

Grade Boundaries

Component Assessments for BTEC Level 1/Level 2 Tech Awards (2022)

June 2024



Understanding the assessment grade boundaries for components in the BTEC Level 1/Level 2 Tech Awards 2022 suite

This document shows the grade boundaries for our BTEC L1/L2 Tech Awards 2022 suite. It shows the grade boundaries both for components that are internally assessed and externally moderated and for externally assessed components. Some components are only available in the June assessment series.

For individual components, maximum marks and boundaries are shown for both the raw and theuniform mark scale (UMS).

The minimum uniform marks (UMS) for a qualification grade of a subject can be found in the **Specification** under **Section 8 - Final grading and awarding.**

Candidate results, Broadsheet and Statement of Results, can be downloaded from Edexcel Online. Results will also be sent to centres via the EDI system automatically on results day.

Definition of terms

Here, for the internal components, raw mark refers to the final mark awarded for an assessment after any adjustment is made in the moderation process or in relation to a special-considerations application. Raw mark for the external components is the mark awarded by the examiner or in relation to a special-considerations application. Raw mark scores will be available to centres via the EDI system.

A grade boundary is the minimum mark at which a grade can be achieved. For example, if the grade boundary for a Level 2 Distinction (D2) is 50, then 50 is the minimum mark at which a Level 2 Distinction (D2) can be achieved. A mark of 49 would therefore be a Level 2Merit (M2).

Raw marks are converted to UMS (the Uniform Mark Scale). This is because raw mark grade boundaries may change from series to series to take into account variations in the difficulty of theassessments. A Certifying Statement of Provisional Results (results slip) will always show the UMS for these qualifications.



Animal Care									
Component Grade Boundaries		Max Mark	D2	M2	P2	D1	M1	P1	U
BAC01 - Animal Handling	Raw	60	47	39	31	25	19	13	0
	UMS	90	72	63	54	45	36	27	0
BAC02 - Animal Housing									
and Accommodation	Raw	60	46	38	30	24	18	13	0
	UMS	90	72	63	54	45	36	27	0
BAC03 - Animal Health and Welfare	Raw	60	41	35	29	23	18	13	0
Aut and Danier	UMS	120	96	84	72	60	48	36	0
Art and Design		Max	_						
Component Grade Boundaries		Mark	D2	M2	P2	D1	M1	P1	U
BAD01 - Creative Practice in Art									0
andDesign	Raw	84	66	55	45	36	28	20	
	UMS	120	96	84	72	60	48	13 27 13 27 13 36	0
BAD02 - Responding to a Brief	Raw						18 13 36 27 18 13 48 36 M1 P1 28 20 48 36 12 8 32 24 M1 P1 20 14 36 27 20 14 36 27 21 16 48 36 M1 P1 21 15 36 27 21 15 36 27 21 15 36 27	0	
	UMS	60 80	43 64	32 56	21 48	16 40			0
Child Development	OIVIS	80	04	30	40	40	32	24	0
enna Development		Max							
Component Grade Boundaries		Mark	D2	M2	P2	D1	M1	P1	U
BCD01 - Children's Growth									
andDevelopment	Raw	60	48	40	33	26	20	14	0
·	UMS	90	72	63	54	45	36	27	0
BCD02 - Learning Through Play	Raw	60	48	40	32	26	20	14	0
	UMS	90	72	63	54	45	36	27	0
BCD03 - Supporting Children to		60							0
Play,Learn and Develop	Raw		45	38	31	26			
	UMS	120	96	84	72	60	48	36	0
Construction & the Bulit Environment									
Component Grade Boundaries		Max Mark	D2	M2	P2	D1	M1	P1	U
BCB01 - Construction in									
Practice(Component 2)	Raw	60	48	41	34	27	21	15	0
	UMS	90	72	63	54	45	36	13 27 13 27 13 36 P1 20 36 8 24 P1 14 27 14 27 16 36 P1 15 27 10 36 P1 15	0
BCB02 - Construction and	D-:	60							^
Design (Component 3)	Raw	60	48	40	33	27			0
	UMS	90	72	63	54	45	36	27	0
BCB03 - Construction Technology(Component 1)	Dav.	60	40	24	24	4-7	4.0	40	0
rechnology(Component 1)	Raw UMS	120	42 96	31 84	21 72	17 60			0
Creative Media Production	OIVIS	120	30	04	72	00	70	30	0
		Max							
Component Grade Boundaries		Mark	D2	M2	P2	D1	M1	P1	U
BCM01 - Exploring Media Products	Raw	60	48	40	ວາ	26	20	16	0
	UMS	90	48 72	40 63	32 54	26 45	20 36		0
BCM02 - Developing Digital			<i>,</i> =		<u> </u>				
MediaProduction Skills	Raw	60	48	40	33	27	21	1 E	0
	UMS	90	48 72	40 63	33 54	27 45	21 36		0
BCM03 - Create a Media Product in									
Response to a Brief	Raw	60	42	29	16	13	10	7	0
								-	

