

Exemplar

Foundation Project

Unit: P101

Topic: Compare and Contrast a Stop Motion Animation

Project Proposal form

Learner name _____

Learner number _____

Centre Name _____

Centre Number _____

Teacher Assessor _____

Date 24-03-11Unit Foundation Project

Proposed project title: Compare and contrast a stop motion animation

Section One: Title, objective, responsibilities**Title or working title of project (in the form of a question, commission or design brief)**

Marie's Winter and Summer Collection inspired by the Twilight series

Project objectives (eg, what is the question you want to answer? What do you want to learn how to do? What do you want to find out?):

I want to

Learn about the history of fashion*

Find out what people wear for summer and winter*

Find out what famous people wear like (Pop star and Movie star).

Find out what people wear out of Twilight

Research what Famous people wear out of Twilight

Research what people wear now

I want to design interesting clothes for teenagers and learn more about how to drawing clothes

If it is a group project, what will your responsibilities be?

I am going to do this project by myself.

Section Two: Reasons for choosing this project**Reasons for choosing the project (eg, links to other subjects you are studying, personal interest, future plans, knowledge/skills you want to improve, why the topic is important)**

I love fashion because I want to be a designer when I am older and I want to make clothes for people and put new fashion in shops and over the world. I think fashion is important because if it was not made we would have no clothes and I enjoy fashion very much. In year 10 we did a show called 'Switched' and I was the costume designer for women.

I design a lot of clothes on paper also I very much enjoy fashion. I love shopping very much and I love looking at different clothes and I wish that I was rich so that I could buy many clothes. I love the different colours and I love clothes with interesting patterns and lots of different colours in the costume not like boring colours and no affect on the costume.

Section Three: Activities and timescales**Activities to be carried out during the project (eg research, development and analysis of ideas, writing, data collection, numerical analysis, rehearsal techniques, production meetings, production of final outcome, administration, evaluation, preparing for the presentation, etc):**

Researching:

- Doing powerpoint about history of fashion.

<ul style="list-style-type: none"> • Doing moodboard about colours and clothes. • Doing magazine about Twilight and Famous people and what they wear and how it can be different. 6 weeks • Do question for people about Twilight and Famous people • Find what people think about twilight clothes 	6 weeks
<p>Making</p> <ul style="list-style-type: none"> • Designing the fashion clothes • Colouring them as well • Making sure they are right for my audience 	6 weeks
<p>Evaluating</p> <ul style="list-style-type: none"> • Give my designs to people • Get them to tell me what they think • Make changes if I need to • Write up how well I have done 	2 weeks
<p>Milestone one: Complete all appropriate research into the question including a summary/guide book of any information gathered</p> <p>Target date (set by tutor-assessor): 16th March 2010</p> <p>Milestone two: Finish product ready to be tested/read and reviewed by target audience</p> <p>Target date (set by tutor-assessor): 21 April 2010</p>	
Section Four: Resources	
<p>What resources will you need for your research, write up and presentation (eg, libraries, books, journals, equipment, rehearsal space, technology and equipment, venue, physical resources, finance):</p> <ul style="list-style-type: none"> • Internet • Television and cinema programmes • Pencils and coloured pens • Library • Books and magazine • Computer <p>What your areas of research will cover?</p> <ul style="list-style-type: none"> • All areas of fashion like the history • The Twilight characters • What people think of Twilight fashion 	