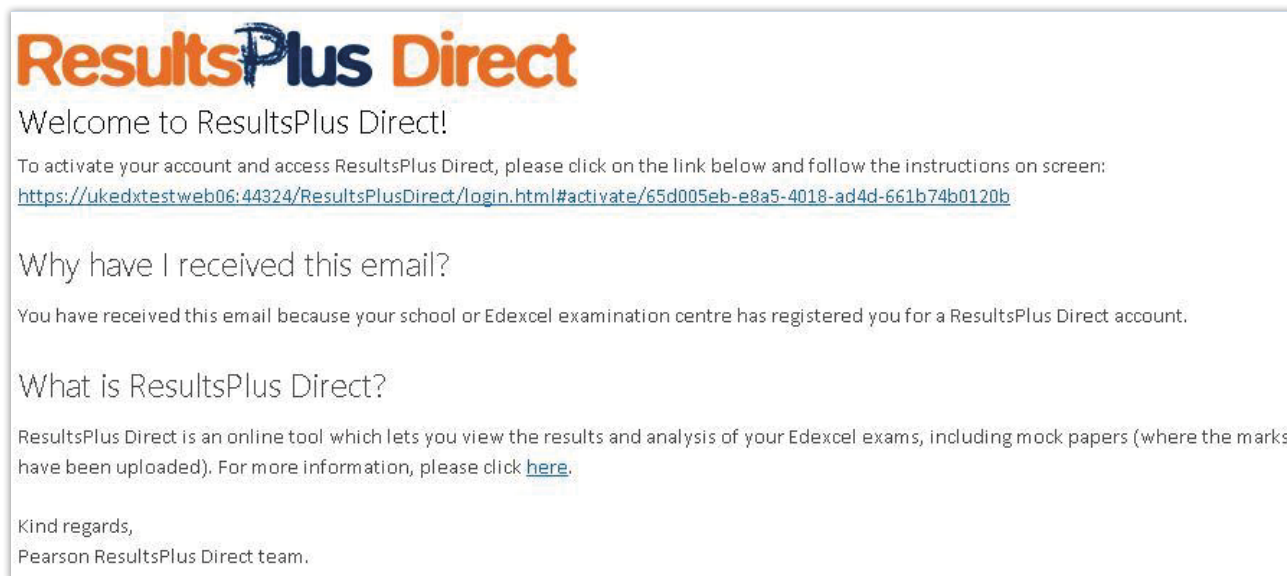
Students who received PIN slips from their institution in Summer 2013 need to follow the instructions on the slip to [register](#) their account. After registering the account, they will receive a confirmation email explaining that they will receive a *welcome email* with their activation details before Results Day.

At the start of August all students registering via PIN slips will receive their *welcome email* containing details on how to activate their accounts. Students are advised to register their PIN slip accounts at the earliest opportunity, since it may take up to 48 hours for the activation welcome email to be sent to them.

See section 1.2 for further details on *welcome emails* and how students activate their account.

2.2 Account activation for students registered via either Option A (the CSV upload option) or via PIN slips

Registration Option A involves the examination officer uploading student details including their email address. Students registered via Option A or via PIN slips will automatically receive a *welcome email* (below) at the start of August asking them to activate their account by clicking on the [activation link](#).



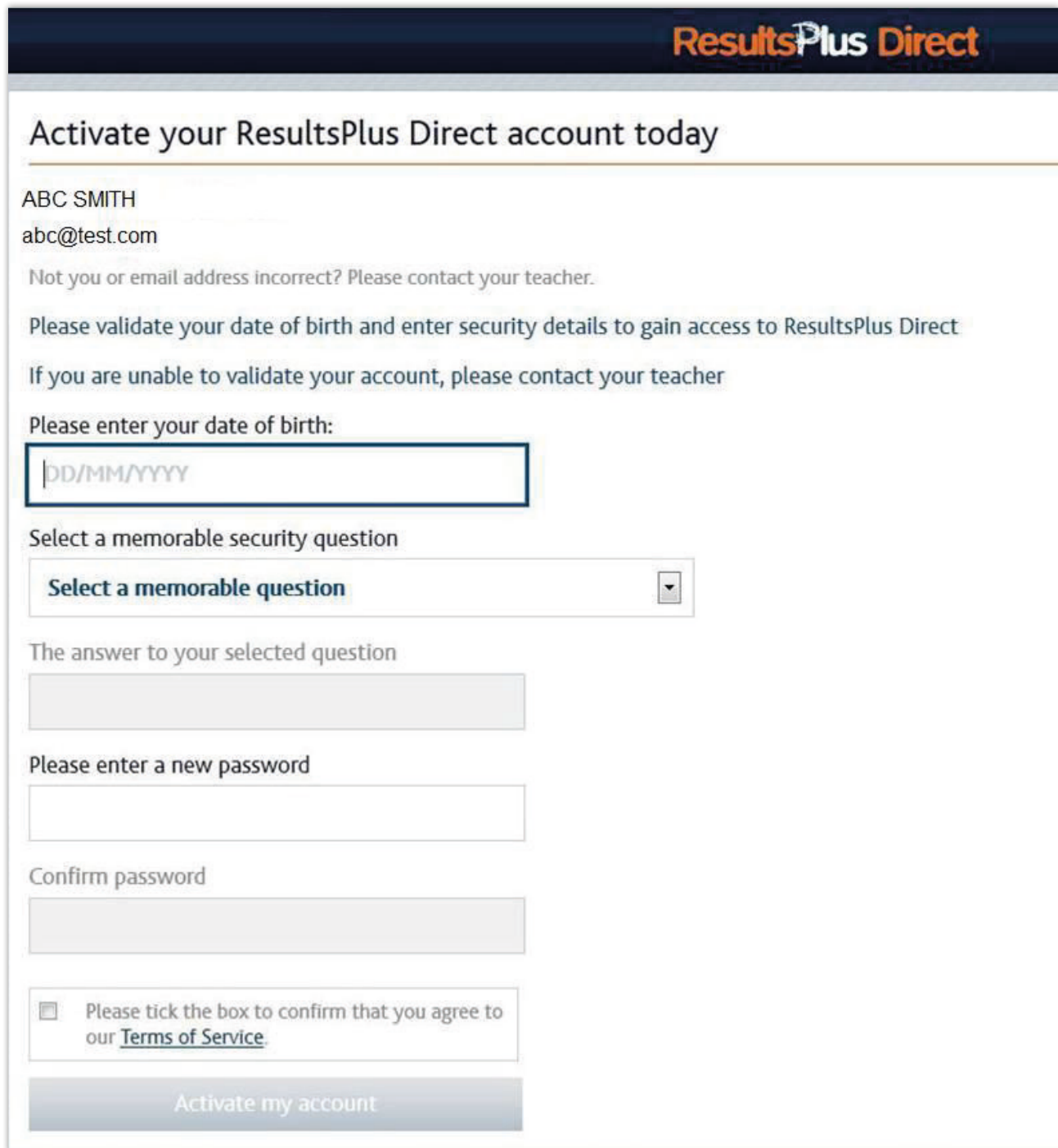
Trouble Shooting

What if... The student hasn't received their welcome email?

If, for any reason, the student cannot see their *welcome email* in their inbox, please ask them to check their spam/junk folders. It is possible that students' home firewalls may in some instances prevent *welcome emails* from being received. If this happens, Exams Officers can resend the *welcome email* to the same or a different email address via the ResultsPlus Direct administration area in their ResultsPlus account.

The screenshot shows the 'Learner details' form. It includes fields for 'Learner name: ABC SMITH', 'Date of birth: 01/01/1997', and 'Email: abcsmith@xyzschool.sch.uk'. There are input fields for 'New email address' and 'Confirm new email address'. A checkbox is present for 'Please tick the box to confirm that you agree to our Terms of Service'. At the bottom, there are 'Cancel' and 'Save new email address' buttons. Below the buttons, there is a section for 'Results access permissions' with checkboxes for 'Mock results' and 'High stakes UCL'. The 'Account status' is shown as 'Not Activated' with a message: 'The student has not activated their account yet.' and a note: 'An activation email has been sent to their email address. If they have not'.

When students click on the link in their *welcome email* they will be taken to the activation screen:



The screenshot shows the 'ResultsPlus Direct' logo at the top right. Below it, the heading 'Activate your ResultsPlus Direct account today' is underlined. The user's name 'ABC SMITH' and email 'abc@test.com' are displayed. A link 'Not you or email address incorrect? Please contact your teacher.' is provided. Instructions state: 'Please validate your date of birth and enter security details to gain access to ResultsPlus Direct' and 'If you are unable to validate your account, please contact your teacher'. A label 'Please enter your date of birth:' is above a date input field with a placeholder 'DD/MM/YYYY'. Below this is a label 'Select a memorable security question' above a dropdown menu with the text 'Select a memorable question'. The label 'The answer to your selected question' is above an empty text input field. Below that is a label 'Please enter a new password' above an empty text input field. This is followed by a label 'Confirm password' above another empty text input field. A checkbox is next to the text 'Please tick the box to confirm that you agree to our [Terms of Service](#)'. At the bottom is a large grey button labeled 'Activate my account'.

To activate the account, each student must provide their date of birth and set a security question and password.

After completing these fields and accepting terms of service, students will have access to their ResultsPlus account.

