



Pearson

A form should be completed for each candidate and submitted with the work for moderation.

## Candidate Record Sheet - Level 1 Foundation & 2 Higher Projects

Learner Name \_\_\_\_\_

Learner number \_\_\_\_\_

Centre Name \_\_\_\_\_

Centre Number \_\_\_\_\_

Unit Name \_\_\_\_\_

Unit Number \_\_\_\_\_

### Project checklist

The final Project should include the following items:

- a Project Proposal Form
- a Project activity log or diary
- records of research carried out (which could be included within the project outcome or given separately)
- the Project Outcome
- an evaluation

### Project Contents

Please list the format of the items submitted as part of the Project, note whether this evidence is shared with other candidates and if so who (A4 Report, portfolio, sketchbook, CD of sound track, DVD of play/film, video, etc)

A4 report

### Authentication confirmation/consent

**Candidate:** I hereby certify to the best of my knowledge that this work:

- has been produced without any assistance beyond that recorded and allowed by the scheme of assessment.
- is not work which has been or will be submitted for another qualification.

I also agree to my coursework being used to support Professional Development, Online Support and Training of both Centre-Assessors and Edexcel Moderators.

**Signature:**

**Teacher:** I confirm that the learner's work was conducted under the conditions laid out by the specification. I have authenticated the learner's work and am satisfied that to the best of my knowledge the work produced is:

- solely that of the learner
- is not work that has been or will be submitted for another qualification.

**Signature:**

**Print Name** in block capitals please:

# Project Proposal form

Learner Name

Learner number

Centre Name

Centre Number

Teacher Assessor

Date

Unit

Proposed project title

## Section One: Title, objective, responsibilities

Title or working title of project (in the form of a question, commission or design brief)

How far have black footballers' experiences been impacted upon by racism through the years?  
What has happened to them and how they have reacted.

Project objectives (eg, what is the question you want to answer? What do you want to learn how to do? What do you want to find out?): 3 different black footballers- 40s, 70s and present day. The extent of racism and how people have reacted to it. How black footballers have shaped our perceptions of race. How to complete your own research, primary and secondary. How to organize your own project and work more independently.

If it is a group project, what will your responsibilities be? Single person project

## Section Two: Reasons for choosing this project

Reasons for choosing the project (eg, links to other subjects you are studying, personal interest, future plans, knowledge/skills you want to improve, why the topic is important):

Links to war- 40s black footballers ( walter tull) (WW1)  
Links to present day helping- 2020, 2021, 2022 (marcus rashford free school meals)  
Take some key case studies of black footballers to consider how things have changed over time.  
I will be looking to choose history at GCSE and am interested in writing longer essays and more detailed projects.

<b>Section Three: Activities and timescales</b>	
<p>Activities to be carried out during the project (eg, research, development and analysis of ideas, writing, data collection, numerical analysis, rehearsal techniques, production meetings, production of final outcome, administration, evaluation, preparing for the presentation, etc):</p> <p>Project title- know exactly what i want to do</p> <p>Coming up with title, case studies and dates that i want to consider</p> <p>Research- gain more knowledge about my topics School library, CBC library options, Beds Archives</p> <p>Draft- write a draft to be able to see where improvements and editing are needed Pull together my research and plan and write the relevant sections required</p> <p>Editing- make improvements in being able to make my essay better - after I receive some feedback from my draft I will use this to improve my work.</p>	<p>How long this will take:</p> <p>2 weeks</p> <p>6-7 weeks</p> <p>1 week</p> <p>1 week</p>
<p>Milestone one: draft</p> <p>Target date (set by tutor-assessor): 6/2/23</p> <p>Milestone two: final write up</p> <p>Target date (set by tutor-assessor): 6/3/23</p>	
<b>Section Four: Resources</b>	
<p>What resources will you need for your research, write up and presentation (eg, libraries, books, journals, equipment, rehearsal space, technology and equipment, venue, physical resources, finance):</p> <p>Libraries- online, school and physical Archives- trip 7th dec 2022 Technology- computers, phone, video tapes Documentaries Newspaper articles Google scholar for articles Resources provided by the school to help start off our research</p> <p>What areas of research will cover it? 3 different people- walter tull, Jason Lee, and marcus rashford. Do into all of their football careers, any side actions provided by them, how much or little people respected them, whether they properly challenged racism. The context of the times they lived in.</p>	

**Comments and agreement from tutor-assessor**

Is the learner taking this project as part of the Diploma? Yes/No If yes, which Diploma are they taking? \_\_\_\_\_ Comments (optional):

Is project derived from work which has been/will be submitted for another qualification? Yes/No

Which qualification (title and unit)? \_\_\_\_\_

Comments (optional):

I confirm that the project is not work which has been or will be submitted for another qualification and is appropriate.

Agreed: (name) (date)

**Comments and agreement from project proposal checker**

Comments (optional):

I confirm that the project is appropriate.

Agreed: (name) (date)



## Observation Record/Witness Statement

Learner Name \_\_\_\_\_ Learner number \_\_\_\_\_

Centre Name \_\_\_\_\_ Centre Number \_\_\_\_\_

Unit Name \_\_\_\_\_ Unit number \_\_\_\_\_

Project Title How far have black footballers' experiences been impacted by racism through the years?

This form should be included in the candidates work which is submitted for moderation

<b>What task/activity are you assessing?</b>			
<b>How has the task/activity met the requirements of the Specification?</b>			
<p>Do you play outside of school? I used to but not anymore but it is something that I am incredibly passionate about.</p> <p>Justifications for changes given and spoke well about how her research evolved.</p> <p>Why did you find books were reliable? I cross referenced them with other resources and I was finding the same information</p> <p>Honest appraisal about accessing resources and evaluated the use of Wikipedia as a source. Discussed the credibility of sources. Wide ranging types of sources used.</p> <p>Justification for the structure.</p> <p>Is your research objective? Yes although I have woven my opinion through my answer and supported it with research.</p> <p>How did racism impact them? Their mental health mainly but it actually had an impact on other family members. Good examples given.</p> <p>Ideas for development including primary research examples. Really good ideas of case studies of different people.</p> <p>Good knowledge shown when answering the questions. Could talk about experiences but also changes as a result of campaigns outside of legislation.</p>			
<b>Assessors Details</b>			
Name		Position/role	
Signature		Date	

<b>Confirmed by</b>			
Name		Position/role	
Signature		Date	