



# Training from Pearson

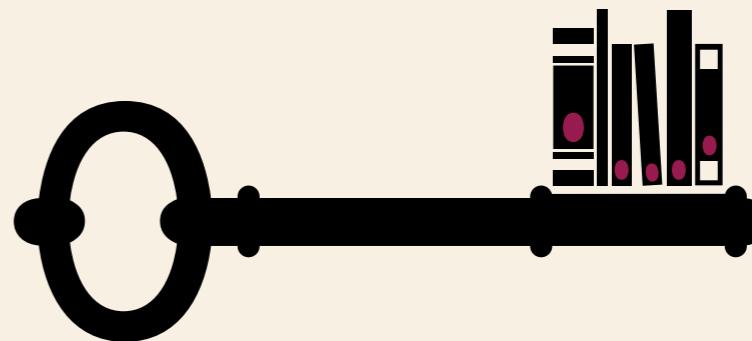
Training to support our BTEC  
and Edexcel qualifications

“The quality of an education system cannot exceed the quality of its teachers.”

## About us

Training from Pearson provides training to teachers and educators worldwide in the delivery, assessment and administration of Pearson qualifications. We also offer courses on Pearson products and services such as ResultsPlus, Active Learn and Primary resources like Phonics Bug and Abacus, as well as professional development programmes for teachers and leaders in education settings and courses to support examinations officers.

Every year we train over 40,000 education professionals in qualification delivery and assessment. We use our extensive pool of experts to develop and deliver effective and stimulating training, while ensuring compliance with regulations. Whether you're a new or highly experienced teacher, we have a range of face-to-face courses available to support you with the delivery of Pearson qualifications and services.



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“It brought home the scope lecturers have to be creative in facilitating real-world learning.”

- BTEC Teacher who attended ‘A more vocational BTEC’ training, Trinidad.



## Training for BTEC vocational qualifications

To support our approved international centres in the delivery of our BTEC qualifications, we provide a comprehensive programme of training events covering all aspects of vocational training and quality assurance.

## BTEC Assignment Writing

**Course duration:** One day

**Method of delivery:** Face-to-face

**Overview:** This training event provides delegates with step-by-step guidance on writing a BTEC assignment brief. An assignment brief is the document issued to learners at the start of the assessment process for any given unit or combination of units. This event provides practical guidance on writing the assignment, including expert advice on tasks and preparation, assessment activities, learning outcomes, grading criteria, record keeping and much more.

**Is it right for me?** For all assessors, internal verifiers, lead internal verifiers and programme leaders in BTEC centres.

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## BTEC Portfolio Building

**Course duration:** One day

**Method of delivery:** Face-to-face

**Overview:** A 'portfolio' is the collection of work produced by a BTEC candidate that includes any learning materials that have been used. This training event will assist centres in designing a portfolio programme that works for them. Delegates will receive expert guidance on all aspects of portfolio building including the assignment brief, tasks and preparation, forms of evidence, observation records, resources, and much more.

**Is it right for me?** For all assessors, specialist staff, internal verifiers, lead internal verifiers and programme leaders in BTEC centres.

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## BTEC Internal Verification & Standardisation

**Course duration:** One day

**Method of delivery:** Face-to-face

**Overview:** This training event is designed to guide delegates through all aspects of BTEC internal verification and standardisation. Internal verification is the quality assurance system that centres use to monitor assessment practice and decisions. This event will provide step-by-step advice on all aspects of internal verification, including what it is and why it is important, the role of the internal verifier, internal verification of assignment briefs and assessment decisions, and much more.

**Is it right for me?** For all programme leaders, assessors, internal verifiers, lead internal verifiers and BTEC quality nominees in BTEC centres.

## Tailoring BTEC to Learner Needs

**Course duration:** One day

**Method of delivery:** Face-to-face

**Overview:** This training event will give centres a deeper insight into how to tailor the fantastic flexibility of BTEC to meet individual learner needs, including advice on choosing the right qualification level and the right unit combinations. You will receive guidance on how to develop engaging and challenging BTEC programmes for students, including the benefits of BTECs, recognising students' prior learning as part of their BTEC portfolio, unit combinations, building flexibility into delivery and much more.

**Is it right for me?** For all assessors, specialist tutors, internal verifiers, programme leaders and lead internal verifiers in BTEC centres.

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## Delivering a More Vocational BTEC

**Course duration:** One day

**Method of delivery:** Face-to-face

**Overview:** Our BTEC qualifications offer a practical, hands-on approach that can be lacking in more traditional education and training. The strength of BTEC qualifications is the opportunity to put learning into a practical, work-related context. This training event is designed to help centres broaden their curriculum to include the latest developments in vocational learning and, crucially, create closer ties with employers and institutions to deliver a BTEC that really prepares learners to apply their learning in the workplace.

**Is it right for me?** For all assessors, specialist staff, work-based staff, internal verifiers, lead internal verifiers and programme leaders.



**“Every minute was inspiring and motivating to design methodologies in practical teaching.”**

- Teacher who attended International GCSE Biology training, India.