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Enterprise									
Component Grade Boundaries		Max Mark	D2	M2	P2	D1	M1	P1	U
BEN01- Exploring Enterprises	Raw	60	47	39	32	26	20	14	0
	UMS	90	72	63	54	45	36	27	0
BEN02 - Planning and Presenting a	D	60							•
Microenterprise Idea	Raw	60	47	39	32	26	20	14	0
	UMS	90	72	63	54	45	36	27	0
BEN03 - Marketing and Finance for Enterprise	Raw	60							0
zine.p.ise	UMS	120	37 96	28 84	19 72	15 60	12 48	9 36	0
Health & Social Care	OIVIS	120	30	04	72	00	70	30	0
		Max							
Component Grade Boundaries		Mark	D2	M2	P2	D1	M1	P1	U
BHS01 - Human Lifespan									
Development	Raw	60	48	40	32	25	18	12	0
	UMS	90	72	63	54	45	36	27	0
BHS02 - Health and Social Care Services and Values	Raw	60	40	40	22	20	10	12	0
Services and values	UMS	90	48 72	40 63	33 54	26 45	19 36	12 27	0
BHS03 - Health and Wellbeing	Raw	60	43	36	30	24	19	14	0
	UMS	120	96	84	72	60	48	36	0
Digital Information Technology									
Component Grade Boundaries		Max Mark	D2	M2	P2	D1	M1	P1	U
BIT01 - Exploring User Interface									
Design Principles and Project	Raw	60	48	40	22	27	21	15	0
Planning Techniques	UMS	90	48 72	40 63	33 54	27 45	36	15 27	0
BIT02 - Collecting, Presenting and									
Interpreting Data	Raw	60	49	40	31	25	20	15	0
	UMS	90	72	63	54	45	36	27	0
BIT03 - Effective Digital Working Practices	Raw	60	41	31	21	17	13	9	0
Fractices	UMS	120	96	84	72	60	48	36	0
Music Practice									
Component Grade Boundaries		Max Mark	D2	M2	P2	D1	M1	P1	U
BMP01- Exploring Music Products									
and Styles	Raw	60	48	40	32	26	20	15	0
	UMS	90	72	63	54	45	45 36	27	0
BMP02 - Music Skills Development	Raw	60	48	40	32	26	20	15	0
	UMS	90	72	63	54	45	36	27	0
BMP03 - Responding to a Music Brief	Raw	60							0
טווכו		120	47 96	35 84	24 72	19 60	15 48	11 36	0
	UMS	120	90	04	12	00	48	36	0

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Performing Arts									
Component Grade Boundaries		Max Mark	D2	M2	P2	D1	M1	P1	U
BPA01 - Exploring the Performing									
Arts - 1A – Performing Arts	Raw	60	48	40	32	26	20	15	0
	UMS	90	72	63	54	45	36	27	0
1B – Production Approach	Raw	60	48	40	32	26	20	15	0
	UMS	90	72	63	54	45	36	27	0
BPA02 - Developing Skills and Techniques in the Performing Arts									
1A – Skills and Techniques	Raw	60	48	40	33	27	21	15	0
·	UMS	90	72	63	54	45	36	13 27	0
1B – Production Approach	Raw	60			22	27	24		0
25 Troduction Approach	UMS	90	48 72	40 63	33 54	27 45	21 36	15 27	0
BPA03 (1A & 1B) - Responding to a Brief			,,,						0
PI VOS (TV Ø TP) - VESHOLINIIR IO 9 BILEI	Raw	60	46	34	23	19	15	11	3
	UMS	120	96	84	72	60	48	36	0
Performing Arts (Dance)									
Component Grade Boundaries		Max Mark	D2	M2	P2	D1	M1	P1	U
BPD01 - Exploring the Performing									
Arts (Dance)	Raw	60	48	40	32	26	20	15	0
	UMS	90	72	63	54	45	36	27	0
BPD02 - Developing Skills and Techniques in the Performing Arts									
(Dance)	Raw	60	48	40	33	27	21	15	0
	UMS	90	72	63	54	45	36	27	0
BPD03 - Responding to a Brief	Dow	60	46	24	22	10	15	11	0
	Raw UMS	120	46 96	34 84	23 72	19 60	15 48	11 36	0
Sport	00			<u> </u>	<i>,</i>				
Component Grade Boundaries		Max Mark	D2	M2	P2	D1	M1	P1	U
BSP01 - Preparing Participants to									
Take Part in Sport and Physical		60							_
Activity	Raw	60	48	40	33	27	21	16	0
	UMS	90	72	63	54	45	36	27	0
BSP02 - Taking Part and Improving									
Other Participants Sporting Performance	Raw	60							0
- Cromance			48	40	33	27	21	15	
DCD02 Dovoloring Fitness to	UMS	90	72	63	54	45	36	27	0
BSP03 - Developing Fitness to Improve Other Participants Performance in Sport and Physical									
Activity	Raw	60	41	30	20	16	12	8	0
								_	



Travel and Tourism									
Component Grade Boundaries		Max Mark	D2	M2	P2	D1	M1	P1	U
BTT01 - Travel and Tourism									
Organisations and Destinations	Raw	60	47	39	32	26	20	14	0
	UMS	90	72	63	54	45	36	27	0
BTT02 – Customer Needs in Travel&									
Tourism	Raw	60	46	38	31	25	19	13	0
	UMS	90	72	63	54	45	36	27	0
BTT03 - Influences on Global Travel									
and Tourism	Raw	60	42	31	21	17	13	10	0
	UMS	120	96	84	72	60	48	36	0



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