

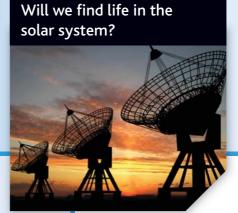
Your Guide to Project

Level 3 (Extended)











What is the Project Qualification?

Extended Project is an exciting new qualification that puts you in control, giving you the chance to explore something that really interests you. It's worth half a GCE that will earn you extra UCAS points and teach you skills that are valued by universities and employers.

Is it right for me?

Project has no exams, just coursework, so if you're self-motivated and enjoy working independently - whether in a practical way, like designing or performing, or researching, investigating and writing - then Project is for you. You can:

- · learn more about something that interests you
- · investigate a controversial topic
- · expand your knowledge of one of your AS or GCE subjects
- gain practical skills that will help you in Higher Education and the workplace

What do I have to do?

With Extended Project, you get a say in what you want to study. With the help of your teacher, you choose a topic to explore in-depth — usually one that interests you, which you might like to study in Higher Education, or pursue as a career. It's a good idea to link it to one of your AS or GCE subjects, because you'll already have some background knowledge of these and you'll be able to gain a greater understanding of them.

For the Extended Project, there are four types of Project to pick from:

- · Write a dissertation
- · Produce an artefact, like a sculpture, model or DVD
- Develop and showcase a performance (sport, drama or music)
- · Conduct an investigation/field study

Below are the titles of some Projects that students have already completed.

Dissertation

- Why do 14-19 year olds smoke cannabis?
- Can you believe in God and the Big Bang?
- Should children be forced to exercise?

Investigation

- Is Wi-Fi safe?
- Do violent computer games contribute to anti-social behaviour?
- Do government health campaigns affect levels of binge drinking?

Artefact

- Recycled: jewellery made from recycled materials
- Erosion and decay: A series of images (paintings, photos, prints, etc) based on the theme
- A model church, created using Computer Aided Design

Performance

- The role of comedy in serious culture
- Is music effective as a way of motivating workers?
- How can we make classical texts popular to new audiences?



What will I learn and how will I be marked?

Once you've agreed the title of what you want to study with your teacher, you'll be given guidance to help you develop the skills you need to manage your Project. Whatever Project you chose, you'll be expected to work independently, supported by your teachers.

You'll learn and be assessed on:

- · How well you manage your work, such as planning your time and choosing what methods to use
- · How you select and use information and resources throughout the Project
- The range of skills you develop and use to achieve what you set out to do
- · How effectively you review your own work

In other words, it's not what you produce but the process you used to manage your Project. What you learn and how you perform throughout the time spent on your Project all count towards your final grade.

The skills you learn to complete your Project will be really helpful, whether you want to go into higher education, or get a job.

Extended Project earns you valuable UCAS points (see table), so if the university offer stipulates the points total you need, rather than A level grades, then this extra qualification could help to take you where you really want to be.

Grade	UCAS Points	Equivalence
A*	70	
Α	60	0.5 GCE at grade A
В	50	0.5 GCE at grade B
С	40	0.5 GCE at grade C
D	30	0.5 GCE at grade D
E	20	0.5 GCE at grade E



- · Talk to your teachers about taking Project.
- Visit the Edexcel website to find out more and to see examples of some of the work other students have done (called 'exemplar material').
 www.edexcel.com/Project





What students have said

Below is just some of the feedback we've received from students like you about Project.

"The best thing about it is the way we can learn about and work at what interests us."

"I feel proud that my project is totally my own research and work."

"I've learnt a lot about self-motivation through this work."

"No other course gives such scope for individuality and originality."

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