

Grade Boundaries

January 2020

**External Assessment for BTEC
Level 3 Nationals in Children's
Play, Learning and
Development (2014)**

Understanding the external assessment grade boundaries for BTEC Level 3 Nationals in Children’s Play, Learning and Development (2014)

This document shows the grade boundaries for the externally assessed test in the BTEC Level 3 Nationals Children’s Play, Learning and Development, 2014 specification. For each set of grade boundaries, the maximum number of available marks and the size of the unit in Guided Learning Hours (GLH) is also shown.

Definition of terms

All of the grade boundaries for our BTEC externally assessed units are given in ‘raw’ marks. A raw mark is the actual mark awarded by our examiners for an assessment. Raw mark scores can be downloaded by Exams Officers from Edexcel Online.

A grade boundary is the minimum mark at which a grade can be achieved. For example, if the grade boundary for a Distinction is 29, then 29 is the minimum mark at which a Distinction can be achieved. A mark of 28 would therefore be a Merit.

In order to calculate the overall qualification grade, unit results are combined by converting unit grades into points scores.

You can find out more about raw marks and points scores at:

qualifications.pearson.com/understandingmarksandgrades

Pearson BTEC Level 3 Nationals in Children’s Play, Learning and Development (NQF, 2014 specification)

The unit results for this qualification are reported on a 4 point scale. The table below shows the number of points scored per 10 GLH at each grade.

Highest Grade		Lowest Grade	
Distinction (D)	Merit (M)	Pass (P)	Unclassified (U)
8	6	4	0

More information on calculating qualification results can be found in [section 10 of the specification](#).

BTEC Level 3 Nationals in CPLD (2014)	GLH	Max Mark	D	M	P	U
20780E - Unit 1: Child Development	120	80	59	46	34	0