

# Grade Boundaries

Level 1 and Level 2 Principal

Learning

January 2013

## Understanding Principal Learning grade boundaries

This document shows the grade boundaries for our suite of Level 1 and 2 Principal Learning qualifications. For each set of grade boundaries, the maximum number of available marks is also shown.

For individual units, maximum marks and grade boundaries are shown in raw marks. Maximum marks and grade boundaries for the overall qualification (the 'cash-in') are shown in points.

Level 1 units are graded A\*-B and Level 2 units are graded A\*-C. If you are not awarded enough marks to achieve one of these grades you will receive a U.

### Definition of terms

A grade boundary is the minimum mark at which a letter grade can be achieved. For example, if the grade boundary for a B is 60 marks, then 60 is the minimum mark at which a B can be achieved. A mark of 59 would therefore be a C grade.

A raw mark is the actual mark awarded by the teacher or examiner for an assessment. Raw mark scores can be downloaded by Exams Officers from Edexcel Online.

Raw marks are converted to points for all Principal Learning qualifications. This is because raw mark grade boundaries may change from exam session to exam session to take into account variations in the difficulty of assessments. A Certifying Statement of Provisional Results (results slip) will always show the points score for Principal Learning qualifications.

You can find out more about raw marks and points at [www.edexcel.com/results](http://www.edexcel.com/results)

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<b>Business, Administration and Finance</b>								
<b>Unit grade boundaries (Level 2)</b>			<b>Max Mark</b>	<b>a*</b>	<b>a</b>	<b>b</b>	<b>c</b>	<b>u</b>
BA203	Personal Finance and Financial Services	Raw	50	42	36	30	24	0
		UMS	5	4	3	2	1	0
BA207	Responding to Change in Business	Raw	40	32	27	23	19	0
		UMS	5	4	3	2	1	0
<b>Cash-in grade boundaries</b>			<b>Max Mark</b>	<b>a*</b>	<b>a</b>	<b>b</b>	<b>c</b>	<b>u</b>
ZBA10	Level 1 Business, Administration and Finance	UMS	32	24	16	8		0
ZBA20	Level 2 Business, Administration and Finance	UMS	70	56	42	28	14	0

<b>Construction and the Built Environment</b>								
<b>Unit grade boundaries (Level 2)</b>			<b>Max Mark</b>	<b>a*</b>	<b>a</b>	<b>b</b>	<b>c</b>	<b>u</b>
CB204	Create the Built Environment: Structures	Raw	60	44	36	28	21	0
		UMS	10	8	6	4	2	0
<b>Cash-in grade boundaries</b>			<b>Max Mark</b>	<b>a*</b>	<b>a</b>	<b>b</b>	<b>c</b>	<b>u</b>
ZCB10	Level 1 Construction and the Built Environment	UMS	32	24	16	8		0
ZCB20	Level 2 Construction and the Built Environment	UMS	70	56	42	28	14	0

<b>Creative and Media</b>								
<b>Unit grade boundaries (Level 2)</b>			<b>Max Mark</b>	<b>a*</b>	<b>a</b>	<b>b</b>	<b>c</b>	<b>u</b>
CM207	Project Report	Raw	60	54	44	34	24	0
		UMS	10	8	6	4	2	0
<b>Cash-in grade boundaries</b>			<b>Max Mark</b>	<b>a*</b>	<b>a</b>	<b>b</b>	<b>c</b>	<b>u</b>
ZCM10	Level 1 Creative and Media	UMS	32	24	16	8		0
ZCM20	Level 2 Creative and Media	UMS	70	56	42	28	14	0

<b>Engineering</b>								
<b>Unit grade boundaries (Level 2)</b>			<b>Max Mark</b>	<b>a*</b>	<b>a</b>	<b>b</b>	<b>c</b>	<b>u</b>
EG208	Exploring Engineering Innovation, Enterprise and Technological Advancements	Raw	60	50	41	32	24	0
		UMS	10	8	6	4	2	0
<b>Cash-in grade boundaries</b>			<b>Max Mark</b>	<b>a*</b>	<b>a</b>	<b>b</b>	<b>c</b>	<b>u</b>
ZEG10	Level 1 Engineering	UMS	32	24	16	8		0
ZEG20	Level 2 Engineering	UMS	70	56	42	28	14	0

<b>Information Technology</b>								
<b>Unit grade boundaries (Level 1)</b>			<b>Max Mark</b>	<b>a*</b>	<b>a</b>	<b>b</b>	<b>c</b>	<b>u</b>
IT101	Technology in Organisations	Raw	45	40	31	22		0
		UMS	4	3	2	1		0
<b>Unit grade boundaries (Level 2)</b>			<b>Max Mark</b>	<b>a*</b>	<b>a</b>	<b>b</b>	<b>c</b>	<b>u</b>
IT201	The Potential of Technology	Raw	60	54	47	40	33	0
		UMS	10	8	6	4	2	0
<b>Cash-in grade boundaries</b>			<b>Max Mark</b>	<b>a*</b>	<b>a</b>	<b>b</b>	<b>c</b>	<b>u</b>
ZIT10	Level 1 Information Technology	UMS	32	24	16	8		0
ZIT20	Level 2 Information Technology	UMS	70	56	42	28	14	0

<b>Society, Health and Development</b>								
<b>Unit grade boundaries (Level 2)</b>			<b>Max Mark</b>	<b>a*</b>	<b>a</b>	<b>b</b>	<b>c</b>	<b>u</b>
SH204	Growth, Development and Healthy Living	Raw	60	49	40	31	23	0
		UMS	10	8	6	4	2	0
<b>Cash-in grade boundaries</b>			<b>Max Mark</b>	<b>a*</b>	<b>a</b>	<b>b</b>	<b>c</b>	<b>u</b>
ZSH10	Level 1 Society, Health and Development	UMS	32	24	16	8		0
ZSH20	Level 2 Society, Health and Development	UMS	70	56	42	28	14	0

<b>Sport and Active Leisure</b>								
<b>Unit grade boundaries (Level 2)</b>			<b>Max Mark</b>	<b>a*</b>	<b>a</b>	<b>b</b>	<b>c</b>	<b>u</b>
SL201	Positive Lifestyle Choices and Sport and Active Leisure	Raw	50	42	35	28	22	0
		UMS	10	8	6	4	2	0
<b>Cash-in grade boundaries</b>			<b>Max Mark</b>	<b>a*</b>	<b>a</b>	<b>b</b>	<b>c</b>	<b>u</b>
ZSL10	Level 1 Sport and Active Leisure	UMS	32	24	16	8		0
ZSL20	Level 2 Sport and Active Leisure	UMS	70	56	42	28	14	0