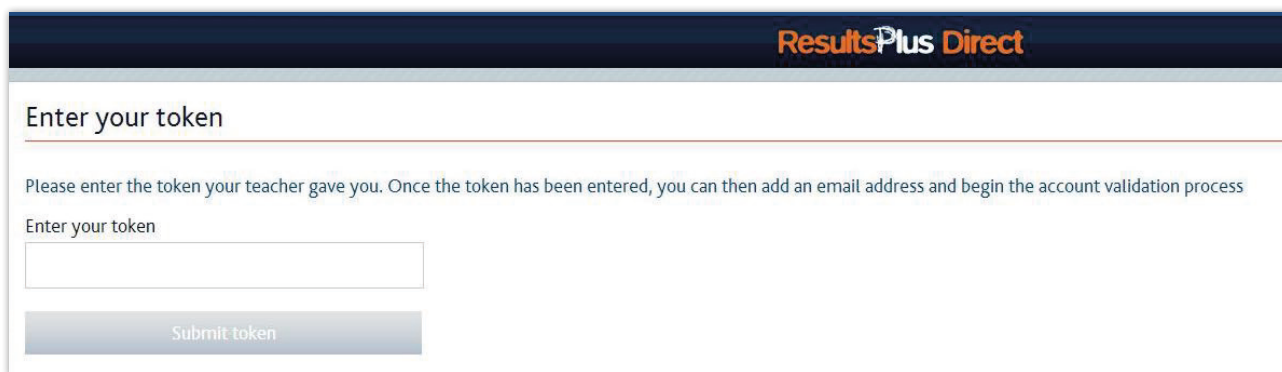
Next Step - section 3: Logging in

2.3 Account activation for students registered via Option B (the CSV download option)

This section applies to students who have been given verification codes by their Exams Officer. These codes are generated if a centre uses registration option B (the digital export of student account verification details).

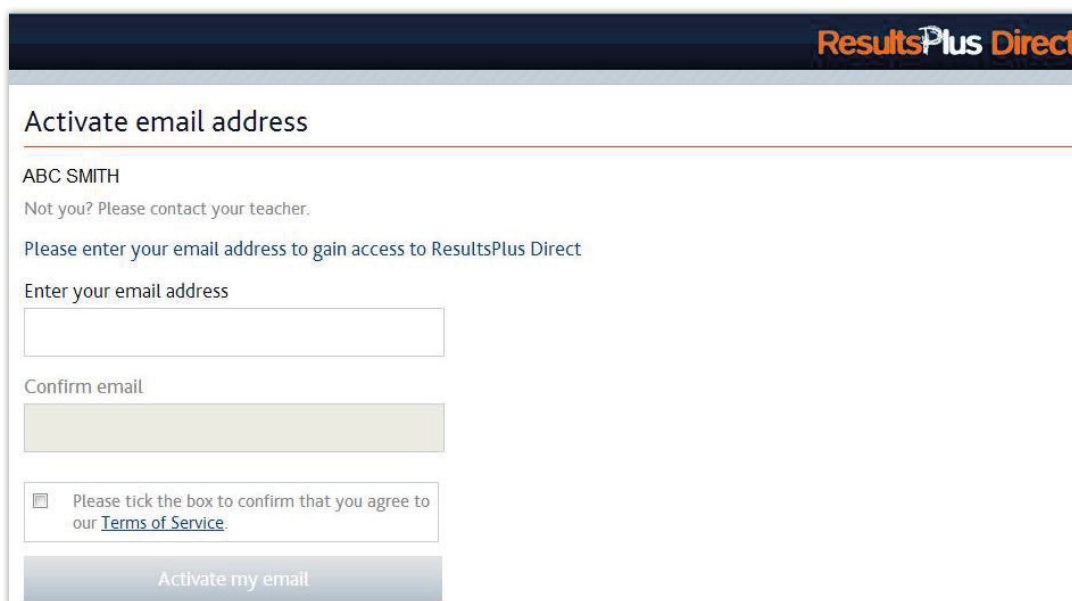
Each student must first go to the webpage <https://www.resultsplusdirect.co.uk/students/login.html#emailActivate> and then paste or type in the verification code supplied by their Exams Officer into the field called “Enter your token” (see screen below).

Please note that it is essential that each student is given the correct code and not that of another student.



The screenshot shows the 'Enter your token' page. At the top is the 'ResultsPlus Direct' logo. Below it is the heading 'Enter your token'. A message states: 'Please enter the token your teacher gave you. Once the token has been entered, you can then add an email address and begin the account validation process'. There is a text input field labeled 'Enter your token' and a 'Submit token' button at the bottom.

After submitting their token successfully, students will see the following screen:



The screenshot shows the 'Activate email address' page. At the top is the 'ResultsPlus Direct' logo. Below it is the heading 'Activate email address'. The name 'ABC SMITH' is displayed. A message says: 'Not you? Please contact your teacher.' Another message says: 'Please enter your email address to gain access to ResultsPlus Direct'. There are two text input fields: 'Enter your email address' and 'Confirm email'. Below these is a checkbox with the text: 'Please tick the box to confirm that you agree to our [Terms of Service](#)'. At the bottom is an 'Activate my email' button.

Students will need to enter their email address and confirm it by typing it in a second time. Please advise your students to choose an **email address that is active** and to take extra care to **enter the email address correctly**.

Please note that if the name at the top of this screen is not that of the student, the wrong verification code has been supplied to this student. You will need to redistribute the correct code to this student and we recommend that you check all the codes that have been distributed to check if other students have been given the wrong code.

Already activated

This ResultsPlus Direct account already has an email address associated with it.

Please check your emails for further instructions in activating your account.

Trouble Shooting

What if... The student clicks on the link and receives an 'Already activated' message?

Another student has activated their email address against the same URL by mistake. You can resolve this by:

- Identifying the other student
- Logging into your ResultsPlus account and go to the ResultsPlus Direct administration area
- Editing the email address of the first student who originally activated their account incorrectly
- Editing the second student (who received the warning message)
- A new Welcome email will then be sent to both students automatically

Once the email address has been activated the student will receive a welcome email with a [link to activate their account](#).

ResultsPlus Direct

Welcome to ResultsPlus Direct!

To activate your account and access ResultsPlus Direct, please click on the link below and follow the instructions on screen:

<https://ukedxtestweb06:44324/ResultsPlusDirect/login.html#activate/65d005eb-e8a5-4018-ad4d-661b74b0120b>

Why have I received this email?

You have received this email because your school or Edexcel examination centre has registered you for a ResultsPlus Direct account.

What is ResultsPlus Direct?

ResultsPlus Direct is an online tool which lets you view the results and analysis of your Edexcel exams, including mock papers (where the marks have been uploaded). For more information, please click [here](#).

Kind regards,

Trouble Shooting

What if... The student hasn't received their welcome email?

If, for any reason, the student cannot see their *welcome email* in their inbox, please ask them to check their spam/junk folders. It is possible that students' home firewalls may in some instances prevent *welcome emails* from being received. If this happens, Exams Officers can resend the *welcome email* to the same or a different email address via the ResultsPlus Direct administration area in their ResultsPlus account.

Learner details >

Learner name: ABC SMITH
Date of birth: 01/01/1997
Email: abcsmith@xyzschool.sch.uk

New email address

Confirm new email address

☐ Please tick the box to confirm that you agree to our [Terms of Service](#).

Results access permissions

☒ Mock results
☒ High stakes UCI

Account status: Not Activated
The student has not activated their account yet.
An activation email has been sent to their email address. If they have not

When students click on the link in their *welcome email* they will be taken to the activation screen:

To activate the account, each student must provide their date of birth and set a security question and password.

After completing these fields and accepting terms of service, students will have access to their ResultsPlus account.

Next Step - section 3: Logging in

ResultsPlus Direct

Activate your ResultsPlus Direct account today

ABC SMITH
abc@test.com
Not you or email address incorrect? Please contact your teacher.

Please validate your date of birth and enter security details to gain access to ResultsPlus Direct
If you are unable to validate your account, please contact your teacher

Please enter your date of birth:

Select a memorable security question

The answer to your selected question

Please enter a new password

Confirm password

☐ Please tick the box to confirm that you agree to our [Terms of Service](#).

3. Logging in

Once students have activated their accounts, they can log in at www.resultsplusdirect.co.uk. Here they will need to enter their email and password.

The image shows the login page for ResultsPlus Direct. At the top, there is a dark blue header with the 'ResultsPlus Direct' logo in orange and white. Below the header, the main content area has a light blue background. In the center, there is a dark blue rounded rectangle containing two white input fields. The first field is labeled 'Email' and the second is labeled 'Password'. Below these fields is a red button with the word 'Login' in white. Underneath the login form, there is a link that says '? Forgotten your password?' with a question mark icon. At the bottom, there is a link that says 'Don't have an account? Find out more about ResultsPlus Direct'.

If a student cannot remember their password, they can click on the '[Forgotten your password?](#)' link. By entering their email address in the password reset area, the student will be sent an email from which they can reset their password.

Also, if a student enters an incorrect password 3 times, their password will be temporarily locked and they will be prompted to reset their password. After clicking 'Forgotten your password', an email will be sent allowing them to reset their password. This can be done without any intervention by a teacher or Examinations Officer.

The image shows a message box from ResultsPlus Direct. At the top, there is a dark blue header with the 'ResultsPlus Direct' logo in orange and white. Below the header, the main content area has a light blue background. In the center, there is a white rounded rectangle with a red border. Inside the rectangle, the text reads: 'Account locked', 'Your ResultsPlus Direct account has been locked because you entered your password incorrectly 3 times', and 'To reset your password, click the button below'. Below the text is a red button with the words 'Reset password' in white.

ResultsPlus Direct

Reset my password

If you have forgotten your password, or your account has been locked, please enter your email address below and press 'Send me an email'. This will send you an email with a link, which you need to click to reset your password.

Email

Send me an email

Sending a password reset request will prompt the following password reset email.

ResultsPlus Direct

Reset your password

To reset your password for ResultsPlus Direct, please click on the link below and follow the instructions on screen:
<https://ukedxtestweb06:44324/ResultsPlusDirect/login.html#forgotten/dc5d1923-dad7-41f4->

Why have I received this email?

You have received this email because someone has used the *Forgotten password* on ResultsPlus Direct and entered your email address. If you did not request a password reset, please ignore this email.

What is ResultsPlus Direct?

