

Exemplar

Higher Project

Unit: P201

Topic: Is Homework Beneficial to Students?

Project Proposal form



Section One: Title, objective, responsibilities

Is homework beneficial to students?

Project objectives (e.g. what is the question you want to answer? What do you want to learn how to do? What do you want to find out?):

- I wish to find out how homework has affected students and to do this I will gather different opinions from a selection of age groups and professions about how they feel about homework. This will include students, parents, teachers etc.
- How can homework affect the learning of students - does it add pressure or does it enforce learning?
- I want to learn how to manage my time well and learn new skills which will benefit me in further education

If it is a group project, what will your responsibilities be?

I am working by myself

Section Two: Reasons for choosing this project

Reasons for choosing the project (e.g. links to other subjects you are studying, personal interest, future plans, knowledge/skills you want to improve, why the topic is important):

- This has always been a topic which has interested me as it never fails to spark a debate, in and out of lessons
- Justification as to why students have been made to do homework has never been clear in my opinion so to find out the benefits and drawbacks would widen my knowledge on the matter
- As a student, it is an interest of mine to find out if homework is beneficial. I can give my personal view into this task and also learn new opinions
- I wish to use the project I create to inform others and also make an impact with the information

Section Three: Activities and timescales

Activities to be carried out during the project (e.g. research, development and analysis of ideas, writing, data collection, numerical analysis, rehearsal techniques, production meetings, production of final outcome, administration, evaluation, preparing for the presentation, etc):

Introduction

This will be a written introduction in the project document to outline what the project is about and outcomes from the project.

How long this will take:

1 week

<p>Research - Secondary The secondary research will be used to find out information regarding research of the impact of homework on students which has already been undertaken. This will include finding resources which may have been created by education boards under the government, my school and also information which is given to teachers about this issue. The information which I find will be put into a bibliography and then my review of the information will be put into the project document.</p>	4 weeks
<p>Research — Primary This will be a chance for me to gather information from students, parent, teachers etc. via the use of a questionnaire and individual interviews. I hope to interview several teachers and student to gather a wide range of views and opinions to see how the secondary and primary sources compare. I will then organise the information accordingly and write up my findings in the project document.</p>	4 weeks
<p>Discussion This will be where I will compare the data and give justifications for the views of both arguments before answering the question based on the evidence produced. This will be where all of the information is linked and my answer finalised.</p>	8 weeks
<p>Review This will be a separate document reviewing my finalised answer to the question. I will evaluate what worked well and what could have been improved, what would be done differently next time and what more could have been done.</p>	2 weeks
<p>Bibliography Where all the information and sources will be documented.</p>	Continuously updated
	1 week left for emergency catch-up
<p>Milestone one: Complete research (both secondary and primary) so that the final answer to the question can be started. This will be useful as the research will be the basis for the discussion so the information needs to be correct.</p> <p>Target date (set by tutor-assessor): 14th January 2011</p> <p>Milestone two: Complete the document answering the question set so that the review can be started. If the document is checked for flaws I can have feedback on what to improve which will help to make the discussion better and also to have points to put into the review.</p>	

Target date (set by tutor-assessor): 18th March 2011	
Section Four Resources	
<p>What resources will you need for your research, write up and presentation (e.g. libraries, books, journals, technology and equipment, physical, human or financial resources):</p> <p>Interviews Mrs T — Science teacher Mr H — Maths teacher Mrs R — English teacher Mr E — Design and Technology teacher R W — GCSE Student J S — GCSE Student J D — Parent A D — Primary School Student Questionnaire to around 10 — 15 students from different age groups</p> <p>Secondary information The ATL education union website for documents about homework and research Reports by websites with private research e.g. sciencedaily.com, Iivescience.com Information gathered by AHS about the benefits of homework</p>	
<p>What your areas of research will cover?</p> <p>The areas of research will cover student, parent and teacher opinion. I have tried to choose a wide range of different age ranges and subjects so that the information will vary allowing me to provoke a discussion in the final document. The secondary information will provide information from the official areas so that I may collect data to start the discussion. The private websites will provide their own opinion about this issue which I can use to counter arguments and previously gathered data.</p>	
Comments and agreement from tutor-assessor	
<p>Is the learner taking this project as part of the Diploma?</p> <p>If yes, which Diploma are they taking? Level 2 BTEC Engineering</p> <p>Comments (optional):</p>	<p>Yes/No</p>
<p>Is project derived from work which has been/will be submitted for another qualification?</p> <p>Which qualification (title and unit)?</p> <p>Comments (optional):</p>	<p>Yes/No</p>
<p>I confirm that the project is not work which has been or will be submitted for another qualification and is appropriate.</p> <p>Agreed: X</p>	
Comments and agreement from project proposal checker	
<p>Comments (optional):</p> <p>I confirm that the project is appropriate.</p> <p>Agreed: X</p>	



Proposed project title: Is Homework Beneficial To Students?

This form should be used to record the process of your project and be submitted as evidence with the final piece of work.

You may want to discuss:

- what has been done (e.g. from one week or month to the next)
- if you worked in a group, what discussions you had
- any changes to your plans are explained
- what resources you have found
- what problems have been encountered and how did you overcome them

Date/Month	Comments
22/10/10	Target - To work on the introduction of the main document. Outcome - Finished the introduction, project time plan and the proposal form. This was the first major piece of work completed on the project with the time plan and proposal creating the basis of the report.
05/11/10	Target - To create a research record sheet and collect secondary data. Outcome - A research record has been created and two pieces of secondary data have been documented. Finding research in an effective way meant I needed to create a form which would evaluate each source so only useful information would be taken.
26/11/10	Target - Complete secondary research Outcome - The secondary research has been completed and the primary research has been started. I am up to date with my time plan. At this point the secondary research which wanted to collect had been collected, apart from some information about prior research into benefits which had results published.
21/01/11	Target - To complete the primary research so the work can be marked next week Outcome The primary research has been completed and the work can be checked next week After collecting all of the research I was going to start my discussion on time, although I did feel that I had spent too long on the research as there was not enough time for the discussion.
25/03/11	Target- To continue with the discussion Outcome - The discussion is now fully formed and