

Managing absences and assessment opportunities

This document provides guidance on the rules associated with assessment absences, Special Considerations, and re-sits for the Core Component for T Level Technical Qualifications.

Providers **must** use this guidance in conjunction with Pearson's [Special Consideration](#) requirements.

The Technical Qualification is made up of two components:

1. Core Component
2. Occupational Specialism

The Core Component is made up of two sub-components, which have assessments that are aggregated together to form the Core Component grade:

1. Core Exam (this sub-component consists of two exams)
2. Employer Set Project

The scenarios below are dependent on a timely application for Special Consideration.

Scenario 1:

If a student has missed a whole sub-component of the Core Component [i.e. **both** Core Exams *or* the ESP] and they **have legitimate reasons** that are eligible for special consideration, they must take the missed sub-component in a future series before they complete their study programme and certificate.

If the student does **not** take the missed assessment in a future series, they will **not** get an estimated result.

If the student intends to take the missed assessment in their final assessment opportunity, but again misses the whole sub-component and are eligible for special consideration, they will be issued with an estimated result.

Student example

Student A commenced their T Level in September 2021 and is undertaking both Core Exams and the ESP in the Summer 2022 series. They complete the ESP but are sick for **both** Core Exams.

Student A is expected to sit both Core Exams in a future series before they complete their study programme and certificate [i.e. Autumn 2022 and/or Summer 2023].

If Student A does not attempt both Core Exams in a future series, they will receive an X No Result.

If Student A intends to take both Core Exams in their final assessment opportunity [i.e. Summer 2023] and valid special considerations are applied, they will receive an estimated result.

Scenario 2:

If a student has missed a whole sub-component of the Core Component [i.e. **both** Core Exams or the ESP] and they **do not have legitimate reasons** and are therefore **not** eligible for Special Considerations they must take the missed sub-component in a future series before they complete their study programme and certificate.

If they do not attempt the missed assessment in a future series, they will receive no result for the missed sub-component as special consideration will not be applied.

It should be noted Pearson may contact the Provider in such instances to clarify the reasons for absence and confirm entry requirements.

Scenario 3:

If a student has missed an assessment within a sub-component of the Core Component [i.e. **one** of the Core Exams or a controlled task from the ESP] and they **have legitimate reasons** that are eligible for special consideration they will receive an estimated mark for the missed assessment.

Scenario 4:

If a student has missed an assessment within a sub-component of the Core Component [i.e. **one** of the Core Exams or a controlled task from the ESP] and they **do not have legitimate reasons** and are therefore **not** eligible for special consideration; they will have to re-sit the whole sub-component in a future series.

'T-LEVELS' is a registered trade mark of the Department for Education.

'T Level' is a registered trade mark of the Institute for Apprenticeships and Technical Education.

The T Level Technical Qualification is a qualification approved and managed by the Institute for Apprenticeships and Technical Education.

'Institute for Apprenticeships & Technical Education' and logo are registered trade marks of the Institute for Apprenticeships and Technical Education.

Pearson Education Limited is authorised by the Institute for Apprenticeships and Technical Education to develop and deliver this Technical Qualification.

Pearson and logo are registered trade marks of Pearson.

All the material in this publication is copyright © Pearson Education Limited 2022