ResultsPlus Direct is an online tool which lets you view the results and analysis of your Edexcel exams, including mock papers (where the marks have been uploaded). For more information, please click [here](#).

Kind regards,
Pearson ResultsPlus Direct team.

During the password reset process, the student must correctly enter their date of birth and the answer to their memorable question; if these are entered incorrectly 3 times, the account will be locked, and can only be unlocked by an Examinations Officer, which you will need to do through the ResultsPlus Direct administration area in your ResultsPlus account. See section 5 for details.

ResultsPlus Direct

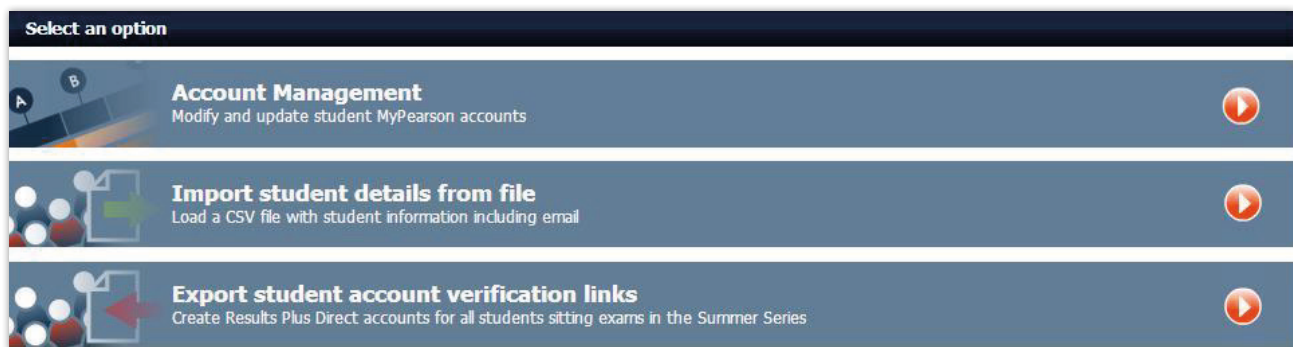
Account locked

Your ResultsPlus Direct account has been locked

Please ask your teacher to check your account details and send you a new token.

4. Managing student accounts

The ResultsPlus Direct Administration area enables Exams Officers to manage student accounts, as well as register them for the service.



4.1 Searching for registered students

You can search for students using any of the search fields available – including accounts that are locked, not yet activated, or where students have forgotten their passwords.

Learner access control

Forename: Surname: UCI: Email: Date of birth: School year: Date created:

Created by: Permissions: Status:

Number of students: 0

Find students

Forename	Surname	DOB	UCI	Email	Permissions High stakes	Mock	Status	Details
----------	---------	-----	-----	-------	----------------------------	------	--------	---------

Permissions		Status	Details
High stakes	Mock		
✓	✓	Active	View
✓	✓	Active	View
✓	✓	Not Activated	View
✓	✓	Not Activated	View
✓	✓	Failed Activation	View
✓	✓	Active	View
✓	✓	Not Activated	View
✓	✓	Not Activated	View

You can bring up the details of a student's account by selecting the **'View'** option next to the search results summary for that student.

4.2 Registered accounts that are 'Not activated'

If a registered student has not yet activated their account, please check the email address that is stored for that user. The email address can be edited via the edit icon.


Changing or re-entering the student email address will trigger the deployment of a new welcome email.



Learner details >

Learner name: ABC SMITH


Date of birth: 01/01/1997

Email: abcsmith@test.com 

Results access permissions:

☒ Mock results

☒ High stakes UCI



Pearson are committed to providing students with results analysis on their o
exceptional circumstances: in the case of security breaches, suspected misus
If you un-tick these permissions options, this student will not be able to view

Account status: Not Activated
The student has not activated their account yet.

An activation email has been sent to their email address. If they have not received this then check the correct email address is stored for that user.

Delete account:


You should only delete an account in exceptional circumstances, for example if an account was created in error.

By selecting 'delete account' the student will be permanently barred from accessing their results through this ResultsPlus Direct account.

4.3 Failed activation


If a registered student has failed to activate their account, they may have been entering the wrong date of birth for that account. This may happen if an incorrect date of birth was provided when the candidate was entered for the exam, or if our records are wrong. This may also happen if a student has been registered via registration option B (download option) and the wrong verification code has been given to that student. If the student then activates their email against the wrong verification code, they will be unable to complete the activation process as the date of birth will not match the verification code. If this has happened, you can resolve this by:

- Identifying the student who should have been given the verification code for that account
- Logging into your ResultsPlus account and go to the ResultsPlus Direct administration area
- Editing the email address of the first student who originally activated their email incorrectly (and was unable therefore to go on and activate their account)
- Editing the second student (who should have been given the verification code for that account)
- A new Welcome email will then be sent to both students automatically

 **Learner details >**

Learner name: ABC SMITH


Date of birth: 01/01/1997

Email: abcsmith@frest.com 

Results access permissions

☒ Mock results

☒ High stakes UCI



Pearson are committed to providing students with results analysis on their own Edexcel or exceptional circumstances: in the case of security breaches, suspected misuse of the system. If you un-tick these permissions options, this student will not be able to view their results.

Account status: Failed Activation

The student's account has been locked due to too many failed attempts to activate.

Click 'Reactivate account' to send a new activation email to the student's email address. The student will then be able to follow a link to activate their account.

If this happens repeatedly to a student, the date of birth stored on our records could be wrong. Please check and contact us if it is incorrect.


Delete account:

You should only delete an account in exceptional circumstances, for example if an account was created in error.

By selecting 'delete account' the student will be permanently barred from accessing their results through this ResultsPlus Direct account.


4.4 Forgotten passwords

If a registered student has forgotten their password and has locked their account by entering the wrong password 3 times, they should click on the forgotten password link stated on the [login page](#) of ResultsPlus Direct.

 **Learner details >**

Learner name: ABC SMITH


Date of birth: 01/01/1997

Email: abcsmith@test.com 

Results access permissions

☒ Mock results

☒ High stakes UCI



Pearson are committed to providing students with results in exceptional circumstances: in the case of security breaches, if you un-tick these permissions options, this student will not be able to access results.

Account status: Forgotten Password

The student's account has been locked due to an incorrect password being entered 3 times.


The student should click the 'forgotten password' link situated on the login page of ResultsPlus Direct.

Once they have entered their email address, they will receive an email describing how they can reset their password.

4.5 Locked accounts


If a registered student has locked their account by entering the wrong date of birth or security question 3 times while trying to reset their password, click on the **'Reactivate account'** button to send a new activation link to the students' email account.

Reactivate account 

 **Learner details >**

Learner name: ABC SMITH


Date of birth: 01/01/1997

Email: abcsmith@test.com 

Results access permissions

☒ Mock results

☒ High stakes UCI



Pearson are committed to providing students with results in exceptional circumstances: in the case of security breaches, if you un-tick these permissions options, this student will not be able to access results.

Account status: Locked

The student has unsuccessfully attempted the forgotten password process 3 times.

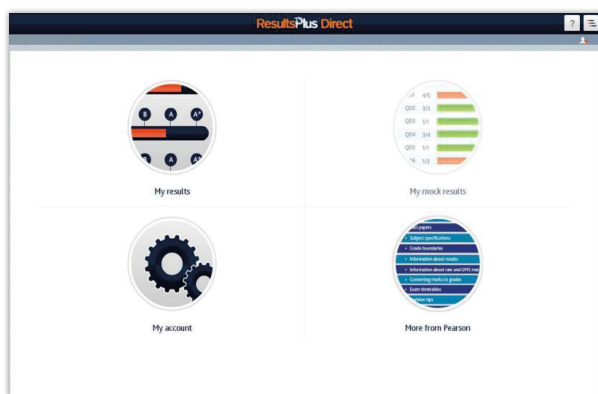
To reactivate this account click 'Reactivate account' to send a new activation link to the student's email address.

The student will then be able to follow a link to activate their account.

5. Home

Once a student has logged in, they will be presented with 4 options:

- **'My results'** lets them view their grades and their analysis.
- **'My account'** allows them to edit their email address, password or memorable question and/or answer.
- **'My mock results'** is where students can upload scores from teacher-marked mock papers and also view the analysis reports for mock papers whose marks have been uploaded.
- **'More from Pearson'** will link to student support pages offering advice about their Edexcel qualifications.



6. My results

6.1 Grade and unit results

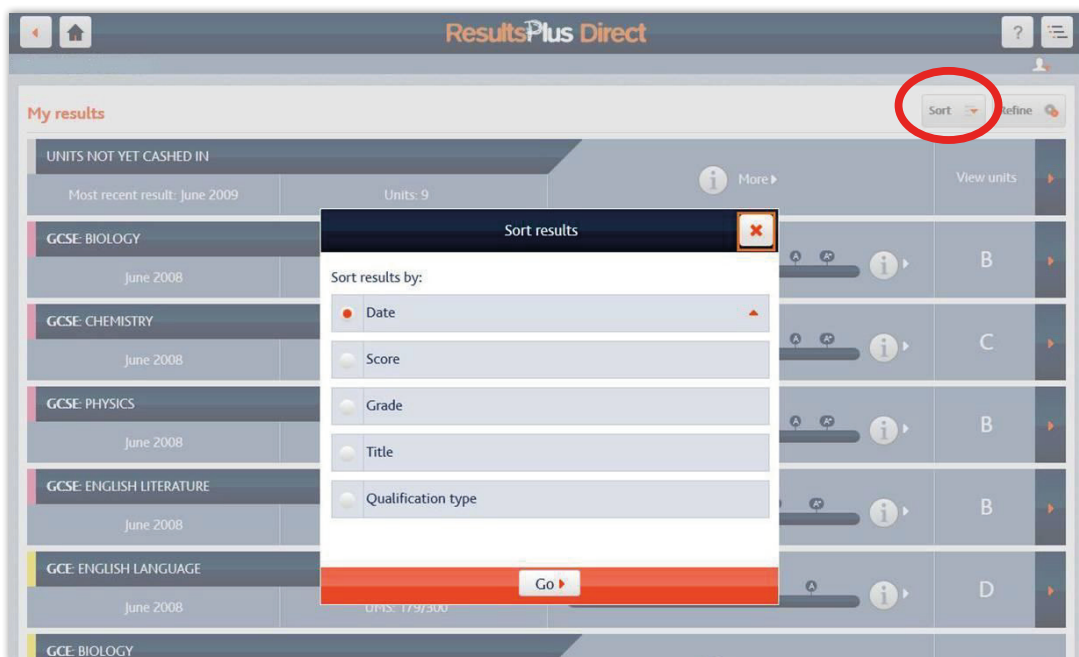
The **'My results'** area enables students to see at-a-glance what result they achieved on each Edexcel exam paper and how close they were to the next grade (via the gradeometer – click the info icon for more detail). From this screen, clicking any award allows them to view unit detail, paper scores and question analysis reports. Exam papers displaying 'No result' simply indicate the listing of a qualification before the result is available.

