



Pearson

BTEC Results 2016



BTEC Results 2016



BTEC Results 2016

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BTEC Results 2016

What is BTEC?

Chosen by over 1 million learners every year, BTEC offers a range of professional qualifications for anyone taking their first steps into the world of work, progressing through their careers, or planning to enter university.

Pearson, which owns BTEC, is the only awarding organisation in the UK which publishes the results for its technical and professional qualifications on an annual basis.

Results 2016

Registrations in our Level 2 (GCSE level) BTEC Firsts have fallen this year, as expected, in part reflecting changes in school accountability measures. FE registrations have remained relatively stable across the suite.

The 2016 BTEC results show an increasingly stable picture:

- At Level 2 (equivalent to GCSE) we saw a big drop in students achieving the top grades in 2015, as schools and colleges adjusted to a new BTEC (the NQF). This year the drop is significantly smaller, which we believe reflects an adjustment to the new qualification among teachers.
- At Level 3 (equivalent to A Level) we have seen some increases in the top grades in recent years. With our triple-grade BTECs, which provide a well-established route to university, the number of students achieving the top grades is now stable. We expect this trend to continue as the new BTEC National qualifications are taken in schools and colleges from autumn 2016.

We see a continuing growth in students, particularly female learners, taking the STEM subjects. The exception is for the BTEC First in Applied Science, which has seen a significant drop connected to school accountability measures.

BTEC Results 2016

About these results

The results published this year represent achievement for learners in UK schools and further education establishments (FE) for the 2015/16 full academic year (from September 2015 to August 2016). They represent learners at a cohort level, i.e. those that were expected to complete in 2015/16. This provides a comprehensive picture of the results for BTEC Firsts and Nationals over the year. Performance tables report on completion rates, so the inclusion of this data aligns these results closely with national reporting.

Learners' results may be reported as 'not completed' for a number of reasons: put simply, the student has not passed the qualification in the expected timeframe. However it may be they are still studying for their qualification, or that a fallback Certificate of Unit Achievement was requested, or that they have withdrawn from the course.

In recent years BTEC First qualifications at Level 2 (GCSE level) have undergone a significant change of structure and the new qualifications sit within the National Qualifications Framework (NQF). The earlier BTEC Firsts were aligned to the Qualifications and Credit Framework (QCF). The QCF has been withdrawn but is used in this publication to identify the earlier suite of qualifications. The NQF BTEC First qualifications include an additional Level 1 Pass grade which was not available in the QCF versions.

Most BTEC National qualifications (Level 3, like A Levels) results in this publication are for specifications aligned to the QCF, the 'older' framework. New BTEC National qualifications at Level 3 are currently available for registration with external assessments required for completion are first available in 2016. These qualifications will have results to report from 2017. The exception is the BTEC National in Children's Play, Learning and Development (CPLD) - which remained aligned to the NQF while other BTEC National qualifications were on the QCF.

The data in this presentation combines results from the NQF and QCF qualifications at each level.

Learner completions – BTEC Firsts

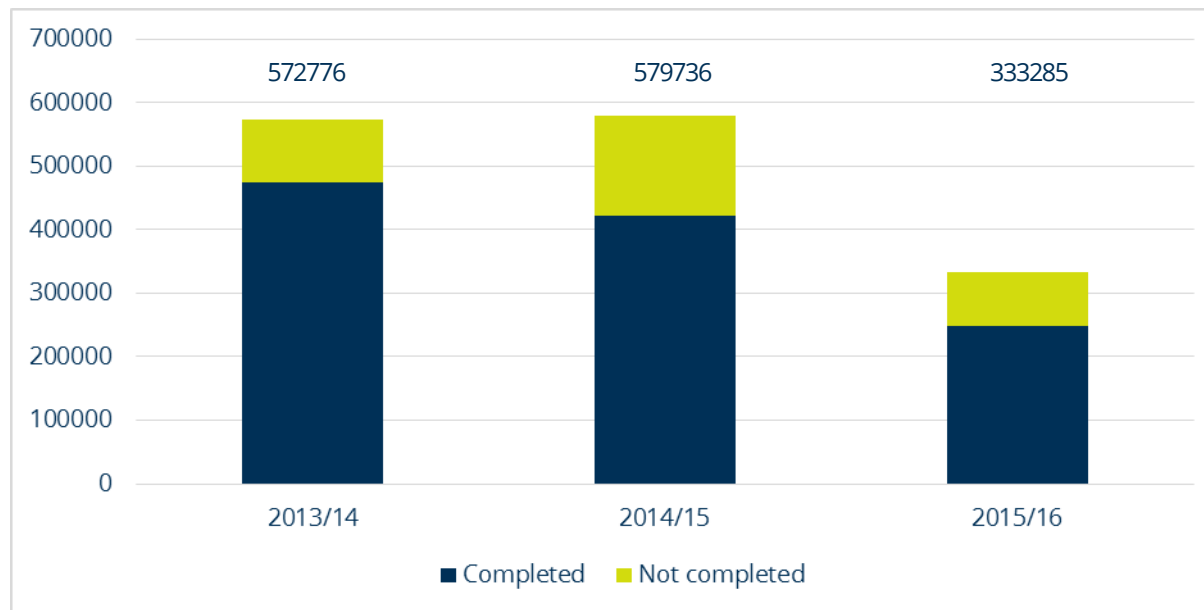
(Level 2 qualifications)

