**What are some of the environmental impacts of film and set production, and is the film industry doing enough to prevent these costs?**

|  |  |  |
| --- | --- | --- |
| **Assessment Object** | **Moderator Comments** | **Mark Placement** |
| AO1 | The Project Proposal Form is clear and appropriate areas for research defined. The time-planning is ordered and logical. There is a realistic plan for all stages of the project. There is some scope for more consideration of resources, but what they will be used for is clearly identified.  The detailed weekly Activity Log is evaluative, and constantly notes any specific problems.  The centre assessor includes comments that suggest that the learner works ‘mainly independently’ to achieve the +1 mark. | **High Mid**  **Mark Band 2** |
| AO2 | The learner has used a wide range of sources, including primary research in the form of an interview. Information from these sources is used in the Discussion. There is also reference to a ‘Recording Sources’ document that is not included in the file. The original assessor identifies that there is potential for more consideration of the reliability of sources.  There is accurate referencing within the written response and online sources can be retrieved from the bibliography  The +1 awarded. | **High Mid**  **Mark Band 2** |
| AO3 | There is good understanding of the topic and the learner’s argument is made persuasively answering the question and reaching their own conclusions.  There could be more consideration of alternative arguments and this is an area for development.  The response is structured and the learner uses formal language and an academic register with confidence and clarity.  The +1 awarded. | **High Mid**  **Mark Band 2** |
| AO4 | The learner has given a presentation, as well as providing a written review. The presentation is not a requirement at Level 1 and Level 2 but can support learners to articulate their conclusions. If the review is presented orally, the teacher-assessor must complete an observation record (See Specification Page 44).  The written review (in the conclusion) and the presentation PowerPoint are both well-structured and fluent. The PowerPoint speaker’s notes include detail on whether specific objectives were met or not, and why. There is a realistic plan to develop and broaden research in the future.  The +1 awarded. | **High**  **Mark Band 2** |

*Centre assessors should provide clear indication on the Candidate Record Sheet if the +1 has been awarded for an assessment objective (e.g. AO4= 5 +1)*