A screenshot of the 'My results' page. The page has a dark blue header with the 'My results' logo. Below the header, there is a table of exam results. The table has four columns: 'Exam', 'Units', 'Gradeometer', and 'Result'. The 'Exam' column lists various GCSE subjects. The 'Units' column lists the units for each exam. The 'Gradeometer' column shows a bar chart representing the student's grade and the distance to the next grade. The 'Result' column shows the final grade or 'No result'.

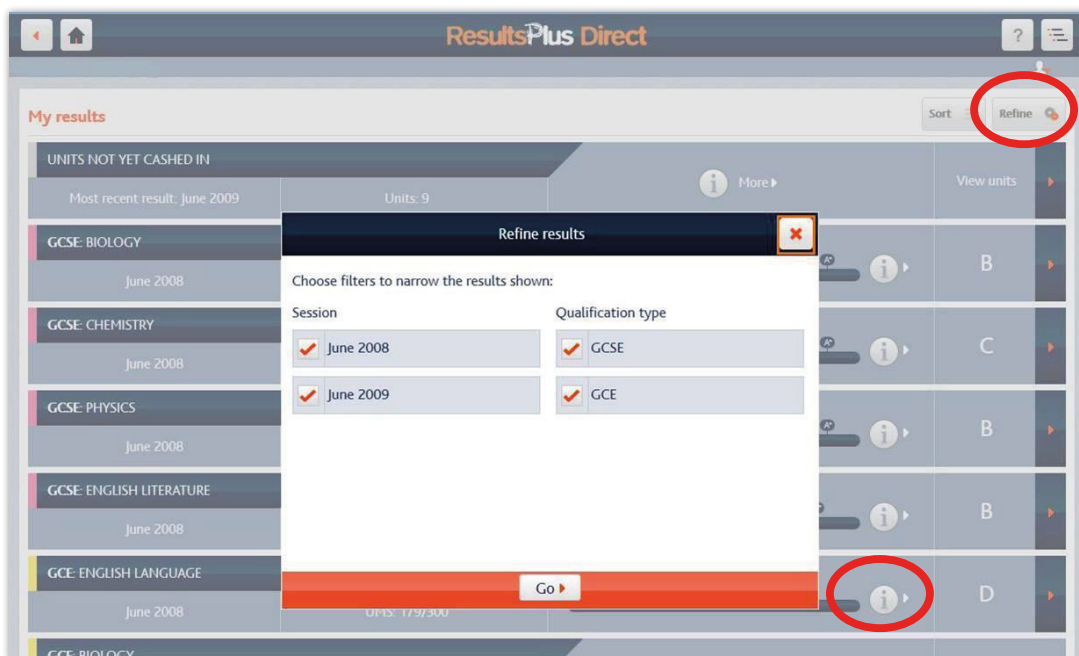
Exam	Units	Gradeometer	Result
UNITS NOT YET CASHED IN	Most recent result: June 2013	Units: 6	More
GCSE: RELIGIOUS STUDIES	June 2011	UMS: 73/100	B
GCSE: ICT	June 2012	UMS: 153/200	B
GCSE: RELIGIOUS STUDIES	June 2012	UMS: 162/200	A
GCSE: SCIENCE	November 2012	UMS: 216/320	C
GCSE: MATHEMATICS A (LINEAR)	June 2013	UMS: No result	No result
GCSE: ART & DESIGN: FINE ART	June 2013	UMS: No result	No result
GCSE: MUSIC	June 2013	UMS: No result	No result

6.2 Sort and refine

Using the '**sort**' button, students can sort their results by date, score, grade, title, or qualification type.

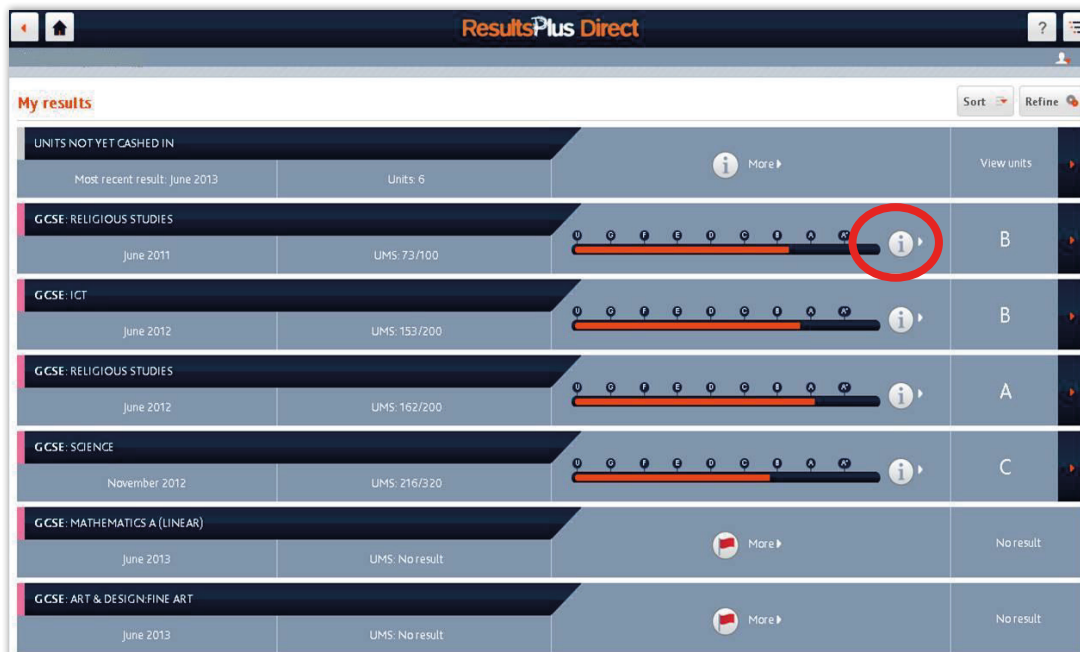


Using the '**refine**' button, students can filtered results by exam session or qualification type.



6.3 Exam paper overview

Clicking on one of the 'i' icons for a specific exam paper in the 'My results' area will enable the student to view the overview information for that exam paper.



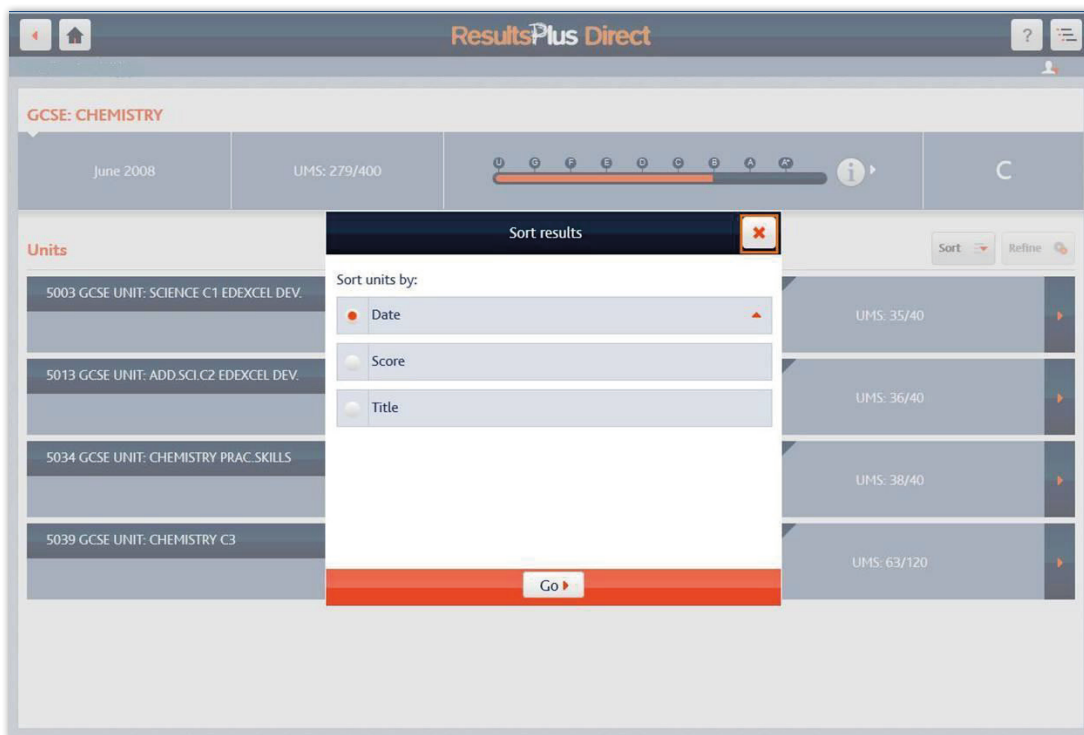
My results				Sort	Refine
UNITS NOT YET CASHED IN					
Most recent result: June 2013		Units: 6	<i>i</i> More	View units	
GCSE: RELIGIOUS STUDIES	June 2011	UMS: 73/100	<i>i</i>	B	
GCSE: ICT	June 2012	UMS: 153/200	<i>i</i>	B	
GCSE: RELIGIOUS STUDIES	June 2012	UMS: 162/200	<i>i</i>	A	
GCSE: SCIENCE	November 2012	UMS: 216/320	<i>i</i>	C	
GCSE: MATHEMATICS A (LINEAR)	June 2013	UMS: No result	More	No result	
GCSE: ART & DESIGN/FINE ART	June 2013	UMS: No result	More	No result	

The paper overview shows the UMS for each Unit, as well as the overall grade and gradeometer.