BTEC Results 2016

BTEC Firsts Cohort Overview

Completed: learners who completed by the end of the specified course duration and were awarded a qualification grade.

Not completed: learners who withdrew, claimed fallback, or were yet to complete at the end of the specified course duration.



There has been a large drop in the overall cohort for BTEC Firsts, going from a peak of 579,736 in 2014/15 to 333,285 in 2015/16, this represents a decline of 43%. This was expected and in part reflects changes in school accountability measures at Key Stage 4 (Year 11).

BTEC Results 2016

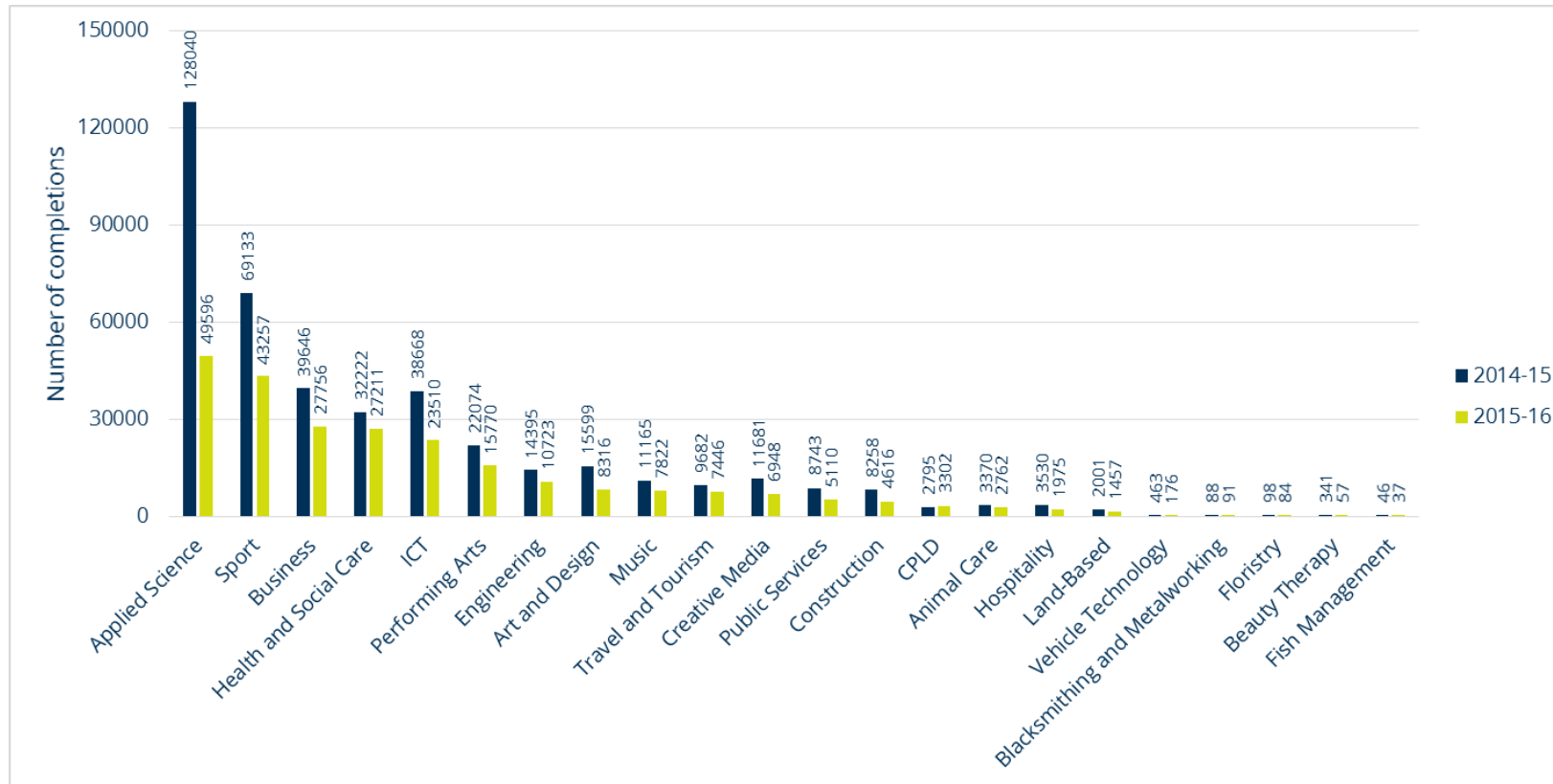
The significant drop in science in part reflects changes in schools accountability measures, which for the future will only recognise GCSE qualifications in science subjects.