## Training for Edexcel Qualifications

Training from Pearson provides a comprehensive programme of training events to support Edexcel International GCSE, A level, GCSE and PLSC qualifications and help international centres develop exciting and inclusive learning programmes.

Carried out by expert and experienced trainers, these events are designed to be engaging and informative, and aim to help teachers implement the latest techniques and best practice.

## Getting Ready to Teach

**Course duration:** One day

**Method of delivery:** Face-to-face

**Overview:** This training event provides advice and guidance to teachers to support them with the delivery of specific Edexcel qualifications. Delegates will:

- Gain an overview of the structure and content of the specification
- Understand how the assessment criteria are applied
- Look at example assessment materials
- Provide an opportunity to apply the assessment criteria to candidate work
- Address common issues and frequently asked questions
- Have the opportunity to ask questions.

**Is it right for me?** These events have been designed for new or existing teachers delivering the specification.



## Feedback on previous examinations

**Course duration:** One day

**Method of delivery:** Face-to-face

**Overview:** In this event, delegates will receive feedback on candidate performance in the previous examination series, and:

- Consider questions where candidates under-performed and possible reasons why,
- Discuss the Examiner's Report,
- Consider delivery strategies and share good practice,
- Address common issues,
- Have the opportunity to ask questions

**Is it right for me?** These events have been designed for teachers wishing to receive feedback on the specification.

## Understanding Assessment and Effective Delivery

**Course duration:** One day

**Method of delivery:** Face-to-face

**Overview:** This event focuses on the assessment and delivery of a specification. Delegates will:

- Reflect on different teaching and learning strategies
- Consider course planning and preparation
- Review monitoring and assessment
- Have the opportunity to share good practice.
- Have the opportunity to ask questions

**Is it right for me?** These events have been designed for new or existing teachers delivering the specification.

All Edexcel qualification training is designed to be delivered for a specific qualification and subject, e.g. GCE A level Maths. We will endeavor to meet any requirements, however please be aware that training for non-core subjects may take longer to prepare.

**“for the first time in my life, I enjoyed a training course and truly benefitted from what it offered me. I came away with new information and techniques, great ideas... and even increased self-confidence.”**

**- Teacher, UAE.**

## **Pearson Professional Development International**

In addition to training programmes that are specific to our qualifications, we also create and deliver custom made learning resources programmes that drive the continuous professional development of teachers around the world. Our expertise is wide ranging, from Diagnostic Evaluations, through key pedagogical skills such as Differentiated Instruction, and Active learning, to the supporting pedagogy for some of Pearson's best learning resources, such as Bug Club, Abacus, Wordsmith, EnVision Maths and Reading Street.

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### **Why teach teachers?**

Effective teachers have the power to make a lasting, tangible difference to student success. It has been proven that students placed with high performing teachers will progress 3 times faster, meaning that an investment in the professional development of teachers has the potential to not only positively impact the lives of thousands of students, but also to genuinely raise the education bar in any country.

### **Contact us**

Visit [www.pearsonpdi.com](http://www.pearsonpdi.com) to find out more about our Professional Development programmes, or contact [Alexandra.Suarez@pearson.com](mailto:Alexandra.Suarez@pearson.com) for more information.

## Bespoke BTEC Teacher Training in Kazakhstan

As part of KASIPKOR's project on the growth of world class vocational education in Kazakhstan, Pearson developed a teacher training programme covering Hospitality & Tourism, Construction and Engineering, in order to:

- Provide an understanding of the ethos of BTEC qualifications
- Show how BTECs work at a centre level in a practical way to promote "learning"
- Provide a detailed understanding of the structure for BTEC Higher Nationals, and the specific modules planned to be taught
- Give a clear understanding of the vocational quality assurance systems and processes

### Training setup

- 47 subject teachers trained
- 10 days training, in Astana, Kazakhstan (October 2013)
- 6 trainers from the UK, representative of the 3 subjects covered
- Training delivered in English with translators

### Training modules included:

- New to vocational
- Assignment writing
- Internal verification
- Portfolio building
- Building vocationality into a programme
- How to prepare for centre approval
- Preparing for external verification

"The training was very professionally run...The Trainers tailored the contents to reflect our objectives and the group found the training very well structured, highly interactive and very informative."

- Teacher who attended bespoke BTEC training, Kazakhstan.

# Pearson Bespoke Qualification Training

Some centres may have specific training or professional development requirements that can only be met by a tailor-made training event. Training from Pearson experts can work with centres to deliver a bespoke training programme to ensure that centres receive the personalised support they need.