GCSE: ICT			
June 2012	UMS: 153/200	<i>i</i>	B
Units			
SIT01 GCSE UNIT: ICT 1		UMS: 68/80	
SIT02 GCSE UNIT: ICT 2		UMS: 85/120	

This paper overview can be sorted by date, UMS score and Unit title

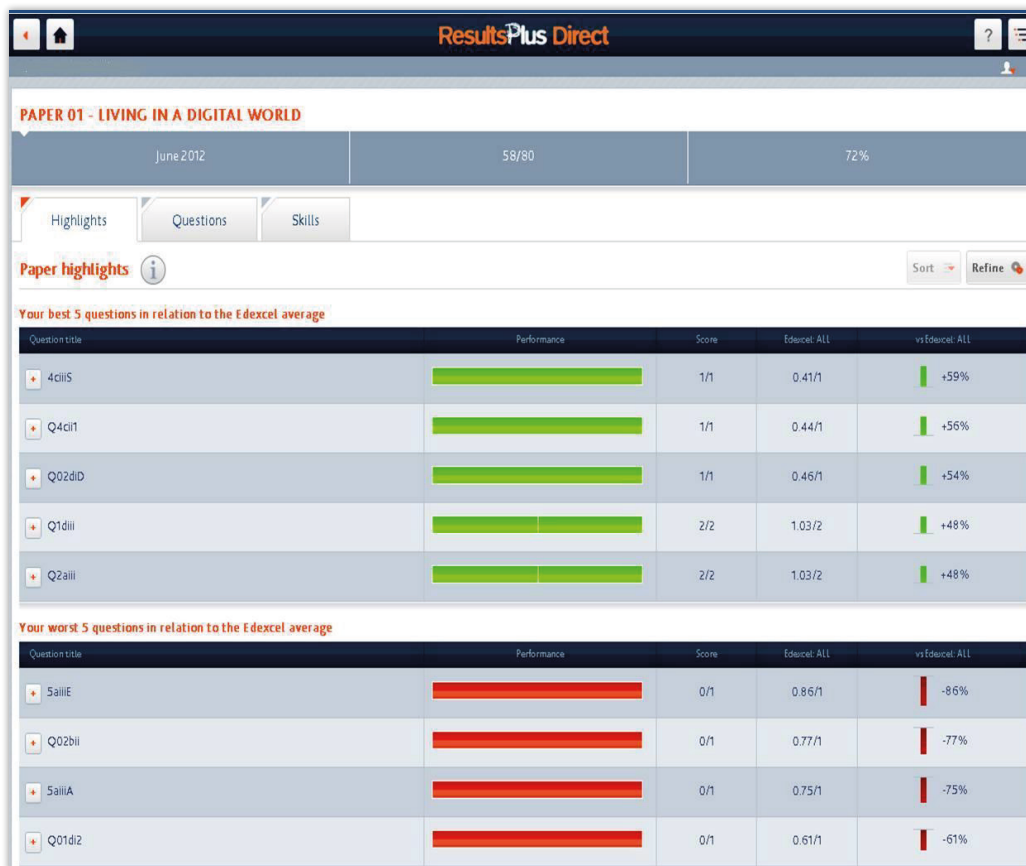


6.4 Highlights

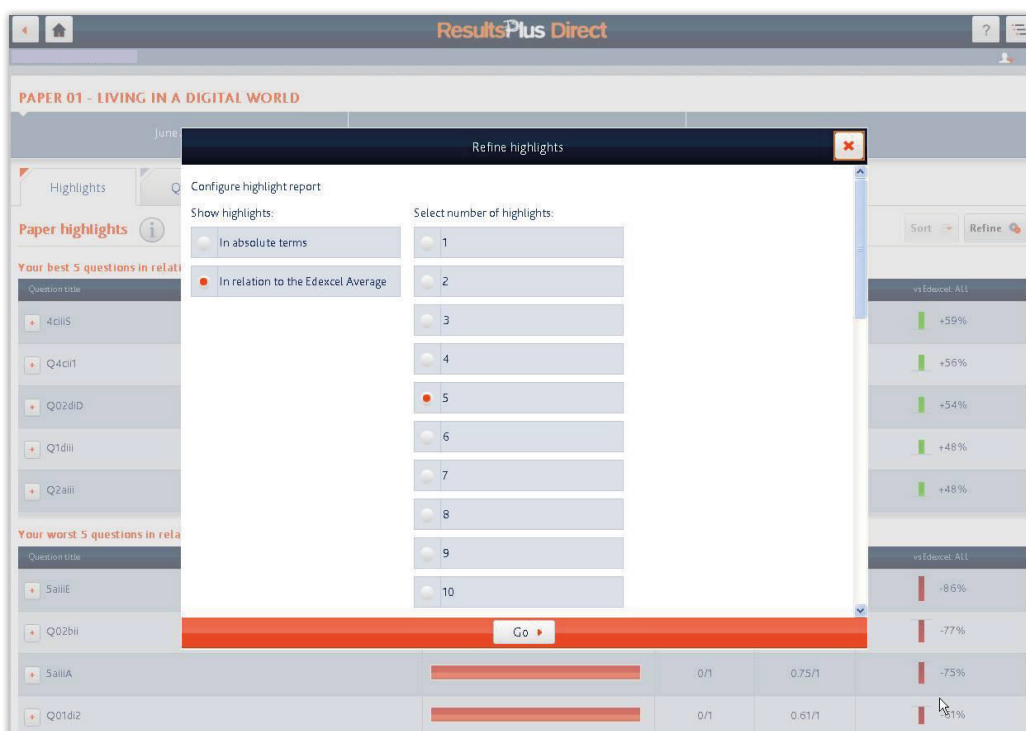
The analysis reports are accessed via the 'My results' area by clicking on the **arrow** next to the grade (or, on most devices, anywhere along the bar featuring the award name).



Once the student clicks through from a result, they will be able to see the analysis for that paper. The **'Highlights'** view is the first report they see. It shows the questions in which the student performed best and worst.



Students can jump to full question analysis or skills map reports (when available) by clicking the **Questions** or **Skills** tabs. The number of best/worst questions displayed can be edited by the student using the **Refine** tool. Their performance can be viewed either in relation to the Edexcel average, or in absolute terms.



For each of the questions in the Highlight report, the student can see which skill was being tested by tapping on the question.

PAPER 01 - LIVING IN A DIGITAL WORLD

June 2012 | 58/80 | 72%

Highlights | Questions | Skills

Paper highlights ⓘ

Sort | Refine

Your best 5 questions in relation to the Edexcel average

Question title	Performance	Score	Edexcel: ALL	vs Edexcel: ALL
4cii5	<div></div>	1/1	0.41/1	+59%
Q4cii1	<div></div>	1/1	0.44/1	+56%
Skills tested:				
The advantages and disadvantages of hosted applications software versus locally installed software				
Q02aii	<div></div>	1/1	0.46/1	+54%
Q1diii	<div></div>	2/2	1.03/2	+48%
Q2aiii	<div></div>	2/2	1.03/2	+48%

Your worst 5 questions in relation to the Edexcel average

Question title	Performance	Score	Edexcel: ALL	vs Edexcel: ALL
5aiiiE	<div></div>	0/1	0.86/1	-86%
Q02bii	<div></div>	0/1	0.77/1	-77%
5aiiiA	<div></div>	0/1	0.75/1	-75%

Help

By clicking on 'Help' the student will see support information that relates to the screen being displayed.

ResultsPlus Direct

PAPER 01 - CHEMISTRY IN OUR WORLD(H)

November 2012 | 23/60 | 38%

Highlights | Questions | Skills

Paper highlights ⓘ

Sort | Refine

Help ⓘ

- **Show Highlights:** Choose whether best/worst lists are based on absolute terms (actual score) or in relation to Edexcel average. For example, you may have scored 2/4 for a question, which would not be in your top 5 on absolute terms. But if the Edexcel average is 0.2/4, this might be one of your best questions.
- **Select number of highlights:** Choose whether to display your best/worst 3, 5 or 10 questions/skills (or any number between 1 and 10)
- **Select average type for comparison:** In comparing with Edexcel averages, choose whether you want to be compared against all students, or students achieving a certain grade.

