

BTEC Training – Autumn Events, 2015

To make it easier to find the right course for you, we've divided our training events into 4 categories.

- Plan
- Teach
- Assess and Track
- Develop

You can book your place at many of these events on our booking page. You can also book all of these courses as a Centre Based Training event. Centre based training is a useful way of ensuring that your whole team have received the same training. The fact that we come to you means that you can arrange the training at a time that suits you. Find out more about centre based training on our website, or email centre-basedtraining@pearson.com

Plan

Getting ready to teach BTEC Level 2 Firsts (NQF)

Online or centre based

A full day workshop for BTEC practitioners to learn more about the BTEC level 2 Firsts (NQF) and want support and guidance on the planning, implementation, delivery and assessment of the course.

BTEC Level 2 Firsts (NQF) Standardisation Events

Online or centre based

A 1 hour online event designed for teachers who have been delivering the BTEC level 2 First (NQF).

BTEC Portfolio Building Full Day

Centre based only

Clarify what a BTEC portfolio is and its purposes, as well as identify what a portfolio should/shouldn't contain.

Delivering a more vocational BTEC

Centre based only

Clarify what is meant by 'vocationality', define and appreciate the BTEC philosophy and its impact on the learner.

BTEC assignment writing

Centre based only

Understand the principals and ethos of BTEC assignments and review various approaches to assignment design.

Entry and Level 1 Briefing Network

Online or centre based

Are you delivering Entry and Level 1 BTECs in FE and would welcome the opportunity to discuss any queries you may have around planning, delivery or assessment with a subject specialist?

Getting Started with Level 1 and Entry Level

Online or centre based

A workshop for new providers who want to review practical approaches to teaching and learning to meet the needs of both entry and level 1 learners.

Teach

BTEC Level 2 Firsts (NQF) Teaching and Learning Approaches for Internal/External Assessment

Online or centre based

For BTEC practitioners who are currently delivering BTEC level 2 Firsts (NQF) and want to consider a range of different teaching and learning approaches.

- Review exemplar assignment briefs and student work in the context of quality assurance
- Discuss quality assurance processes and documentation, to address common misconceptions

Reviewing approaches to delivering Applied Science - Principles of Applied Science

Centre based only

Learn more about BTEC level 2 Firsts in Applied Science (NQF) qualifications and get support and guidance on the planning, implementation, delivery and assessment of your course.

BTEC levels 2 and 3(NQF) Understanding the different forms of external assessment and exploring teaching and learning strategies for delivering *externally* assessed units

Centre based only

Identify and examine the different forms of external assessment and to consider a range of different teaching and learning approaches to apply for external assessment.

BTEC levels 2 and 3 Understanding the rules for internal assessment and exploring teaching and learning strategies for delivering *internally* assessed units

Centre based only

Examine the rules for internal assessment including resubmission of learner work. Explore teaching and learning strategies for delivering internally assessed units and consider ways of providing formative assessment to learners during the teaching and learning phase.

Assess & Track

BTEC Level 2 Firsts (NQF) Feedback on June 2015 external assessment

Online or centre based

This pre-recorded event is designed for BTEC practitioners to review feedback on external assessments.

BTEC Foundation Diploma in Art and Design levels 3 and 4 Understanding the Standards Half Day

Centre based only

Understand the standards for assessing learner work and explore the assessment criteria and requirements. Look at some examples of learner assessed work and carry out some marking practice exercises. Address common issues and frequently asked questions.

BTEC levels 2 and 3 Understanding the different ways to evidence learner achievement for internally assessed units

Centre based only

Understand and recognise the different ways to evidence learner achievement, and explore assignment brief tasks which allow learners to demonstrate understanding using different methods.

BTEC levels 1, 2 and 3 - Delivering internal assessment

Centre based only

Understanding the rules for internal assessment, understanding the standards and exploring teaching and learning strategies for delivering assessment and appropriate levels of feedback.

Develop

Engaging Disaffected Learners—BTEC

Online or centre based

The content of the course has been designed by behavioural expert **Susan Wallace**, Emeritus Professor of Education at Nottingham Trent University and aims to provide delegates with a range of strategies to address the disengagement of individuals and groups.

BTEC levels 2 and 3 Understanding your role as Lead Internal Verifier

Centre based only

Understand the roles and responsibilities of an Internal Verifier and how to set up and manage an effective internal verification process.

Successful Leading, Managing and Development

Centre based only

Develop understanding of how to lead, manage and successfully develop BTEC programmes and centre administration systems. You'll also discuss approaches to marketing your BTEC provision to learners, employers and parents.