

## GCSE Full Course Specifications (codes starting with 2) Grade Statistics (Final) March 2012

The statistics in this document show:

- The total number of learners who took each subject
- The total number of male and female learners who took each subject, and that number as a percentage of the total cohort
- The total number of learners who took each subject, according to the type of centre at which they took it
- The cumulative number of learners at each grade boundary, and that number as a percentage of the total cohort



HOME SUBJECT NO AND TITLE/CENTRE	GENDER	NO. Sat	CUMULATIVE NUMBER OF CANDIDATES AT SPECIFIED GRADES							
		0111		-	-	~	_	_	_	~
			A*	A	В	C	D	E	F,	G
ZSOI MAINEMAIICS	м	7218	128	896	2486	1675	6121	6657	7018	7189
	™ 2-	1310	1 9	12 2	3400	63 0	0121	91 0	7018 95 9	7109
SCHOOL S	े प	6746	⊥.9 117	12.2 783	2169	1175	5500	91.0 6092	93.9 6404	90.2 6617
SCHOOLS	۲. ۲	0740	1 7	11 6	30 0	41/J	83 0	90 3	0101 01 0	98 0
	ን Ms-ፑ	14064	1.7 255	1679	4655	8850	11730	12749	13400	13803
	8	11001	1.8	11.9	33.1	62.9	83.4	90.6	95.4	98.1
	М	4	0	0	1	3	4	0	0	0
	00		0.0	0.0	25.0	75.0	100.0	0.0	0.0	0.0
FURTHER EDUCATION	F	11	0	1	1	2	11	0	0	0
ESTABLISHMENTS	00		0.0	9.1	9.1	18.2	100.0	0.0	0.0	0.0
	M&F	15	0	1	2	5	15	0	0	0
	olo		0.0	6.7	13.3	33.3	100.0	0.0	0.0	0.0
	М	29	0	3	б	12	24	28	29	0
	00		0.0	10.3	20.7	41.4	82.8	96.6	100.0	0.0
PRIVATE AND EXTERNAL	F	37	0	1	6	12	33	35	36	36
CANDIDATES	010		0.0	2.7	16.2	32.4	89.2	94.6	97.3	97.3
	M&F	66	0	4	12	24	57	63	65	65
	olo		0.0	6.1	18.2	36.4	86.4	95.5	98.5	98.5
	М	62	1	4	9	18	30	38	54	60
	010		1.6	6.5	14.5	29.0	48.4	61.3	87.1	96.8
OTHERS	F	25	0	1	5	12	17	18	19	23
	010		0.0	4.0	20.0	48.0	68.0	72.0	76.0	92.0
	M&F	87	1	5	14	30	47	56	73	83
	olo		1.1	5.7	16.1	34.5	54.0	64.4	83.9	95.4
	М	7413	139	903	2502	4708	6189	6727	7105	7282
	00		1.9	12.2	33.8	63.5	83.5	90.7	95.8	98.2
TOTAL ALL	F	6819	117	786	2181	4201	5660	6156	6470	6684
CANDIDATES	010		1.7	11.5	32.0	61.6	83.0	90.3	94.9	98.0
	M&F	14232	256	1689	4683	8909	11849	12883	13575	13966
	00		1.8	11.9	32.9	62.6	83.3	90.5	95.4	98.1