BTEC Firsts: cohort and completion – top 5 sectors in 2015/16

Sector	Cohort			Completion		
	2013/14	2014/15	2015/16	2013/14	2014/15	2015/16
Applied Science	150,183	181,063	68,062	121,708	128,040	49,596
Sport	104,217	95,039	57,924	89,555	69,133	43,257
Business	52,151	51,019	35,306	44,750	39,646	27,756
Health and Social Care	40,674	40,700	34,263	34,555	32,222	27,211
Information Technology	43,829	55,152	33,807	36,874	38,668	23,510

BTEC Results 2016

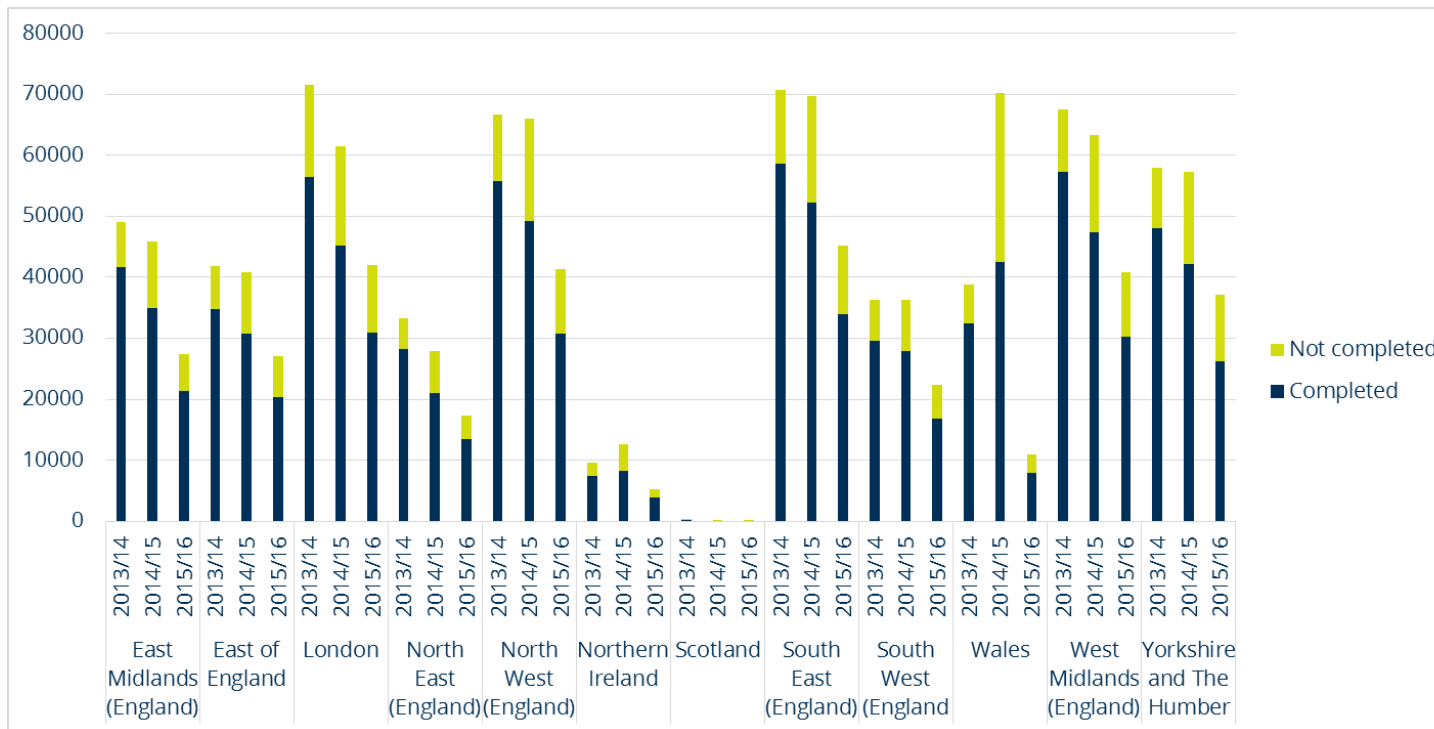
BTEC Firsts: completions by sector



BTEC Results 2016

BTEC Firsts: an overview of volume by region

The data for Wales includes an unusual pattern of early entry.

