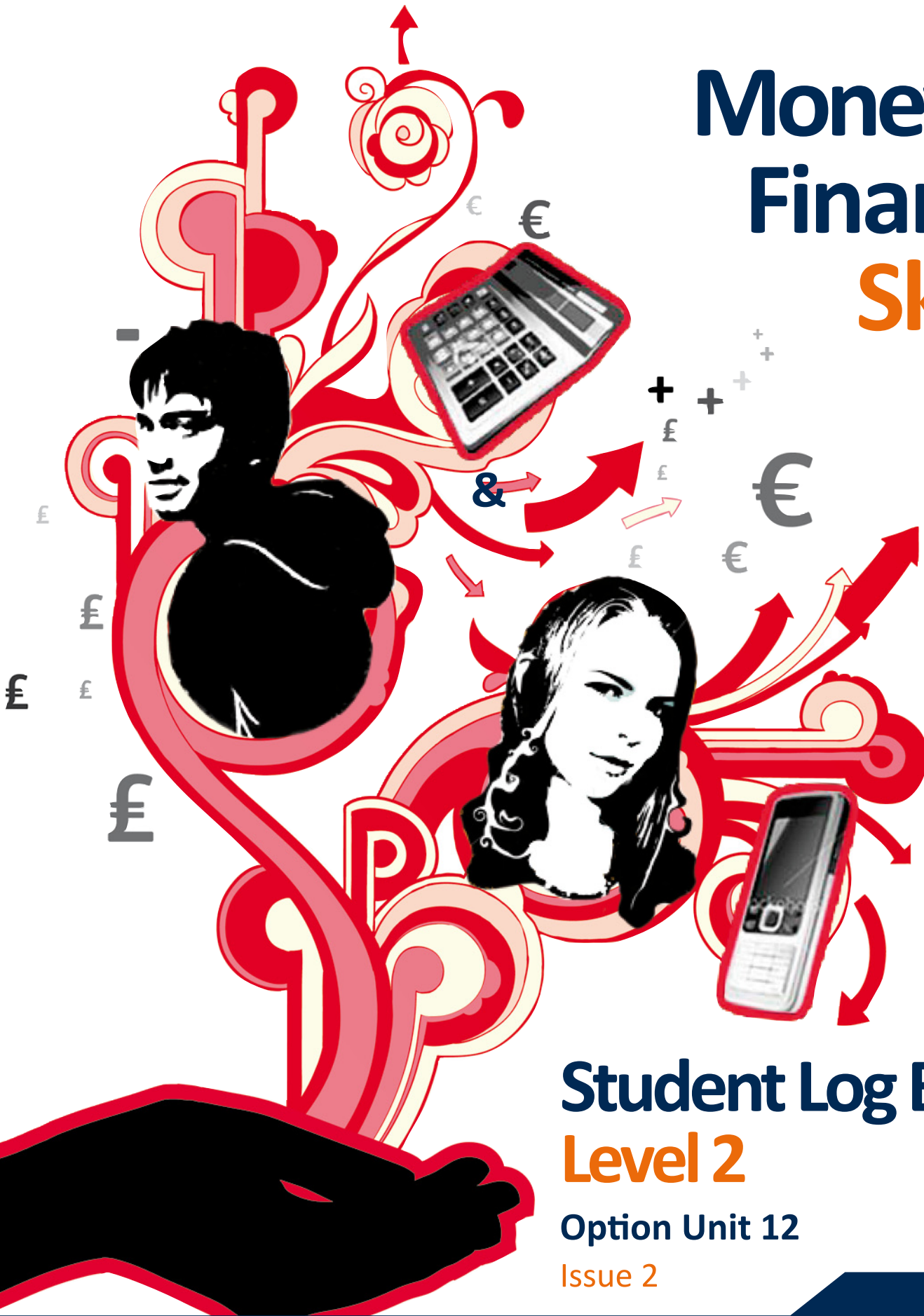


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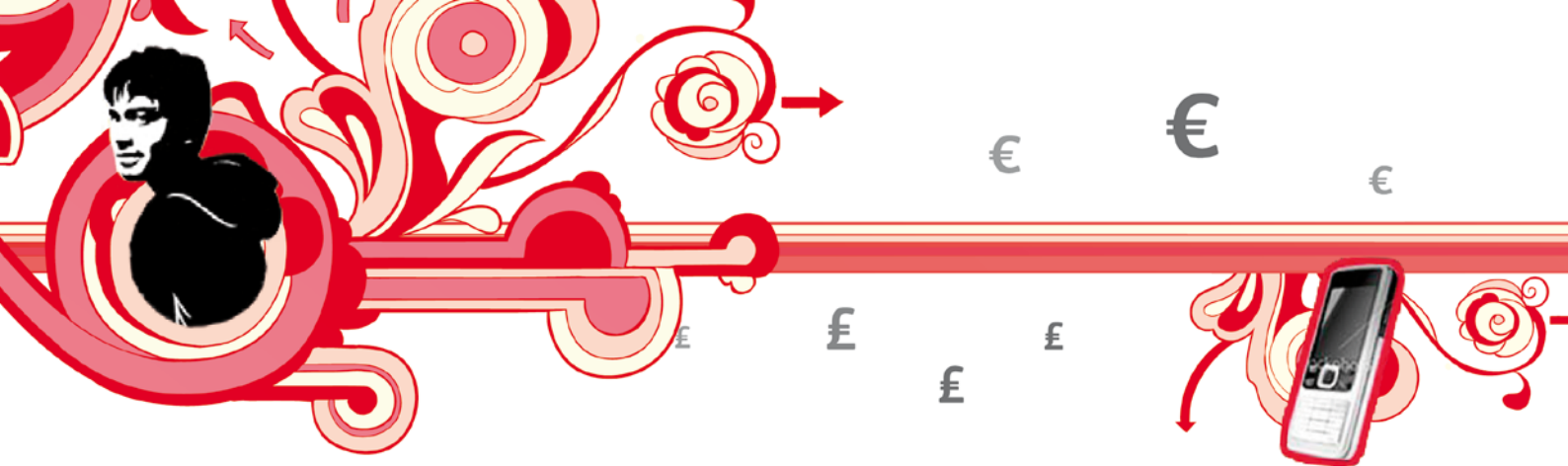
Money & Finance Skills



Student Log Book Level 2

Option Unit 12

Issue 2



Unit 12 - Using Money to Help Others

12.1 Ethical shopping

12.1.1 Read Nationwide Education Fact sheet - *Ethical Spending* (FD4) and complete table below. (AC 1.1)

Use the blank pages at the end of this unit if you run out of space.

Factor which influences spending	Example of how factor may influence the way an individual spends their money
a	
b	
c	
d	

12.1.2 Activity 1

Make a flyer or leaflet to distribute in your school or college that gives information about four different ways to shop ethically, and send it to your tutor with your completed Log Book. (AC 1.2)

12.2 Giving to charity

Read Nationwide Education Fact sheet - *Giving to Charity* (FD3).

Charities are a special type of voluntary organisation whose goals are charitable and provide a public benefit. They're called 'not-for-profit' because any money they make goes towards running costs and the cause they support. Charitable purposes could include:

- preventing or relieving poverty
- helping education
- helping religion
- helping health or the saving of lives
- helping citizenship or community development
- helping the arts, culture, heritage or science
- helping amateur sport
- helping human rights, resolving conflicts and promoting peace and equality between different races or religions
- protecting or improving the environment
- helping people in need (eg children; the elderly; people who are ill, disabled, poor or disadvantaged)
- helping animal welfare.

Choose a charity that fits one of the categories in the list above. (AC 2.1 and AC 2.2)

Design a flyer for the charity you have chosen, and include the following information:

- the goals of the charity
- reasons to support the charity
- the kind of work it does
- how much has been raised for the charity
- four different ways individuals may give to the charity (you could use the information in Nationwide Education Fact sheet – *Giving to Charity* (FD3) to help you).

! Remember to include your flyer with your completed Log Book.

12.3 Raising money for charity

12.3.1 You will be taking part in a fundraising activity with others. In your group, make a list of tasks to be completed and agree who will do each task. (AC 3.1) The list has been started on the next page.

Note: You will need to keep a record of your individual participation in the group's fundraising efforts.

Tasks	Group member(s) to complete the task	Date completed
Contacting the charity for information		
Designing posters/ leaflets about your fundraising		
Collecting money		
Participating in fundraising activities eg sponsored walk		

12.3.2 How successful was your involvement in the fundraising activity? (AC 3.2)

a) How much money did you personally collect?

b) How did your individual activities contribute to the success of the fundraising overall?