Paper highlights ⓘ

Sort | Refine

Your best 5 questions in relation to

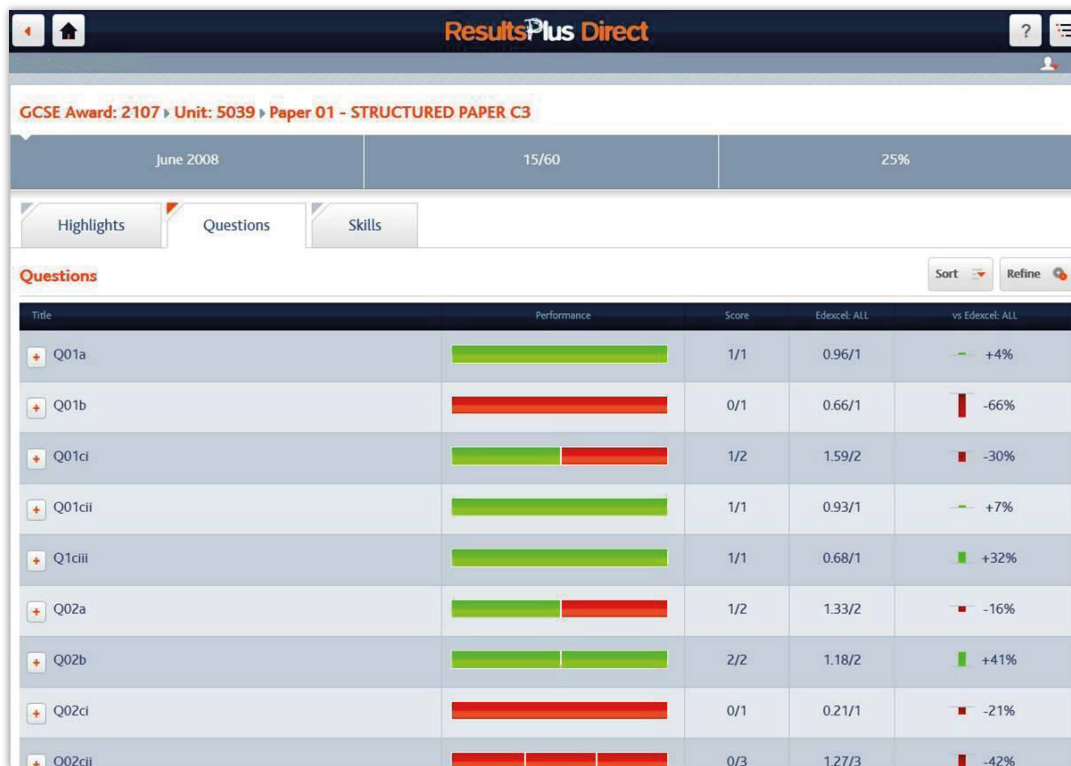
Question title	Performance	Score	Edexcel: ALL	vs Edexcel: ALL
Q01c	<div></div>			+35%
Q06aii	<div></div>			+33%
Q02a	<div></div>			+27%
Q05c	<div></div>			+24%
Q04bi	<div></div>			+20%

Your worst 5 questions in relation to

Question title	Performance	Score	Edexcel: ALL	vs Edexcel: ALL
Q03bi	<div></div>			-87%
Q01ai	<div></div>			-79%

6.5 Question analysis

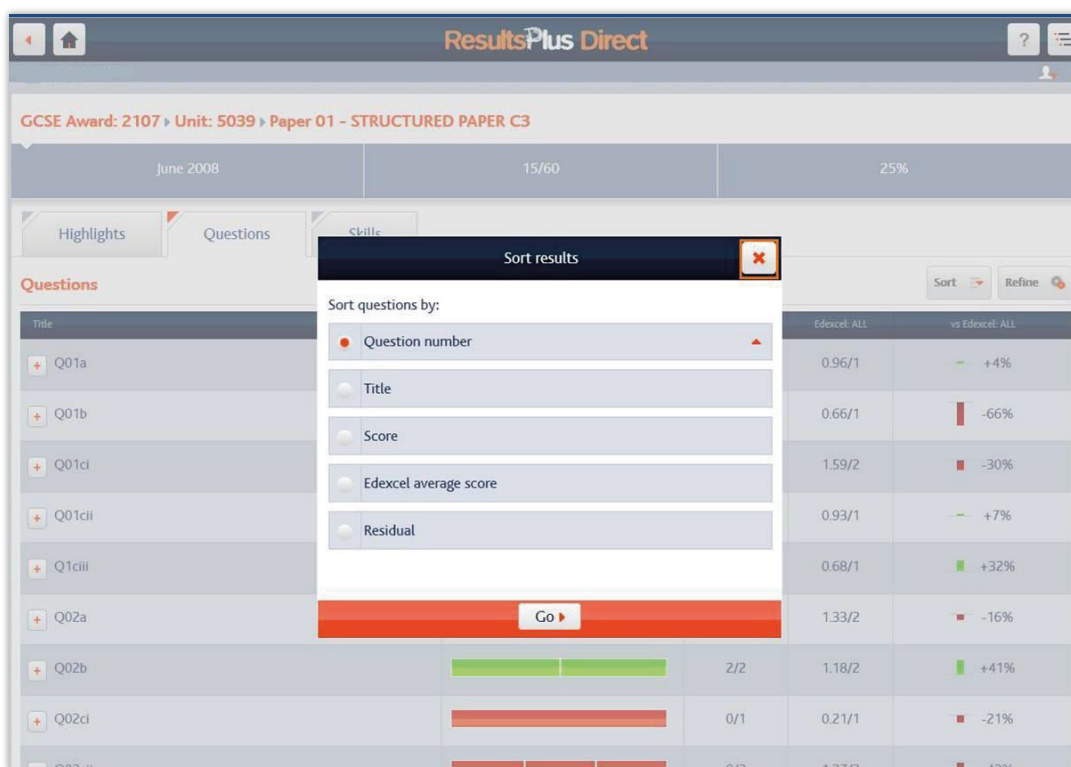
The 'Question' tab shows students how they performed on each question in the paper. Moving from left to right across the screen, the analysis provides the question number, a graphical traffic-light display of the results, the actual score out of a maximum score, the Edexcel average score for that question and a 'residual' graphic/score showing how far above or below this average they were.



The screenshot shows the 'ResultsPlus Direct' interface for a GCSE Award: 2107, Unit: 5039, Paper 01 - STRUCTURED PAPER C3, June 2008. The 'Questions' tab is selected, showing a table of question performance data. The table has columns for Title, Performance (graphical), Score, Edexcel: ALL, and vs Edexcel: ALL. The data is as follows:

Title	Performance	Score	Edexcel: ALL	vs Edexcel: ALL
Q01a		1/1	0.96/1	+4%
Q01b		0/1	0.66/1	-66%
Q01ci		1/2	1.59/2	-30%
Q01cii		1/1	0.93/1	+7%
Q1ciii		1/1	0.68/1	+32%
Q02a		1/2	1.33/2	-16%
Q02b		2/2	1.18/2	+41%
Q02ci		0/1	0.21/1	-21%
Q02cii		0/3	1.27/3	-42%

The information on the Question tab can be sorted by question number/title, score, Edexcel average score and 'residual'.



The screenshot shows the 'ResultsPlus Direct' interface with the 'Sort results' dialog box open. The dialog box allows sorting questions by: Question number (selected), Title, Score, Edexcel average score, and Residual. The 'Go' button is visible. The background table is the same as in the previous screenshot.

The information on the Question tab can also be filtered to show comparison with the performance of students who achieved a particular grade.

ResultsPlus Direct

GCSE Award: 2107 ▶ Unit: 5039 ▶ Paper 01 - STRUCTURED PAPER C3

June 2008

25%

Refine results

Compare my results to the results of other students:

- ☒ All students
- ☐ All students achieving grade: A*
- ☐ All students achieving grade: A
- ☐ All students achieving grade: B
- ☐ All students achieving grade: C
- ☐ All students achieving grade: D
- ☐ All students achieving grade: E
- ☐ All students achieving grade: F
- ☐ All students achieving grade: G

Go

Title	Performance	Score	Edexcel: ALL	vs Edexcel: ALL
Q01a	<div><div></div></div>	1/1	0.96/1	+4%
Q01b	<div><div></div></div>	0/1	0.66/1	-66%
Q01ci	<div><div></div></div>	1/2	1.59/2	-30%
Q01cii	<div><div></div></div>	1/1	0.93/1	+7%
Q1cii	<div><div></div></div>	1/1	0.68/1	+32%
Q02a	<div><div></div></div>	1/2	1.33/2	-16%
Q02b	<div><div></div></div>	2/2	1.18/2	+41%
Q02ci	<div><div></div></div>	0/3	0.21/1	-21%
Q02cii	<div><div></div></div>	1.27/3	-42%	

By clicking on a question, the student can see which skill was being tested. They can also click on the arrow next to that skill to view the skills map analysis for the question.