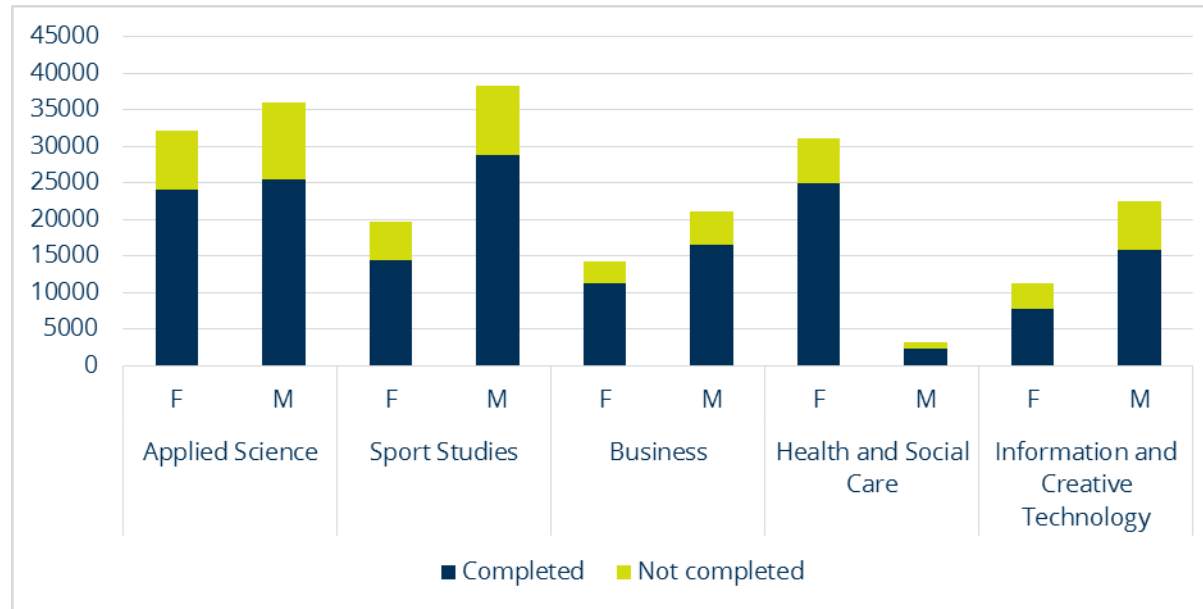


South East England has seen the highest number of completions for the 3rd year running. The North East has seen the lowest number of completions for the last 3 years.

(South East does not include London
Not including N.Ireland, Wales or Scotland where overall registrations are low)

BTEC Results 2016

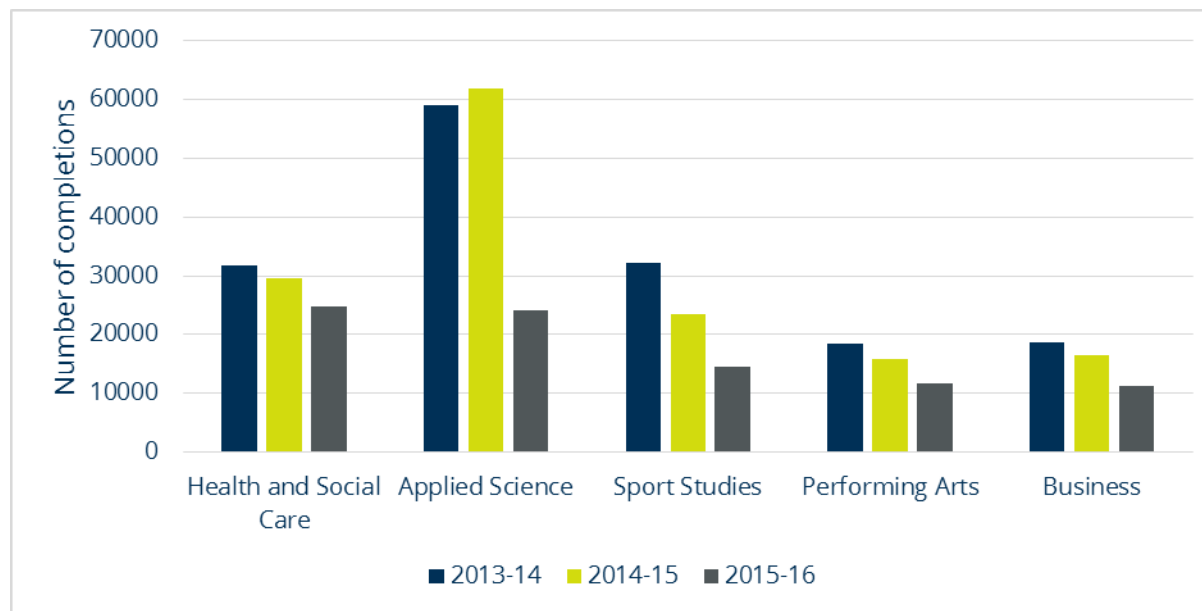
BTEC Firsts: 2015/16 top 5 sectors by volume and gender



