

Deliver and Assess the Express Foundation, Higher and Extended Project in 3 months

Purposes of this training

- A brief overview of the Foundation, Higher and Extended Project
- Guidance on how to deliver the Project in a focused period of time (e.g. 3 months)
- Provide details of the further support available

Overview of an Express Project

A brief overview of an Express Project

- All details of the Express project remain the same as the Foundation, Higher and Extended Project – just delivered in a focused period of time.
- The project can be carried out by learners in their home environment with online support from a mentor / tutor assessor.
- The project content should be chosen by the learner (with help and guidance from a mentor where required) based on a topic that really interests and motivates the learner.
- The final outcome can be carried out in a variety of formats, not just a written report.

Delivery of an Express Project

Delivery in a focused period of time

To support learners in completing their project over a relatively short period of time mentors are advised to:

- Ensure that the research title / design brief / performance requirements are very focused and not too wide ranging.
- Divide the project title down into small objectives (e.g. into three objectives).
- Ensure that dated and specific, but also realistic, timescales are provided in Section 3 of the Project Proposal Form and that learners are encouraged to adhere to these.
- Remind learners of the expected guided learning hours associated with their level of Project.
- Ensure that learners know where and how to access help and support.
- Utilise the online support available from the Future Ready website.

Principles of Project Mentoring

Project mentoring

- Teach project learning skills as learners work.
- Guide learners to resources offering online support.
- Facilitate the process of choosing and refining a suitable title.
- Encourage analysis, synthesis and evaluation, not just collation.
- Encourage learners to develop and defend their own ideas.
- Remind them to consider counter-arguments.
- Agree regular milestone checkpoints.
- Encourage self-review.
- Mentor by questioning.

Further support

Further training

The Express Project retains all the features of the Foundation, Higher and Extended Projects. Training for those projects has been provided and can be found on the Pearson Edexcel website.

Training from Pearson > Pre record training > Project Qualification

Further resources

Pearson Edexcel qualifications > Pearson Project website

Course Materials – Teaching and Learning Materials section:

- Examples of a range of project titles.
- Student's and teacher's project guides.
- Assessment guidance.
- Other examples of Level 1, Level 2 and Level 3 projects.

Further resources

<https://www.pearson.com/uk/web/future-ready.html>

- Information guides for Project Express.
- Future Skills for Employability EPQ
- AccessEd webinars for learners on key research project skills
- Project Learning guidance videos for mentors.
- Future Ready podcast series
- Online Toolkit with templates, checklists and guidance and resource links for delivering project learning remotely

Support

For further support, [email and chat to us](#).

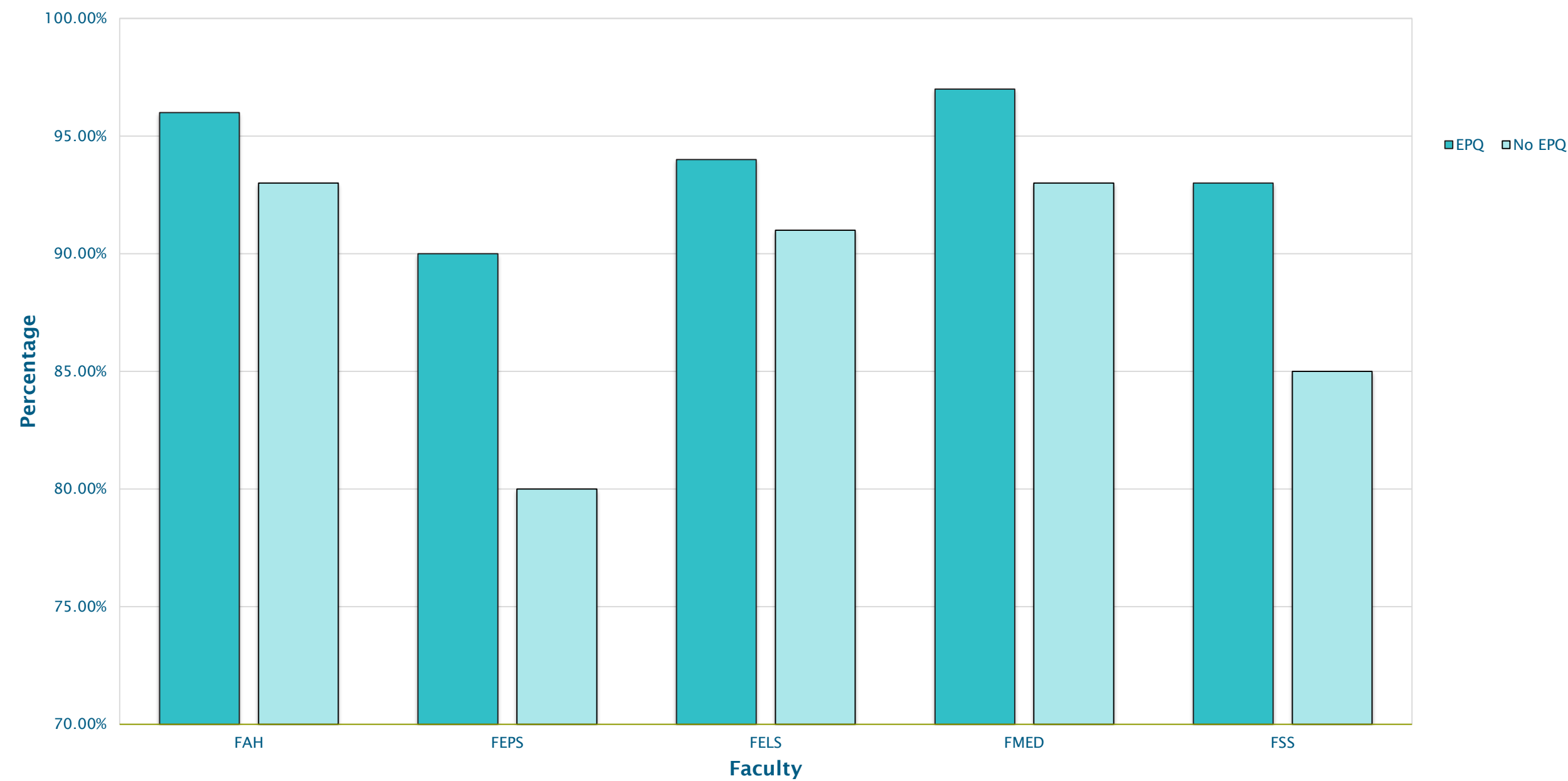
Also available on the Pearson project website are copies of the Chief Examiners reports across several series of the Foundation, Higher and Extended Project. These provide assessors with helpful advice and guidance to supporting candidates to reach a successful project qualification.

STUDENT SUCCESS

First Year Performance by Faculty

Student population 2013/14 - 2017/18

Student Progression from 1st Year to 2nd Year by Faculty
2013/14-2017/18



STUDENT SUCCESS

Degree Performance by Faculty

Student population 2013/14 - 2017/18

Percentage of UoS Students Achieving First Class Honours or Upper Second Class Honours by
Faculty
2013/14-2017/18