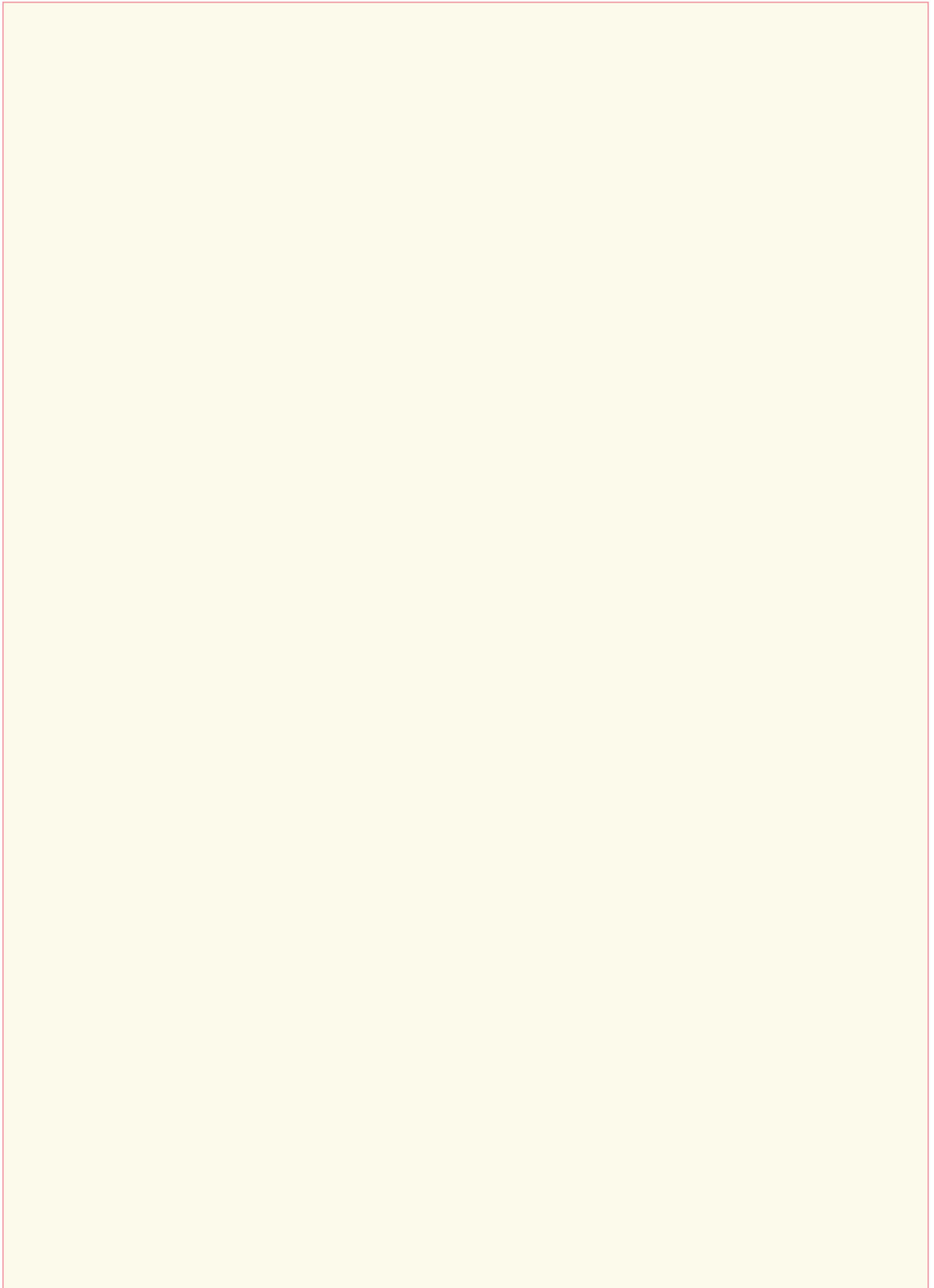
c) How did you support other members of the group?

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d) How could you improve, next time you work with a group, to raise funds for a charity?

i	
ii	

Use this page to continue your assignment. Please include the number of the question or activity you are answering.



Use this page to continue your assignment. Please include the number of the question or activity you are answering.

