

Extended Project P301 Assessment Guidance

The assessment guidance outlined below underpins the assessment criteria presented in the marking grid in the Edexcel Project Specification. The guidance emphasises some of the key points that must be considered carefully when awarding marks to candidate work. It is designed to help supervising teachers assess candidate work with close reference to the marking grid. The marking grid published in the Project Specification is the official document that must be used when assessing candidate work. Please be aware that the guidance produced here is not an alternative set of assessment criteria nor does it replace the published marking grid.

P301 Assessment Criteria	Assessment Guidance - Key Issues to Consider When Marking the Project
AO1: Manage	<ul style="list-style-type: none"> • Consider the level and depth of information provided about the project on the Project Proposal Form (PPF) • Is there a clearly focused research question? • Are the reasons for choosing the project clear? • Has the candidate thought carefully about objectives? • Is there a plan of activities with time spans? • Is there information about the resources that will be required and what they will be used for? • Is the activity log clear and detailed? Does it address problems and solutions?
AO2: Use Resources	<ul style="list-style-type: none"> • Has a wide range of sources been used? • Are sources referenced appropriately? • Is there an appropriate bibliography? • Has information from the sources been collected, analysed and synthesized, with links between sources? • Does the learner show awareness of the wider context? • Is there evaluation of the reliability of sources?
AO3: Develop and realise	<ul style="list-style-type: none"> • Is the dissertation well-structured and carefully laid out? • Is the quality of written communication strong throughout? • Is there a clearly developed line of argument? • Is there consideration of, and response to, counter-arguments? • Does the level of argument show a good understanding of the subject matter? • Is there a clear conclusion which summarizes the argument and the point of view being defended?
AO4: Review	<ul style="list-style-type: none"> • Is there a written evaluation of the successes, weaknesses, and limitations of the project? • Does the candidate explain, with reasons, what would be done differently next time? • Does the candidate draw conclusions about what can be learned for the future from the project process?

<p>Essential Submission Requirements</p>	<p><i>The following items must be submitted for external moderation with candidate work</i></p> <ul style="list-style-type: none"> • The candidate authentication statement, with student and assessor signatures • The assessor mark record sheet, with comments to justify the award of marks. • The Project Proposal Form • The Activity Log • The Dissertation (treasury-tagged, <i>not</i> in a plastic wallet) • Print-out of PowerPoint slides (if used) – 6 per page. • Oral presentation mark record sheet
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