ResultsPlus Direct

GCSE Award: 2107 ▶ Unit: 5039 ▶ Paper 01 - STRUCTURED PAPER C3

June 2008

15/60

25%

Questions

Skills

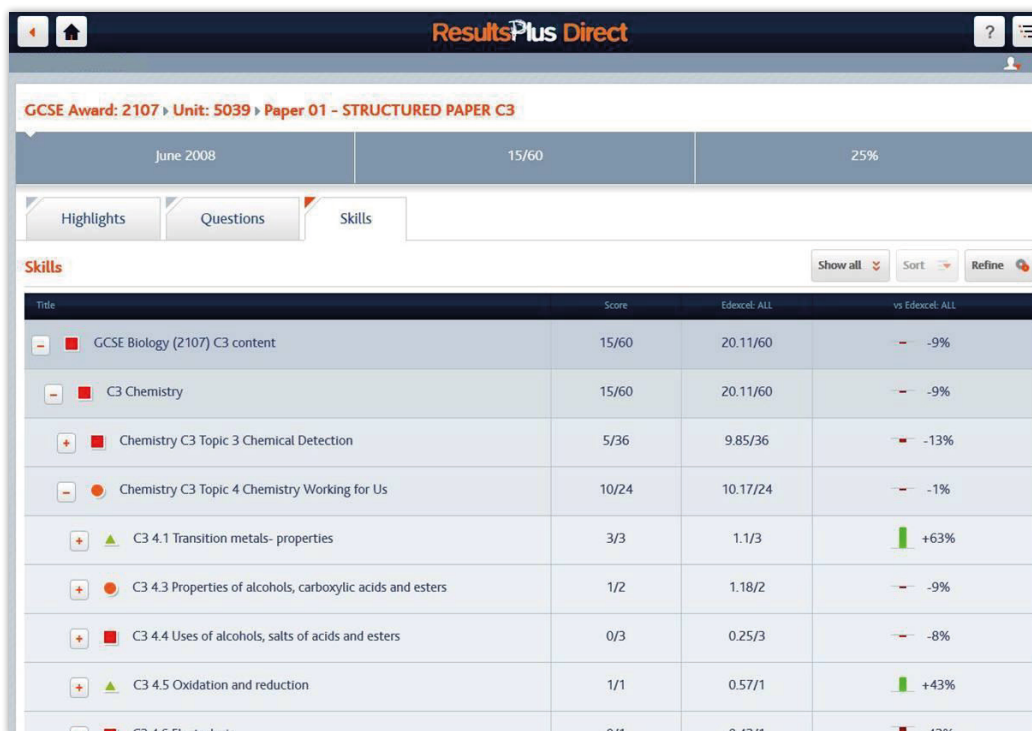
Title	Performance	Score	Edexcel: ALL	vs Edexcel: ALL
Q01a	<div><div></div></div>	1/1	0.96/1	+4%
Q01b	<div><div></div></div>	0/1	0.66/1	-66%
Q01ci	<div><div></div></div>	1/2	1.59/2	-30%
Q01cii	<div><div></div></div>	1/1	0.93/1	+7%
Q1cii	<div><div></div></div>	1/1	0.68/1	+32%
Q02a	<div><div></div></div>	1/2	1.33/2	-16%
Q02b	<div><div></div></div>	2/2	1.18/2	+41%

Skills tested:

Describe the reactions of lithium, sodium and potassium with water

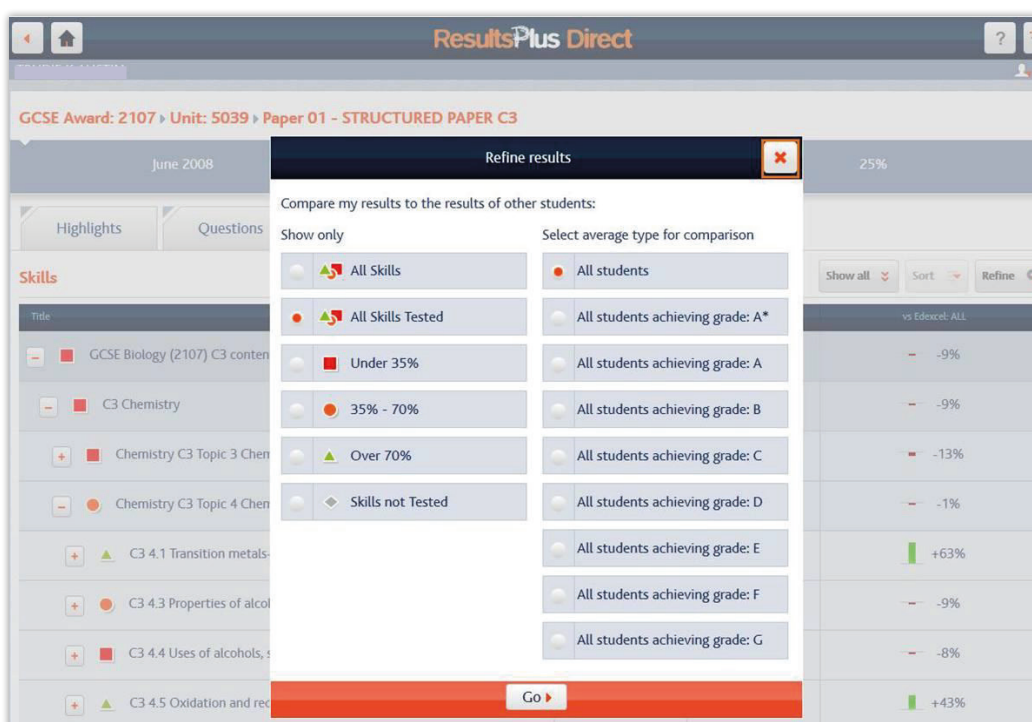
6.6 Skills maps

The 'Skills' tab shows students which skills or topics were being tested in the exam paper. For each skill, they can see the score they achieved, how their score compares to the Edexcel average and how far above or below this average they were.



Title	Score	Edexcel: ALL	vs Edexcel: ALL
GCSE Biology (2107) C3 content	15/60	20.11/60	-9%
C3 Chemistry	15/60	20.11/60	-9%
Chemistry C3 Topic 3 Chemical Detection	5/36	9.85/36	-13%
Chemistry C3 Topic 4 Chemistry Working for Us	10/24	10.17/24	-1%
C3 4.1 Transition metals- properties	3/3	1.1/3	+63%
C3 4.3 Properties of alcohols, carboxylic acids and esters	1/2	1.18/2	-9%
C3 4.4 Uses of alcohols, salts of acids and esters	0/3	0.25/3	-8%
C3 4.5 Oxidation and reduction	1/1	0.57/1	+43%
C3 4.6 Electrolysis	0/1	0.42/1	-42%

The information in the Skills map can be filtered to show all the skills that are tested by that unit/subject, all the skills tested in the exam paper, or the skills that weren't tested in the paper. It also can be filtered to show only the skills on which the student scores more than 70% of the marks available, between 35%-70% of the marks available, or under 35% of the marked available. The filter also enables the student to compare their performance with the performance of students who achieved a particular grade. Note that not all examination papers have skills map reports.



Title	Score	Edexcel: ALL	vs Edexcel: ALL
GCSE Biology (2107) C3 content	15/60	20.11/60	-9%
C3 Chemistry	15/60	20.11/60	-9%
Chemistry C3 Topic 3 Chemical Detection	5/36	9.85/36	-13%
Chemistry C3 Topic 4 Chemistry Working for Us	10/24	10.17/24	-1%
C3 4.1 Transition metals- properties	3/3	1.1/3	+63%
C3 4.3 Properties of alcohols, carboxylic acids and esters	1/2	1.18/2	-9%
C3 4.4 Uses of alcohols, salts of acids and esters	0/3	0.25/3	-8%
C3 4.5 Oxidation and reduction	1/1	0.57/1	+43%
C3 4.6 Electrolysis	0/1	0.42/1	-42%

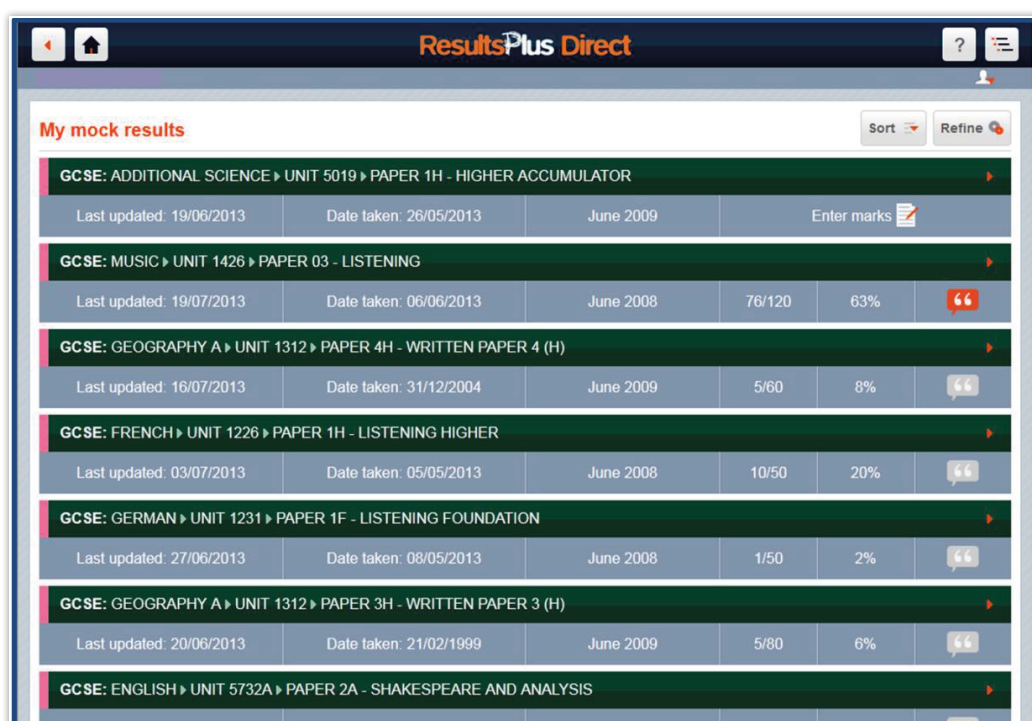
7. My mock results







This section shows you how students can enter their own marks for mock papers and the analysis this generates. These screens can be accessed via the 'My mock results' option on the students' home screen.

7.1 Entering mock marks

Before students can enter marks for a mock paper, their teacher needs to have assigned them that paper (see Teacher User Guide for more details on assigning a mock paper) and provided them with their marked mock exam script.

On selecting **My mock results**, a student sees an overview of the analysis available and papers for which they can enter marks.



