**EPQ Express Scheme of Work**

The scheme of work on the second tab is designed to support a 3-month programme of teaching and project work. The following scheme of work is designed to be taught using a sequence of activities which could be set as assignments on a learning platform, interspersed with classroom discussion activities. The focus should be on students learning for themselves and making their own decisions about how to prepare for and carry out their projects. It is anticipated that the activities will be delivered using some face to face classroom time with further work being done outside the classroom. In the first phase of the course the focus is on developing skills and preparing for the EPQ itself. The 'Project Workstream Acitivity' column contains a list of activities that could either be posted on a learning platform as assignments for students to work through or used in a lesson. As a general guide, during the taught course, one activity could be set per lesson. During this time, the teacher will be providing more direction to the class. Once EPQ work begins, the teacher's role will be to provide supervisory guidance whilst students work independently. The Project Workstream Activities during this part of the course may last a number of weeks, as shown in the table of approximate timings below. This Scheme of Work is based mainly on a written project but can be adapted to allow for the project process to be recorded in other formats as appropriate, such as using slides or a sketchbook. Please note that the links in this Scheme of Work are correct at the time of publication (May 2020).

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| **TIME PLAN** | **ACTIVITY** | **APPROXIMATE DURATION** | **MILESTONES** |
| Weeks 1–2 | Inquiry skills / Project skills / Ideas | 2 weeks | Proposal form |
| Weeks 3–6 | Research for EPQ | 4 weeks | First draft of research |
| Weeks 7–10 | Development of EPQ | 4 weeks | First draft of whole project |
| Weeks 11–12 | Editing, review and presentation of EPQ | 2 weeks | Hand in point for final EPQ |