**How were the water-sport athletes taking part in the 2016 Rio Olympics impacted by the high rates of water pollution?**

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| **Assessment Object** | **Moderator Comments** | **Mark Placement** |
| AO1 | The Project Proposal Form has been completed in detail and the planning is clear and easy to follow. Consideration of resources and activities is thorough, with potential for focused research. However, there is less opportunity for argument and counter-argument in the chosen title.  The weekly Activity Log is detailed and also contains AO2, AO3 and AO4 evidence.  The +1 awarded. | **Low**  **Mark Band 2** |
| AO2 | The learner bibliography references numerous relevant sources that have been used to inform the discussion. The research is web-based, but can be considered wide-ranging as it includes newspaper articles, journals, data and TV news clips  There is also reference to a ‘recording document’ on the Activity Log that is not included in the file. This has analysed reliability of sources.  The +1 awarded. | **High Mid**  **Mark Band 2** |
| AO3 | There is a clear through-line to the learner’s argument and this is a well-structured response.  Formal language is used accurately throughout and there is some good understanding of the topic. Research findings are used to support the learner’s answer/argument.  As the centre assessor notes there could be more consideration of alternative viewpoints and the original question provides less potential for this.  The +1 awarded. | **High Mid**  **Mark Band 2** |
| AO4 | The learner has given a presentation, as well as providing a written review.  The presentation is not a requirement at Level 1 and Level 2 but can support learners to articulate their conclusions. If the review is presented orally, the teacher-assessor must complete an observation record (See Specification Page 44). The second paragraph of AO4 comments on the Candidate Record Sheet details how the learner met the criteria in their presentation.  The written review in the conclusion, the Activity Log and the presentation PowerPoint contain evidence. The PowerPoint slides also suggest detailed reflection in the presentation, closely matched the mark band descriptors.  Including the presentation script and/or a recording of the presentation could provide more robust evidence.  The +1 awarded. | **High**  **Mark Band 2** |

*Centre assessors should provide clear indication on the Candidate Record Sheet if the +1 has been awarded for an assessment objective (e.g. AO4= 5 +1)*