

Mark Scheme SAMs 2010

Functional Skills

Edexcel Functional Skills Qualification in English at
Level 2
Reading Paper

Text A

| Question Number | Answer | Mark |
|------------------------|--|-------------|
| 1 | To raise people's awareness of how much food we waste in the UK / why we should try to reduce this. Accept any reasonable answer based on the text. | (1) |

| Question Number | Answer | Mark |
|------------------------|--|-------------|
| 2 | Answers may include: <ul style="list-style-type: none">• Q&A style make the information clear• Use of bold makes the questions stand out/easy to locate• The inclusion of facts/stats.• The title of the website• Has support from county councils/may quote or refer to the example given (Norfolk) Accept any reasonable answer based on the text up to a maximum of two marks. | (2) |

| Question Number | Answer | Mark |
|------------------------|---|-------------|
| 3 | People in the UK: D - buy more than they need E - fail to store it properly | (2) |

| Question Number | Answer | Mark |
|-----------------|--|------|
| 4 | <p>Answer may refer to one of the following:</p> <ul style="list-style-type: none"> • uses 'we' to show it applies to all of us • it refers to the 'average family' • it refers to 'Most people think...' • there is direct address to the reader 'Think...' <p>Accept any reasonable answer based on the text up to a maximum of two marks</p> | (2) |

| Question Number | Answer | Mark |
|-----------------|--|------|
| 5 | <p>A - Fact B - Opinion C - Opinion D - Fact E - Fact F - Fact Award: - one mark for four correct answers; - two marks for five correct answers; and - three marks for six correct answers.</p> | (3) |

Text B

| Question Number | Answer | Mark |
|-----------------|---|------|
| 6 | To inform readers about a cookery project for young people (Pukka Tukka) Accept any reasonable answer based on the text. | (1) |

| Question Number | Answer | Mark |
|-----------------|---|------|
| 7 | A – Ben Jones B – Sue Morgan C – Damian Rifat | (2) |

| Question Number | Answer | Mark |
|-----------------|--|------|
| 8 | Answers may include: <ul style="list-style-type: none">• It makes it sound convincing/realistic• It is evidence of the success of the project• It helps in publicising the project• People who might want to get involved can see that other people are enjoying it• Makes it more interesting for the reader to hear different perspectives Accept any reasonable answer based on the text. | (1) |

| Question Number | Answer | Mark |
|-----------------|---|------|
| 9 | Answers may include: <ul style="list-style-type: none">• help him to make friends• learn a new / life skill• learn about (food) hygiene• learn how to cook Accept any reasonable answer based on the text up to a maximum of two marks. | (2) |

| Question Number | Answer | Mark |
|-----------------|--|------|
| 10 | D – A cookery project for young people | (1) |

| Question Number | Answer | Mark |
|-----------------|--|------|
| 11 | D – Cook with others for the community | (1) |

| Question Number | Answer | Mark |
|-----------------|--|------|
| 12 | <p>Answers may include:</p> <ul style="list-style-type: none">• the project prevents young people causing trouble in the area• brings people together• creates a positive / community atmosphere. <p>Accept any reasonable answer based on the text up to a maximum of two marks.</p> | (2) |

Text C

| Question Number | Answer | Mark |
|-----------------|--|------|
| 13 | Answers may refer to the: <ul style="list-style-type: none">• third recipe• last one;• pasta recipe They are all acceptable variations (or descriptions) of the same answer. | (1) |

| Question Number | Answer | Mark |
|-----------------|---|------|
| 14 | The first one (because it's vegetarian but can be made with tinned vegetables) Accept any reasonable answer based on the text. | (1) |

| Question Number | Answer | Mark |
|-----------------|---|------|
| 15 | Any recipe may be chosen. Reasons will include references to some of the following for the chosen recipe: <ul style="list-style-type: none">• Ingredients• Cooking/preparation time• Layout/clear instructions (easy to follow)• Convenience• Dietary requirements Marks can only be awarded where responses link directly with the chosen recipe. Award maximum of three marks, one for each reason. | (3) |

| Question | Fixed marks | Open marks | Mapping to standard | | | | |
|-------------------------|-------------|------------|--|--|---|--|---|
| | | | (L2.2.1) Select and use different types of texts to obtain and utilise relevant information | (L2.2.2) Read and summarise, succinctly, information / ideas from different sources | (L2.2.3) Identify the purposes of texts and comment on how meaning is conveyed | (L2.2.4) Detect point of view, implicit meaning and / or bias | (L2.2.5) Analyse texts in relation to audience needs and consider suitable responses |
| 1 | | 1 | | | X | | |
| 2 | | 2 | | | XX | | |
| 3 | 2 | | XX | | | | |
| 4 | | 2 | | | | XX | |
| 5 | 3 | | | | | XXX | |
| 6 | | 1 | | | X | | |
| 7 | 2 | | | XX | | | |
| 8 | | 1 | | | X | | |
| 9 | | 2 | | | | | XX |
| 10 | 1 | | X | | | | |
| 11 | 1 | | | | | | X |
| 12 | | 2 | XX | | | | |
| 13 | 1 | | | | | | X |
| 14 | 1 | | | | | | X |
| 15 | | 3 | | XXX | | | |
| Total | 11 | 14 | 5 | 5 | 5 | 5 | 5 |
| Total Percentage | | | 20% | 20% | 20% | 20% | 20% |