

Foundation Project P101 Assessment Guidance.

The assessment guidance outlined below underpins the assessment criteria presented in the marking grid in the Edexcel Project Specification. The guidance emphasises some of the key points that must be considered carefully when awarding marks to candidate work. It is designed to help supervising teachers assess candidate work with close reference to the marking grid. The marking grid published in the Project Specification is the official document that must be used when assessing candidate work. Please be aware that the guidance produced here is not an alternative set of assessment criteria nor does it replace the published marking grid.

P101 Assessment Criteria	Assessment Guidance - Key Issues to Consider When Marking the Project P101
AO1: Manage	<ul style="list-style-type: none"> • As a whole is the information on the project proposal form developed and clear? • Is a clear research question, design brief or proposed performance given? • Will the proposed project title allow the learner to develop a relevant range of skills? • Is there clear information about why they have chosen the project? • Are most of the key activities listed in order on the project proposal form? • Are these main activities given focussed timescales that are mainly commensurate with the GLHs for the qualification? • Is there adequate information about the resources required and what they will be used for? • Does the activity log contain information about most of the activities undertaken and do these activities follow the PPF including changes to the plan where relevant?
AO2: Use Resources	<ul style="list-style-type: none"> • Is information obtained from at least a few sources? • Is most of the research relevant and is it applied to the project objectives? • Is there a reasonably clear bibliography? • Is there information about non-documentary sources used?

AO3: Develop and realise	<p><i>Project outcomes that are mainly written:</i></p> <ul style="list-style-type: none"> • Are ideas developed that show limited or some understanding of the project title? • Is there an answer to the research question, with some supporting arguments and some consideration of alternative views or interpretations? • Is the project sufficiently clear to understand and is information presented in a logical order? <p><i>Project outcomes that involve artefact or design:</i></p> <ul style="list-style-type: none"> • Is the artefact or design presented in an appropriate format? • Are resources found used reasonably successfully in producing the artefact in a way that addresses the project objectives? • Is some understanding of the development of the artefact shown? • Have some alternative designs been considered? • Is presentation reasonably effective? <p><i>Project outcomes that are ephemeral:</i></p> <ul style="list-style-type: none"> • The event takes place. • Is there some evidence of rehearsal / preparation? • Is there some information about stages gone through and how ideas have been developed? • Is the information given sufficiently clear to be understood without much effort?
AO4: Review	<ul style="list-style-type: none"> • Is there a clear, developed review of the project process? • Does the learner assess how successful their project has been? • Does the learner identify which of the project objectives are met or not met and why? • Is there a description of what has been learned and what skills have been gained? • Are there realistic ideas for what the learners could do differently next time with reasons why?

	<ul style="list-style-type: none"> • Are there at least brief ideas for follow up work
Support and Guidance	<p>For the Foundation project centre assessors can award an extra mark where the learner is seen to be working mainly independently. Please see pages 22-23 of the Project specification for more details.</p> <p>If an assessor awards this mark it should be noted in the assessor mark column as +1 and not just included within the total mark for the assessment objective.</p> <p>Assessors are requested to fully justify why this mark is awarded in their assessor feedback for each assessment objective.</p>
Essential Submission Requirements	<p><i>The following items must be submitted for external moderation with candidate work</i></p> <ul style="list-style-type: none"> • The Project Proposal Form (on appropriate Edexcel paperwork) • The Project Activity Log (on appropriate Edexcel paperwork) • A bibliography • The candidate record sheet appropriately signed • Full assessor feedback on the assessor feedback sheet to include justification of the extra mark given for limited support if awarded.