Males are still the dominant cohort on four of the five largest BTECs. The only one which sees a higher female to male ratio, is Health and Social Care where we see approximately 10 times as many females as males.

BTEC Results 2016

BTEC Firsts: top 5 sectors for female learners by completion volume

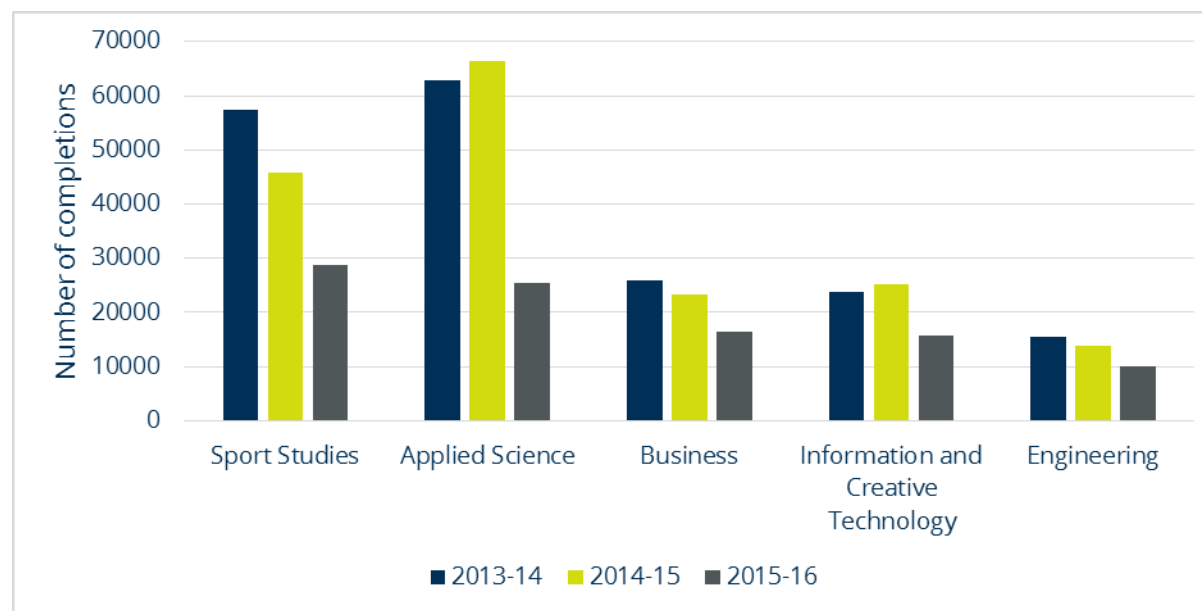


In 2016 Health and Social Care is the most popular BTEC course for female learners with Applied Science second.

It should be noted that the proportion of female learners studying these subjects is similar to previous years, the decline in completions for 2016 reflects the fact there was an overall drop in L2 registrations.

