



Pearson

A form should be completed for each candidate and submitted with the work for moderation.

Candidate Record Sheet - Level 1 Foundation & 2 Higher Projects

Learner Name _____

Learner number _____

Centre Name _____

Centre Number _____

Unit Name H2Q

Unit Number P201

Project checklist

The final Project should include the following items:

- a Project Proposal Form
- a Project activity log or diary
- records of research carried out (which could be included within the project outcome or given separately)
- the Project Outcome
- an evaluation

Project Contents

Please list the format of the items submitted as part of the Project, note whether this evidence is shared with other candidates and if so who (A4 Report, portfolio, sketchbook, CD of sound track, DVD of play/film, video, etc)

A4 report

Authentication confirmation/consent

<p>Candidate: I hereby certify to the best of my knowledge that this work:</p> <ul style="list-style-type: none">• has been produced without any assistance beyond that recorded and allowed by the scheme of assessment.• is not work which has been or will be submitted for another qualification. <p>I also agree to my coursework being used to support Professional Development, Online Support and Training of both Centre-Assessors and Edexcel Moderators.</p>	<p>Signature:</p>
<p>Teacher: I confirm that the learner's work was conducted under the conditions laid out by the specification. I have authenticated the learner's work and am satisfied that to the best of my knowledge the work produced is:</p> <ul style="list-style-type: none">• solely that of the learner• is not work that has been or will be submitted for another qualification.	<p>Signature:</p> <p>Print Name in block capitals please:</p>



Comments related to the assessment criteria which support the mark awarded for each Assessment Objective should be entered on the grid below.

Assessment Objective	Teacher-Assessor comments	Teacher-Assessor Mark	Moderator Mark
A01 Manage (7 marks) Comment:	Information is detailed + clear. Question clearly started Key activities in a logical order. Resources are described Activities log detailed, clear and reflective <i>- evidence problems/solutions.</i> <i>- problems kept to plan explained/resolved.</i>	5 <i>agreed</i>	
A02 Use Resources (9 marks) Comment:	Different types of information used and there is a reasonable range of research. Reliability of sources is addressed thoroughly. Research is relevant and there is some evidence it is applied in the project. <i>+1 independence gathered resources</i> <i>- sol lower end of L3 resources? (resources more used than in L3 resources? but clear range of types & evaluated)</i>	5 + 1 6 <i>agreed</i>	
A03 Develop and Realise (17 marks) Comment:	Good understanding and some depth and evidence. Different viewpoints are considered. Presentation is clear and logical <i>+1 creation & development criteria using evidence to evaluate</i>	11 + 1 12 <i>agreed</i>	
A04 Review (7 marks) Comment:	Limited conclusion and limited reflection on process Some response to feedback given <i>(evidence in Activity log.</i> <i>Agree.</i>	Agreed 2 <i>Agree.</i>	
Total Mark		Agreed. 25 25 /40	/40

Clarification of support provided:

Independent working:

This work was completed as part of a pilot project on Black British History for Pearsons.

For this project 26 Year 9 students volunteered to take part. The students attended 2 registration sessions per week from the end of October until the start of March (20 mins). These were organised to deliver the teacher led sessions explaining about the relevant paperwork and how to do research, footnote or write a bibliography etc. This has meant that all of the students involved had to be very independent in organising their work time, finding the information, completing research, planning and writing their essays. This is why on the sample sent off you will find most have been awarded the +1 mark for independent work, I have also written an explanation of why each was awarded. Some students also faced the issue of late buses and not attending the whole session.

Every single students did their own project question. No students were working on the same question, all are individual projects. Reference to support from peers is linked to clarifying skills and organisational aspects, or gaining peer feedback.

Feedback:

The feedback provided to all students was in the form of coaching. The tutor assessor read a copy of the draft essays and then provided students with a checklist that the exam board had provided (in the form of a series of questions). I then added a few questions to this pertinent to the students' essay. The aim was to get students to analyse their own work independently

Standardisation and moderation:

We were provided with training from Pearson on how to mark the HPQ. This training was then delivered to 3 members of staff who went through a process of standardisation using material from the exam board that had the centre marks, and moderator comments. Once the HPQ work was marked all of the work was moderated, the moderation comments are provided in green pen. The moderation was by the tutor assessor who delivered the taught course and met with the students so were aware of the level of independence that the students had shown.

