Higher Project P201 Assessment Guidance

The assessment guidance outlined below underpins the assessment criteria presented in the marking grid in the Edexcel Project Specification. The guidance emphasises some of the key points that must be considered carefully when awarding marks to candidate work. It is designed to help supervising teachers assess candidate work with close reference to the marking grid. The marking grid published in the Project Specification is the official document that must be used when assessing candidate work. Please be aware that the guidance produced here is not an alternative set of assessment criteria nor does it replace the published marking grid.

P201 Assessment Criteria	Assessment Guidance - Key Issues to Consider When Marking the Project P201
AO1: Manage	- Is the project proposal form detailed and clear? - Is a clear, focused research question, design brief or proposed performance given? - Will the proposed project title allow the learner to develop a relevant range of skills? - Are specific and thoughtful reasons given for the choice of project objectives? - Are the key activities listed in order on the project proposal form and are these main activities given focussed timescales that are mainly commensurate with the GLHs for the qualification? - Are resources clearly described and made relevant to the project question, not just a generic list of possible resources? - Is the activity log clear and detailed with records of changes to the plan and problems encountered showing how these problems were overcome? - Does the activity log demonstrate that the learner has followed the proposed plan as given in the PPF?
AO2: Use Resources	- Are at least 2 types of information used (with primary and secondary research if appropriate?) - Is there a good range of research (e.g. 8 – 10 sources)? - Is the research relevant and is it applied to the project objectives? - Is there a clear bibliography? - Is there evidence to show that the learners understand about the reliability *of their sources?*
AO3: Develop and realise	Project outcomes that are mainly written: Are ideas developed that show some or good

	understanding of the project title? • Is there a clear answer to the research question, with some supporting arguments and some consideration of counter-arguments and alternative views? • Is the project clear to understand and in a logical order, with sub-headings, page numbers, good page layout and an appropriate style of writing? • Project outcomes that involve artefact or design: • Is the artefact or design presented in an appropriate format? • Are resources found used consistently successfully in producing the artefact in a way that addresses the project objectives? • Is good understanding of the development of the artefact shown? • Have alternative designs been considered? • Is presentation effective? • Project outcomes that are ephemeral: • The event takes place. • Is there evidence of rehearsal / preparation? • Is there a clear description of stages gone through and how ideas have been developed? • Are alternative ideas considered?
AO4: Review	• Is there a clear, developed review of the project process? • Are conclusions drawn, with supporting evidence? • Are objectives described as met or not met and why? • Is there a reasoned discussion of success or failure in meeting objectives? • Is there a description of what has been learned and what skills have been gained? • Is there use of feedback from others (e.g. peers, or a teacher)? • Are there realistic ideas for what the learners could do differently next time with reasons why? • Are there clear and realistic ideas for follow up work?
Support and Guidance	For the Higher project centre assessors can award an extra mark where the learner is seen to be working mainly independently. Please see pages 38-39 of the Project specification for more details. If an assessor awards this mark it should be noted in the assessor mark column as +1 and not just included within the total mark for the assessment objective. Assessors are requested to fully justify why this mark is awarded in their assessor feedback for each assessment objective.

Essential Submission Requirements	*The following items must be submitted for external moderation with candidate work* • The Project Proposal Form (on appropriate Edexcel paperwork). • The Project Activity Log (on appropriate Edexcel paperwork). • A bibliography. • The candidate record sheet appropriately signed. • Full assessor feedback on the assessor feedback sheet to include justification of the extra mark given for limited support if awarded.