BTEC Results 2016

BTEC Firsts: top 5 sectors for male learners by completion volume



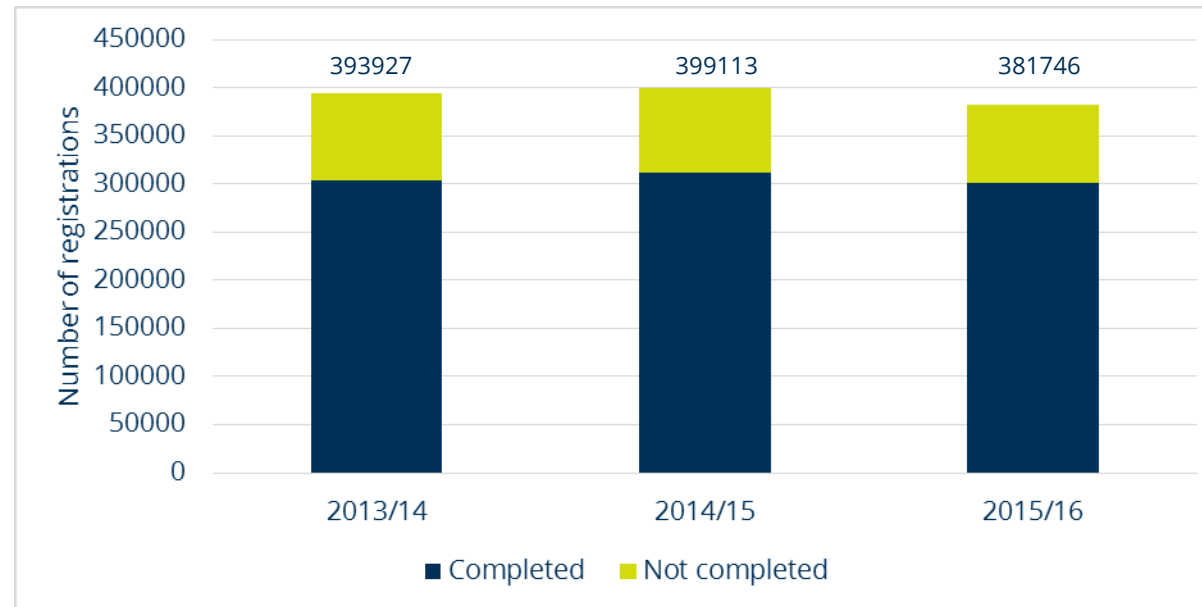
It should be noted that the proportion of male learners studying these subjects is similar to previous years, the decline in completions for 2016 reflects the fact there was an overall drop in L2 registrations.

Learner completions – BTEC Nationals

(Level 3 qualifications)

BTEC Results 2016

BTEC Nationals Cohort Overview



Registrations have fallen by 17,367 learners from 2014/15 to 2015/16. This is largely in line with a 3.1% drop in 18 year olds in England, Wales and Northern Ireland.

Non completions have reduced from 23% to 21%.

Completed: learners who completed by the end of the specified course duration and were awarded a qualification grade.

Not completed: learners who withdrew, claimed fallback, or were yet to complete at the end of the specified course duration.