Project Proposal form

Learner Name

Learner number

Centre Name Centre Number

Teacher Assessor Date

Unit P201

Proposed project title

Section One: Title, objective, responsibilities

Title or working title of project (in the form of a question, commission or design brief)

"What influence did Sarah Forbes Bonetta have on Victorian England and their opinions on race?"

How far was Sarah Forbes Bonetta the exception to the rules in terms of Victorian ideas on race?

clear Q
A01

Project objectives (eg, what is the question you want to answer? What do you want to learn how to do? What do you want to find out?):

I want to learn how to structure my project more easily, how to gather information efficiently, how to "skim and scan" text, how to find a variety of sources, how to check credibility, how to stay on plan, and how to properly structure my essay. I want to find out if Sarah Forbes had such an effect on England, that it is still rippling out today, and if the only reason she was treated differently was because she was in the family circle Queen Victoria. I want to find out if she is still affecting people today, I want to find out more about racism at the time and how her experience fit in and I want to learn if there are more people of colour in history that have had their achievements been covered up by white supremacy.

A01 - L2
clear objectives

If it is a group project, what will your responsibilities be? This is not a group project.

Section Two: Reasons for choosing this project

Reasons for choosing the project (eg, links to other subjects you are studying, personal interest, future plans, knowledge/skills you want to improve, why the topic is important):

I have chosen this project to see what historical figures had an effect on the way racism has changed throughout history. I wanted to choose someone who many may not have known previously so that they can get the credit they deserved for the work they did. I want to improve my knowledge of Victorian England and how to research and gather information efficiently and, how to use a variety of sources, to make sure that I have a clear well structured argument that can be debated from both sides, and I think this will help me with my english and my retrieval skills

A01 - L2 ✓

Section Three: Activities and timescales	
<p>Activities to be carried out during the project (eg, research, development and analysis of ideas, writing, data collection, numerical analysis, rehearsal techniques, production meetings, production of final outcome, administration, evaluation, preparing for the presentation, etc):</p> <p><u>Finding my initial topic:</u> This is a vital aspect of the essay so I have to put valuable time into in depth research and make sure that it has a wide enough range but not too large that I will struggle with answering it. Sarah Forbes Bonetta is not a very well known person so I may struggle with finding credible information. I am going to look in books, online and at some articles.</p> <p><u>Research on chosen topic:</u> This will take a long time as I will constantly be adding things and trying to strengthen my essay. These resources could include informative videos, movies or films, tv shows, articles, websites and books. I would like to find something that is relevant to her when we visit the Bedfordshire archives.</p> <p><u>Project meetings:</u> These will be happening throughout the entire project, two days every week. Our HPQ coordinator explains everything we need to do in the meetings and helps us with anything we may be struggling with.</p> <p><u>Write up:</u> This will contain everything I have done including research, evaluation, discussion, conclusion and I have to make sure that I cover every topic that I have researched. I have to remember to include my bibliography and footnotes at the bottom of the page to make sure it is clear where and who I got my information from.</p> <p style="text-align: center;">A01 L2</p>	<p>How long this will take:</p> <p>.</p> <p>This should take me roughly two weeks to make sure that this is definitely the topic I want to study.</p> <p>This should take me the whole essay, so about five months.</p> <p>This should last around 6 months as it is constant.</p> <p>This should take me around 1 month as it is the final thing I have to do.</p> <p style="text-align: right;">legible code</p>
<p>Milestone one:</p> <ul style="list-style-type: none"> • Go to the Bedfordshire archives • Gather relevant information about my chosen topic • Research other possible title choices • To start my activity log <p>Target date (set by tutor-assessor): 5th December</p> <p>Milestone two:</p> <ul style="list-style-type: none"> • To start my independent research • To form my introduction, and discussion • To start my conclusion and evaluation • To evaluate the feedback I was given <p>Target date (set by tutor-assessor): 3rd February</p>	
Section Four: Resources	