ResultsPlus Direct					
My mock results					
Sort Refine					
GCSE: ADDITIONAL SCIENCE ▶ UNIT 5019 ▶ PAPER 1H - HIGHER ACCUMULATOR ▶					
Last updated: 19/06/2013	Date taken: 26/05/2013	June 2009	Enter marks 		
GCSE: MUSIC ▶ UNIT 1426 ▶ PAPER 03 - LISTENING ▶					
Last updated: 19/07/2013	Date taken: 06/06/2013	June 2008	76/120	63%	
GCSE: GEOGRAPHY A ▶ UNIT 1312 ▶ PAPER 4H - WRITTEN PAPER 4 (H) ▶					
Last updated: 16/07/2013	Date taken: 31/12/2004	June 2009	5/60	8%	
GCSE: FRENCH ▶ UNIT 1226 ▶ PAPER 1H - LISTENING HIGHER ▶					
Last updated: 03/07/2013	Date taken: 05/05/2013	June 2008	10/50	20%	
GCSE: GERMAN ▶ UNIT 1231 ▶ PAPER 1F - LISTENING FOUNDATION ▶					
Last updated: 27/06/2013	Date taken: 08/05/2013	June 2008	1/50	2%	
GCSE: GEOGRAPHY A ▶ UNIT 1312 ▶ PAPER 3H - WRITTEN PAPER 3 (H) ▶					
Last updated: 20/06/2013	Date taken: 21/02/1999	June 2009	5/80	6%	
GCSE: ENGLISH ▶ UNIT 5732A ▶ PAPER 2A - SHAKESPEARE AND ANALYSIS ▶					

After selecting a mock paper, the student can start inputting their marks by selecting the 'Question' tab and entering the mark awarded for each question (usually by the teacher) into the fields provided.

Mock results > GCSE Award: 1503 > Unit: 1503 > Paper 01 - FOUNDATION PAPER

Exam session: June 2008	Marks: 0/105	Percentage: 0%	Date taken: 01/01/2010	Last updated by: Matt Ralph
----------------------------	-----------------	-------------------	---------------------------	--------------------------------

Highlights Questions Skills

Please input your mock exam marks. This paper does not have any optional questions.

Input mock marks View analysis Save

Title	Enter marks
Q01ai	- 0 + /1
Q01aii	- 0 + /1
Q1aiii	- 0 + /1
Q01aiv	- 0 + /1
Q01av	- 0 + /1
1biA01	- 0 + /1

7.2 Mock analysis reports

Once the student (or teacher) has entered the marks for the mock paper, the student will be able to view the same type of analysis as they can for the high stakes exams (Highlight report, Question analysis and Skills map analysis).

Mock results > GCSE Award: 1503 > Unit: 1503 > Paper 01 - FOUNDATION PAPER

Exam session: June 2008	Marks: 42/105	Percentage: 40%	Date taken: 01/01/2010	Last updated by: TRUDIE K AUSTIN
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Highlights Questions Skills

Paper highlights Edit Sort Refine

Your best 5 questions in relation to the Edexcel average

Question title	Performance	Score	Edexcel: ALL	vs Edexcel: ALL
3biil4	<div><div></div></div>	4/4	0.74/4	+82%
5aiA02	<div><div></div></div>	2/2	0.4/2	+80%
2ciA03	<div><div></div></div>	2/2	0.5/2	+75%
5aii2	<div><div></div></div>	2/2	0.5/2	+75%
2biil3	<div><div></div></div>	3/3	0.77/3	+74%

Your worst 5 questions in relation to the Edexcel average

Question title	Performance	Score	Edexcel: ALL	vs Edexcel: ALL
1ciA02	<div><div></div></div>	0/1	0.97/1	-97%

The mock Highlights information can be sorted and filtered in the same way as it can for the high stakes exam papers.

ResultsPlus Direct

Mock results > GCSE Award: 1503 > Unit: 1503 > Paper 01 - FOUNDATION PAPER

Exam session: June 2008

Updated by: E K AUSTIN

Refine highlights

Configure highlight report

Show highlights:

- ☐ In absolute terms
- ☒ In relation to the Edexcel Average

Select number of highlights:

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☒ 5
- ☐ 6
- ☐ 7
- ☐ 8
- ☐ 9
- ☐ 10

Select average type for comparison:

- ☒ All students
- ☐ All students achieving grade: C
- ☐ All students achieving grade: D
- ☐ All students achieving grade: E
- ☐ All students achieving grade: F
- ☐ All students achieving grade: G
- ☐ All students achieving grade: U

Go

The mock Question analysis information is displayed in the same way as for the high stakes exam papers.

ResultsPlus Direct

Mock results > GCSE Award: 1503 > Unit: 1503 > Paper 01 - FOUNDATION PAPER

Exam session: June 2008 | Marks: 42/105 | Percentage: 40% | Date taken: 01/01/2010 | Last updated by: TRUDIE K AUSTIN

Highlights | **Questions** | Skills

Questions

Title	Performance	Score	Edexcel: ALL	vs Edexcel: ALL
Q01ai	<div style="width: 100%; background-color: green;"></div>	1/1	0.69/1	+31%
Q01aii	<div style="width: 0%; background-color: red;"></div>	0/1	0.38/1	-38%
Q01aiii	<div style="width: 100%; background-color: green;"></div>	1/1	0.61/1	+39%
Q01aiv	<div style="width: 0%; background-color: red;"></div>	0/1	0.95/1	-95%
Q01av	<div style="width: 0%; background-color: red;"></div>	0/1	0.54/1	-54%
1biA01	<div style="width: 0%; background-color: red;"></div>	0/1	0.28/1	-28%
1bii1	<div style="width: 100%; background-color: green;"></div>	1/1	0.52/1	+48%
1biii1	<div style="width: 0%; background-color: red;"></div>	0/1	0.24/1	-24%

Mock question analysis can be sorted and filtered in the same way as it can for the high stakes exam papers.

ResultsPlus Direct

Mock results > GCSE Award: 1503 > Unit: 1503 > Paper 01 - FOUNDATION PAPER

Exam session: June 2008 Marks: 42/105 Percentage: 40% Date taken: 01/01/2010 Last updated by: TRUDIE K AUSTIN

Highlights Questions

Sort results

Sort questions by:

- ☒ Question number
- ☐ Title
- ☐ Score
- ☐ Edexcel average score
- ☐ Residual

Go

Edexcel: ALL	vs Edexcel: ALL
0.69/1	+31%
0.38/1	-38%
0.61/1	+39%
0.95/1	-95%
0.54/1	-54%
0.28/1	-28%
0.52/1	+48%
0.24/1	-24%

ResultsPlus Direct

Mock results > GCSE Award: 1503 > Unit: 1503 > Paper 01 - FOUNDATION PAPER

Exam session: June 2008 Marks: 42/105 Percentage: 40% Date taken: 01/01/2010 Last updated by: TRUDIE K AUSTIN

Highlights Questions

Refine results

Compare my results to the results of other students:

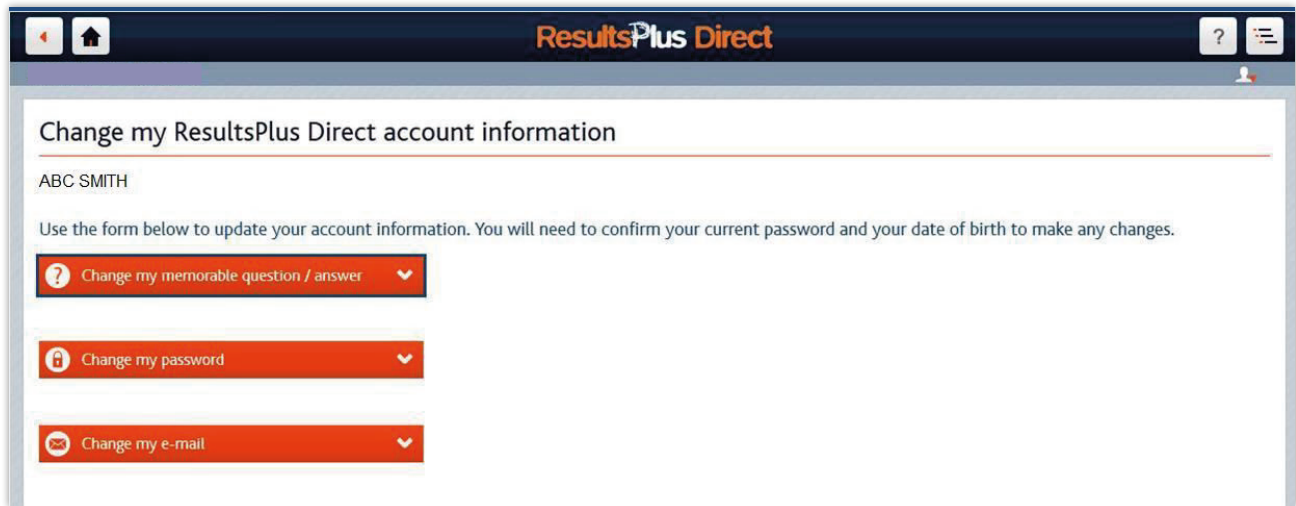
- ☒ All students
- ☐ All students achieving grade: C
- ☐ All students achieving grade: D
- ☐ All students achieving grade: E
- ☐ All students achieving grade: F
- ☐ All students achieving grade: G
- ☐ All students achieving grade: U

Go

Edexcel: ALL	vs Edexcel: ALL
0.69/1	+31%
0.38/1	-38%
0.61/1	+39%
0.95/1	-95%
0.54/1	-54%
0.28/1	-28%
0.52/1	+48%
0.24/1	-24%

8. My account (Editing your account details, security questions and email)

In the '**My account**' area students can update their details. They will need to provide their current password and date of birth in order to do so.



The screenshot shows a web browser window with the 'ResultsPlus Direct' logo in the top right. The page title is 'Change my ResultsPlus Direct account information'. Below the title, the user's name 'ABC SMITH' is displayed. A message states: 'Use the form below to update your account information. You will need to confirm your current password and your date of birth to make any changes.' There are three red buttons with white text and icons: 'Change my memorable question / answer' (with a question mark icon), 'Change my password' (with a lock icon), and 'Change my e-mail' (with an envelope icon). Each button has a small downward arrow on the right side.

9. More from Pearson

This currently links to the Edexcel student support site. Over time, enhanced advice and services will be available through this area.

10. Technical requirements

The student service should work on all popular smart phones and tablets, as well as desktop and laptop computers using widely used browsers such as Chrome, Internet Explorer and Firefox.