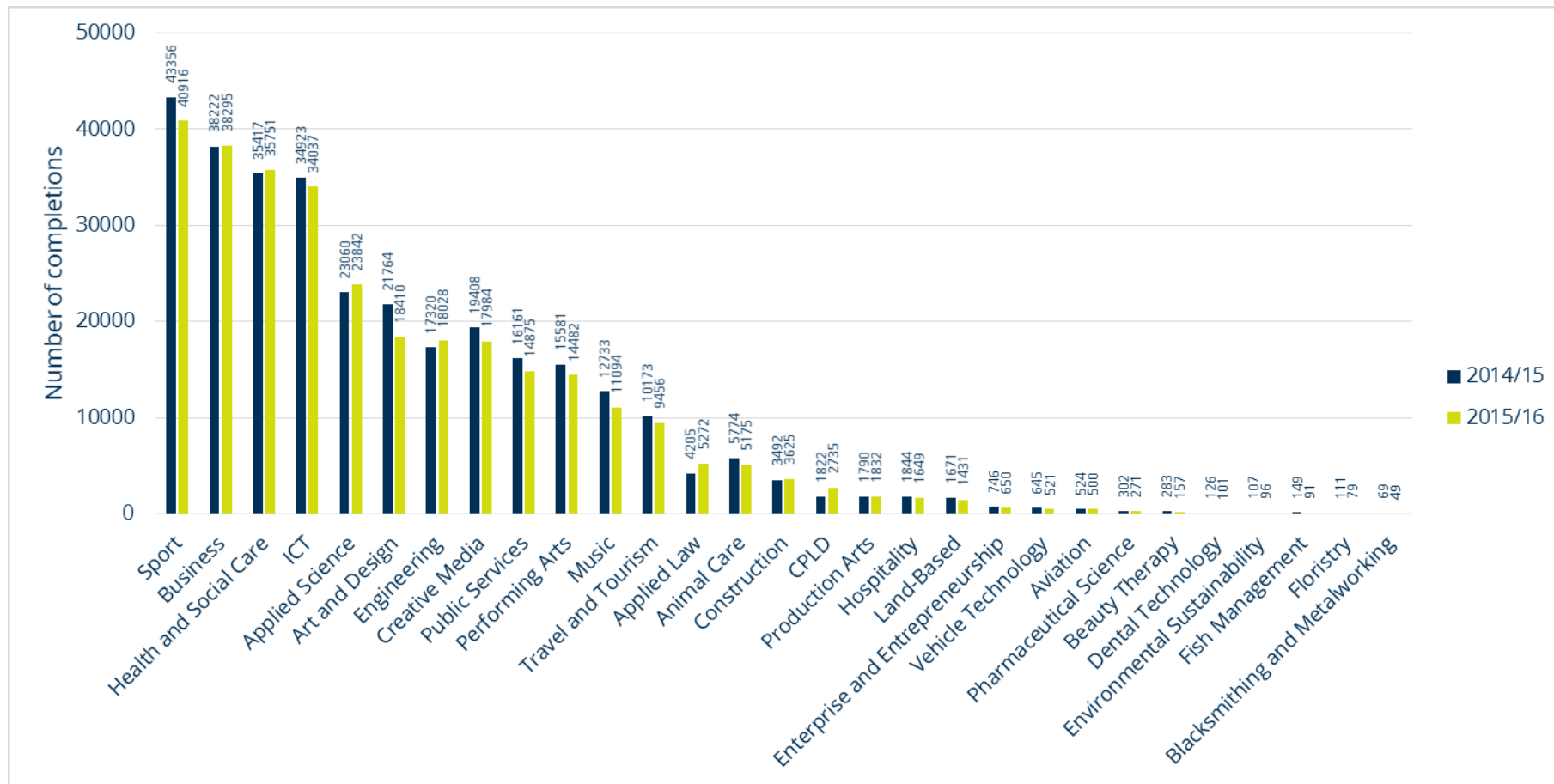
BTEC Results 2016

BTEC Nationals: cohort and completion – top 5 sectors in 2015/16

Sector	Cohort			Completion		
	2013/14	2014/15	2015/16	2013/14	2014/15	2015/16
Sport Studies	53,585	55,140	51,315	42,179	43,356	40,916
Business	45,945	48,571	48,081	35,526	38,222	38,295
Health and Social Care	42,342	44,592	44,671	32,906	35,417	35,751
ICT	43,290	44,009	42,043	33,508	34,923	34,037
Applied Science	27,472	30,138	30,950	20,121	23,060	23,842