What resources will you need for your research, write up and presentation (eg, libraries, books, journals, equipment, rehearsal space, technology and equipment, venue, physical resources, finance):

I will need to go to libraries, use search devices such as Google scholar, find written accounts, books, films, youtube videos. The majority of my research will be done online with articles and youtube videos as the subject of my essay is quite unknown although my HPQ coordinator managed to find me a book that has a small section on her.

What areas of research will you cover? They will cover how Sarah Forbes Bonetta and her colour changed people's opinions from the Victorian era to even modern day England. I have actually altered my area of research and I am going to cover Victorian opinions on race, how women were treated, how Sarah Forbes Bonetta was treated compared to other black people in that era and if she had any long term effects on opinions on race today.

A01 L2.

Pearson Edexcel Projects Qualification - Project Proposal Form Issue 2 - December 2020

Comments and agreement from tutor-assessor

Is the learner taking this project as part of the Diploma? Yes/No If yes, which Diploma are they taking? _____ Comments (optional):

Is project derived from work which has been/will be submitted for another qualification? Yes/No
Which qualification (title and unit)? _____

Comments (optional):

I confirm that the project is not work which has been or will be submitted for another qualification and is appropriate.

Agreed: (name) (date)

12/22

Comments and agreement from project proposal checker

Comments (optional):

I confirm that the project is appropriate.

Agreed: (name) (date)

12/22.

Project Activity Log

Learner Name

Learner number

Centre Name *SWA*

Centre Number

Unit Name Unit number

HPQ

P201

Teacher Assessor

Proposed project title

This form should be used to record the process of your project and be submitted as evidence with the final piece of work.

You may want to discuss:

- what you have done (eg, from one week to the next)
- if you are working in a group, what discussions you have had
- any changes that you have or will need to make to your plans
- what resources you have found or hope to find
- what problems you are encountering and how you are solving them
- what you are going to do next

Date	Comments
10/11/22	We have had around 5 sessions about how to plan for our title question and the answer. We have looked at a few different websites and I think the best idea I have so far is to study how Sarah Forbes Bonetta had an influence on either the English Monarchy or England in general. I am struggling a little with choosing a suitable title but I feel that if I do more research I will grasp a deeper understanding of her and be able to form a title around the information.
15/11/22	I have started thinking about a title such as "What effects did Sarah Forbes Bonetta have on modern day England?" or "How did Sarah Forbes Bonetta affect the English monarchy?". I am struggling with finding some primary sources but I can find quite a few secondary sources. There are some photos that I believe are primary sources but I am not sure. I will be trying to find more as my research continues.
19/11/22	I have decided on the title "What influence did Sarah Forbes Bonetta have on Victorian England and their opinions on race?". I have started to look on websites like wikipedia but I am making sure to double check everything that I found out including sources. I am going to start looking at things like magazines and books to try and find out even more information about Sarah to gain a deeper understanding of her life and the effects of it.
21/11/22	Primary sources are still quite a difficult thing to find but I am exploring many different websites to try and find some. I am hoping to have some more luck with finding more trustworthy sources when we go to the Bedfordshire archives on the 7th of December. I have found quite few photos but am unsure if I can use them for my sources.

20/11/22	I don't think that I can use photos which might be an issue as they are most of the sources that I can find. I am going to start using google scholar to try and find some articles that are more reliable. Youtube might be a good place to start looking and that is what I will be doing at home. If necessary I may pay for articles but I will explain that in the bibliography.
----------	---

