

Richard Simpson Progression and Recognitions Manager Pearson 80 Strand London WC2R 0RL

12 June 2018

Dear Richard

Letter of Recognition for Pearson BTEC Higher Nationals in Horticulture

The RHS was founded in 1804, and our core objective is to be the world's leading gardening charity by inspiring passion and excellence in the science, art and practice of horticulture. In everything we do, we will aim to use our guiding principles, which are to: Inspire, Involve, Inform & Improve.

The RHS aims to share practical knowledge and inspire people of all ages and abilities with an interest in plants and gardening. We offer a range of qualifications from the Level 1 Certificate through to the prestigious Master of Horticulture. For gardeners of the future, we run the Campaign for School Gardening to encourage as many children as possible to get growing. There are more than 34,000 schools involved with the campaign. We also administer a number of bursary funds and through these we support plant research, expeditions and conference attendances around the world.

The Royal Horticultural Society recognises the below qualifications as being fit for purpose in preparing Pearson's learners for a role in sector.

Pearson BTEC Level 4 Higher National Certificate in Horticulture (QN: 603/2853/8) Pearson BTEC Level 5 Higher National Diploma in Horticulture (QN: 603/2852/6)

The qualifications will support learners to progress to employment or within employment in a wide range of job roles across the following sectors; Horticulture, Garden Design, Public Grounds Management, Sports Turf Management & Arboriculture.

Qualification pathway	Job Roles
Horticulture	Plant Breeder
	Crop Production Manager
	Garden Centre Assistant Manager/Manager
	Self Employed Contract Gardener
	Gardener
	Landscape and Garden Designer
	Landscape Contractor
	Tree Surgeon
	Forester
	Country Parks and Heritage Manager
	Horticulture Instructure
	Plant Research Officer
	Horticultural Product Sales Representative
	Horticulture Lecturer

For such roles, we believe that these qualifications provide an appropriate level of knowledge and skills, meeting the needs of the business and the individual, ensuring employees are appropriately skilled for the job and able to deliver to the standard that the sector expects.

These qualifications will also support the individual, should they chose to progress in to further training.

Yours sincerely

Suzanne Moss

RHS Head of Education and Learning

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