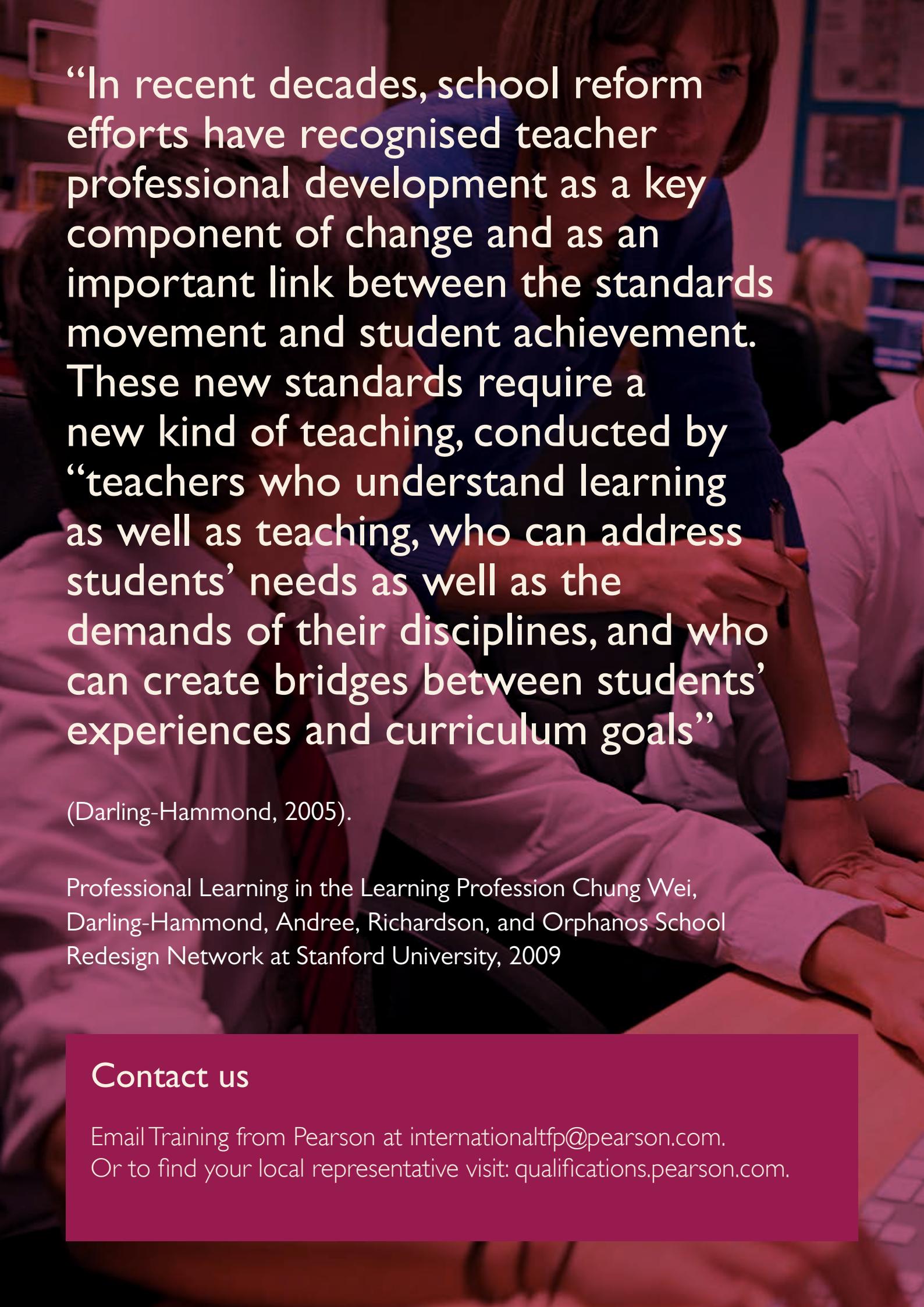
### Why choose bespoke training?

Our expert trainers have the skills and experience to help you identify your training needs and choose the right options to get the outcomes you require.

- You can tailor the structure, content and pace of the training to best suit the individuals in your centre.
- You have the flexibility to choose whether the training takes place as a face-to-face workshop or an online event - whichever is most suitable for you.
- Bespoke training allows you to train multiple participants or whole teams in an interactive environment and share the cost of training.

### Contact us

To find out more and develop your bespoke training programme, discuss with your Regional Development Manager or email Training from Pearson directly at [internationaltfp@pearson.com](mailto:internationaltfp@pearson.com).

A photograph of a classroom setting. Several students are seated in rows, facing forward. The students are diverse in age and ethnicity. The room has blue walls and framed pictures. The lighting is bright, coming from the front of the classroom.

“In recent decades, school reform efforts have recognised teacher professional development as a key component of change and as an important link between the standards movement and student achievement. These new standards require a new kind of teaching, conducted by “teachers who understand learning as well as teaching, who can address students’ needs as well as the demands of their disciplines, and who can create bridges between students’ experiences and curriculum goals”

(Darling-Hammond, 2005).

Professional Learning in the Learning Profession Chung Wei, Darling-Hammond, Andree, Richardson, and Orphanos School Redesign Network at Stanford University, 2009

## Contact us

Email Training from Pearson at [internationaltfp@pearson.com](mailto:internationaltfp@pearson.com).  
Or to find your local representative visit: [qualifications.pearson.com](http://qualifications.pearson.com).