Pearson Edexcel Project Qualifications - Activity Log Issue 2 - December 2020



Date	Comments
4/12/22	I am starting to wonder if my question has a wide enough range and if I am going to be able to write an essay about this. I do want to study Sarah Forbes Bonetta but I may have to think about rephrasing my question. I am hoping to find more information that I can mold to fit my question from the Bedfordshire archives. The trip is on the 7th of December and I am looking forward to it quite a lot.
10/12/22	I wasn't able to go to the Bedfordshire archives as I was ill and now I am a little worried that I missed out on some helpful information. I won't be able to write or plan for the rest of December now which is quite worrying. This is because I am going on holiday and don't really have any spare time to research. When I get back I will be trying to do even more digging and look into Victorian history.
7/1/23	I have continued with my research although it is quite difficult as I have been away for a while and the due date for the draft of the essay is 6/2/23. I am going to ask Miss if I am allowed to change my question or if she can help me restructure it to allow a wider answer. This is quite a difficult topic to research as she is not a very well known person so there aren't a huge range of resources. There also aren't many primary sources to find which is going to be an issue.
11/1/23	Miss has talked to me and I am changing my question to "How far did Sarah Forbes Bonetta represent the exception that proves the rules in terms of Victorian ideas on race?". Now I am going to research common opinions about race in the Victorian era and use some of that knowledge to help develop my answer and reach for higher marks.
20/1/23	I have decided that because I am behind with my research and draft essay, I am going to go to a few after school sessions so I have a quiet place where I can't get distracted. I think this will allow me to work on my essay more and add more depth and detail.
26/1/23	I am attending the study club just so I can maintain my focus on the project and allow me to strengthen my understanding about the question and more of the topics I have to research. Today I am going to be looking at Victorian opinions on race and if Sarah Forbes Bonetta affected the way they looked at race.
31/1/23	I am continuing with my essay but am struggling to meet the wordcount. I am missing about 700 words which is quite a worry but I believe that when the actual essay, not the draft, I will be able to go into even more depth and reach 2500 words. I am slightly worried about finishing my draft in time as it is due in less than a week but my research is wide enough to write an up-to-standard essay.

11/2/23	I finished my draft and handed it in but I did not meet the wordcount. I have gone through the checklist and I think I have met expectations but the only thing I am lacking is my amount of work. I think that My HPQ coordinator will be okay with it as it is just a draft and I have another month to work on it.
18/2/23	I have been working on my essay and have lengthened my answers and are almost meeting the word count necessary for full marks. My HPQ coordinator is doing draft feedback so I have signed myself up for Thursday 23rd, after school, so I will understand what I need to add and what I could do better with the final product. I was unable to get work done over half term as I was preoccupied with other family matters but I have been thinking about going to the National History Museum to see if I can find any information, not only on Sarah Forbes Bonetta, but also Queen Victoria and how her life was altered by Sarah.
21/2/23	I am unable to go to the museum as I am busy almost every weekend until the 11th of March so my essay will be finished and handed in. I think I am going to do a presentation to make sure that I reach my desired marks between an A and a B but I would also be okay with a C. An issue with doing the presentation is that I can't change my answer on the form as it has already been handed in and I can't reverse that so I am going to have to just ask Dr Haynes if I can also do the presentation.

Pearson Edexcel Project Qualifications - Activity Log Issue 2 - December 2020



Date	Comments
23/2/23	My HPQ coordinator has had a conversation with me about what I need to do to update my essay and proposal form to the highest standard it can be. She explained how I have to reach the word count for each section so I have to go into depth in my discussion and talk about the way that because she was a child she was treated differently to adults. I need to write up my conclusion and finish my activity log. I am going to work on it on the 28th and try to expand on my current answer.
28/2/23	I am currently working on my essay and am finding it easier than I expected. I have made sure my answer is a recurring thing throughout the text and am going to give my final answer in the conclusion. I have added more sections in my discussion as I felt that there were more reasons that Sarah Forbes Bonetta was treated differently to other black people such as her age, sex and current scientific beliefs.
3/3/23	I have completed my essay and have covered every topic I have studied. I have used the feedback given and altered my essay as required by my HPQ coordinator. I have to hand everything in in 3 days and then they will be marked and we will receive our final mark. Throughout this project I have run into some obstacles that were hard to overcome but I managed in the end and I am proud of the work I have put into all of my project.