



# Grade Boundaries

February 2022

External Assessments for BTEC Level 1/Level 2  
Tech Awards

# Understanding the external assessment grade boundaries for BTEC Level 1/Level 2 Tech Awards

This document shows the grade boundaries for our BTEC externally assessed components. It includes:

- All paper-based tests that took place in the February 2022 examination series
- All set tasks that took place in the February 2022 examination series

## Definition of terms

All of the grade boundaries for our BTEC externally assessed components are given in 'raw' marks. A raw mark is the actual mark awarded by our examiners for an assessment. Raw mark scores can be downloaded by Exams Officers from Edexcel Online.

A grade boundary is the minimum mark at which a grade can be achieved. For example, if the grade boundary for a Level 2 Distinction is 50, then 50 is the minimum mark at which a Level 2 Distinction can be achieved. A mark of 49 would therefore be a Level 2 Merit.

In order to calculate the overall qualification grade, component results are combined by converting component grades into points scores. You can find out more about raw marks and points scores at:

[qualifications.pearson.com/understandingmarksandgrades](https://qualifications.pearson.com/understandingmarksandgrades)

### Points available for external components

Raw marks from external components will be awarded points based on performance in the assessment. Pearson will automatically calculate the points for the external component once the external assessment has been marked and grade boundaries have been set. The points available at each grade in the external component is as follows:

U	0
Level 1 Pass	12-17
Level 1 Merit	18-23
Level 1 Distinction	24-29
Level 2 Pass	30-35
Level 2 Merit	36-41
Level 2 Distinction	42-48

More information on calculating qualification results can be found in [section 8 of the specification](#).

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<b>BTEC Level 1/Level 2 Tech Award in Engineering</b>	<b>GLH</b>	<b>Max Mark</b>	<b>L2D</b>	<b>L2M</b>	<b>L2P</b>	<b>L1D</b>	<b>L1M</b>	<b>L1P</b>	<b>U</b>
21141K - Component 3: Responding to an Engineering Brief	48	60	49	40	31	25	19	14	0

<b>BTEC Level 1/Level 2 Tech Award in Health and Social Care</b>	<b>GLH</b>	<b>Max Mark</b>	<b>L2D</b>	<b>L2M</b>	<b>L2P</b>	<b>L1D</b>	<b>L1M</b>	<b>L1P</b>	<b>U</b>
21117K - Component 3: Health and Wellbeing	48	60	41	33	26	21	16	11	0

<b>BTEC Level 1/Level 2 Tech Award in Enterprise</b>	<b>GLH</b>	<b>Max Mark</b>	<b>L2D</b>	<b>L2M</b>	<b>L2P</b>	<b>L1D</b>	<b>L1M</b>	<b>L1P</b>	<b>U</b>
21429K - Component 3: Promotion and Finance for Enterprise	48	60	48	40	33	27	21	16	0

<b>BTEC Level 1/Level 2 Tech Award in Sport, Activity and Fitness</b>	<b>GLH</b>	<b>Max Mark</b>	<b>L2D</b>	<b>L2M</b>	<b>L2P</b>	<b>L1D</b>	<b>L1M</b>	<b>L1P</b>	<b>U</b>
21217L - Component 2: The Principles of Training, Nutrition and Psychology for Sport and Activity	48	70	59	46	34	27	21	15	0

<b>BTEC Level 1/Level 2 Tech Award in Digital Information Technology</b>	<b>GLH</b>	<b>Max Mark</b>	<b>L2D</b>	<b>L2M</b>	<b>L2P</b>	<b>L1D</b>	<b>L1M</b>	<b>L1P</b>	<b>U</b>
21193L - Component 3: Effective Digital Working Practices	48	60	42	33	24	19	14	10	0

<b>BTEC Level 1/Level 2 Tech Award in Travel and Tourism</b>	<b>GLH</b>	<b>Max Mark</b>	<b>L2D</b>	<b>L2M</b>	<b>L2P</b>	<b>L1D</b>	<b>L1M</b>	<b>L1P</b>	<b>U</b>
21229L - Component 2: Influences on Global Travel and Tourism	48	70	49	36	24	19	15	11	0

<b>BTEC Level 1/Level 2 Tech Award in Child Development</b>	<b>GLH</b>	<b>Max Mark</b>	<b>L2D</b>	<b>L2M</b>	<b>L2P</b>	<b>L1D</b>	<b>L1M</b>	<b>L1P</b>	<b>U</b>
21423K - Component 3: Supporting Children to Play, Learn and Develop	48	60	48	41	34	30	26	22	0

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