


Black History/ Level 2 Higher Project Qualification



Pearson



The Black History/Level 2 Project Qualification: What is it?

- An avenue for learners to expand their knowledge and understanding of Black History, exploring a topic of particular interest to them.
- Opportunity to gain a Level 2 qualification.
- Graded A* to E.
- Aids the development of many key skills such as independent learning, research and critical thinking which are valued by both employers and universities and provides a foundation for the Level 3 EPQ which they can take later.

Why a HPO project?

- Pearson are responding to concerns by learners, teachers and parents that the current KS3 curriculum does not reflect the diversity of UK history and many students do not see themselves in the content covered.
- This HPO project is intended to allow learners to explore a topic that is linked to the KS3 curriculum in more depth and to give them more control over their own learning.
- At the same time they will be developing key skills including:
 - Planning
 - Research and investigation
 - Extended writing
 - Reviewing and evaluating their work
- The Project Qualification gives learners tangible recognition of their efforts.



What learners will have to do

- With their teacher, explore a particular topic, identify an area of interest to them and agree a title for their project.
- Plan what they will do for the project and by when, agreeing at least 2 milestones.
- Undertake the taught element of the qualification – this may include attending sessions during or after school, watching webinars or PowerPoints, in order to ensure they develop the skills they need.
- Commit to working on the Project themselves, researching, developing their ideas and logging their activity.
- Ask for help where needed.
- Submit their project by the agreed deadline.



*Examples of **past** Project titles*

Level 2 Higher Project – written reports

- Should human cloning be allowed?
- Should children be forced to exercise?
- What effect have superstores had on local shops?
- Do the media do enough to promote fair trade textiles?
- Have smoking habits and attitudes changed since the indoor ban?
- How much power does advertising have and how effective can the use of shock be?



*Examples of **potential** Project titles*

Level 2 Higher Project

- Did the lives of migrants on the Windrush change for the better when they arrived in Britain?
- Can I use artwork to promote change in attitudes towards diversity?
- Should international sports be doing more to combat racism?
- Create a film using footage from a local archive to tell the story of how migration changed lives.



What learners will have to submit

- A written report (including evidence of research carried out, analysis and evaluation) 750-2500 words long
- Project proposal form and Activity Log
- Evidence of review of their own work – written, display or oral presentation to an audience

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