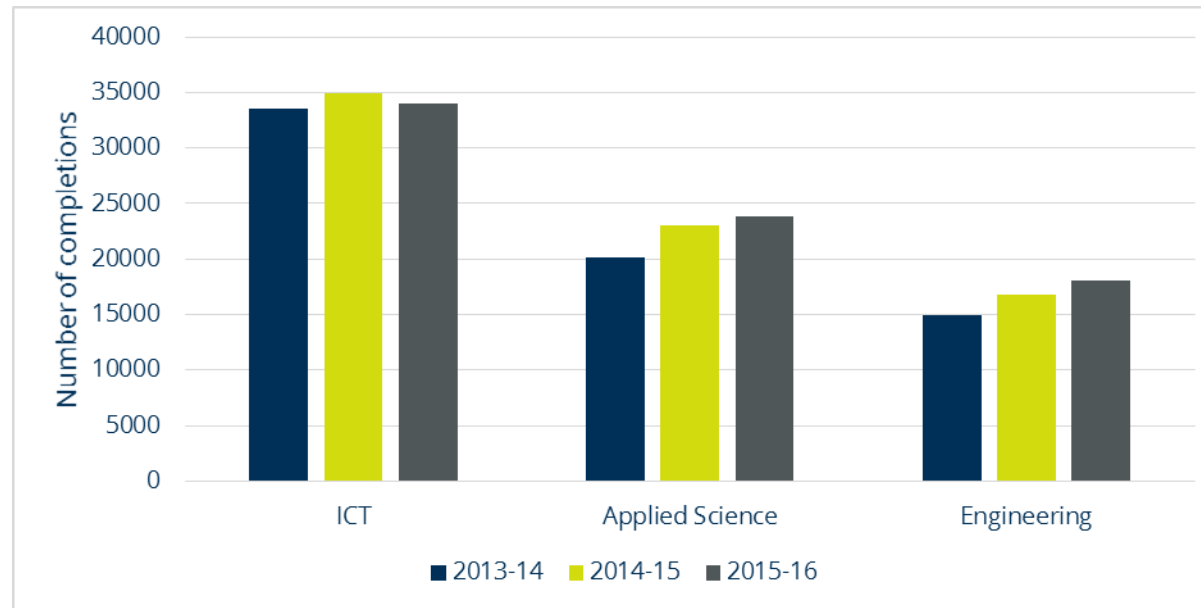
BTEC Results 2016

BTEC Nationals: completions by sector



BTEC Results 2016

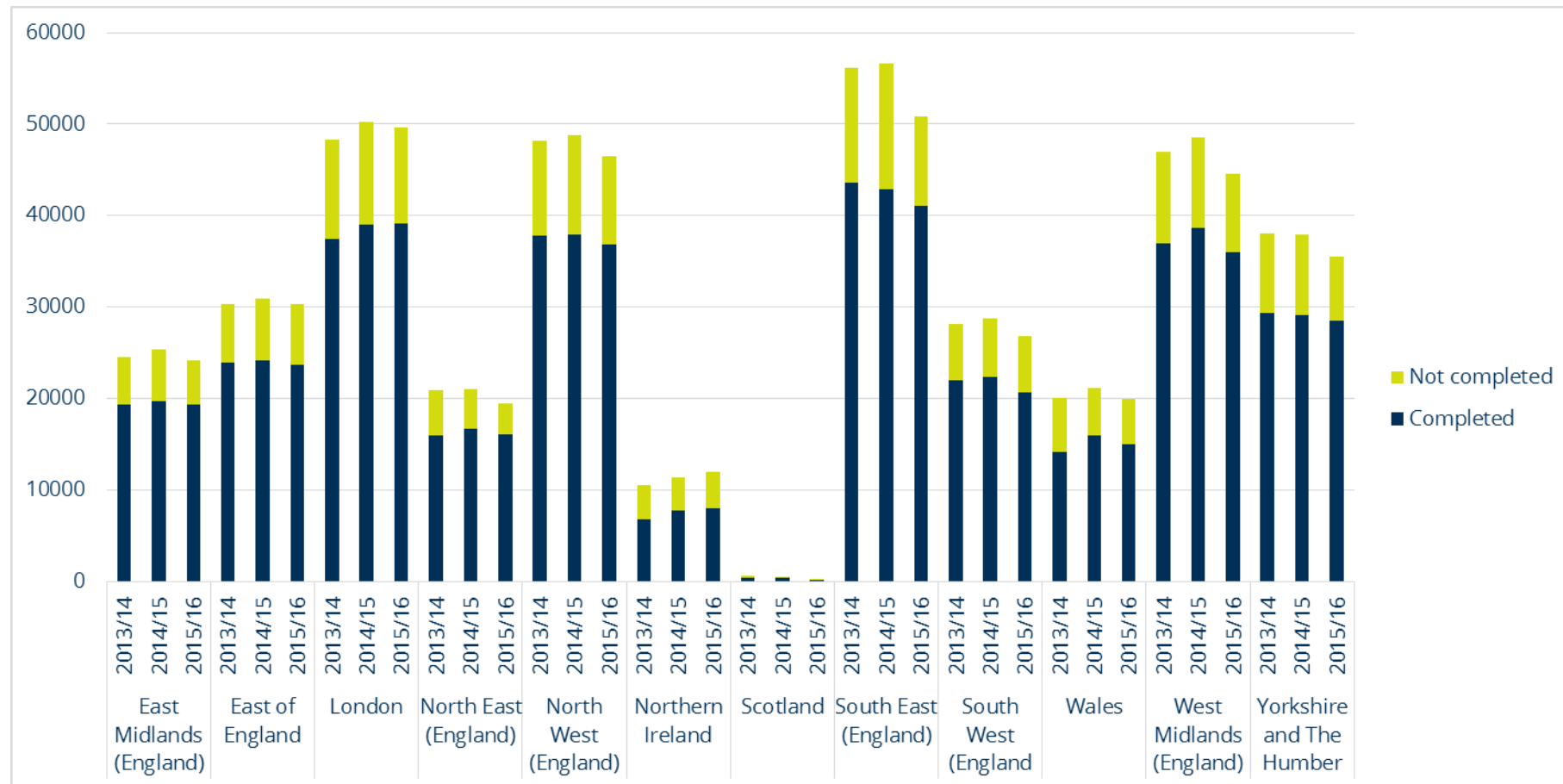
BTEC Nationals: completions in STEM sectors



ICT was the only STEM subject which saw a decline in completions from 2014/15. Applied Science and Engineering both saw an increase in the numbers of completions continuing for the last 2 years.

BTEC Results 2016

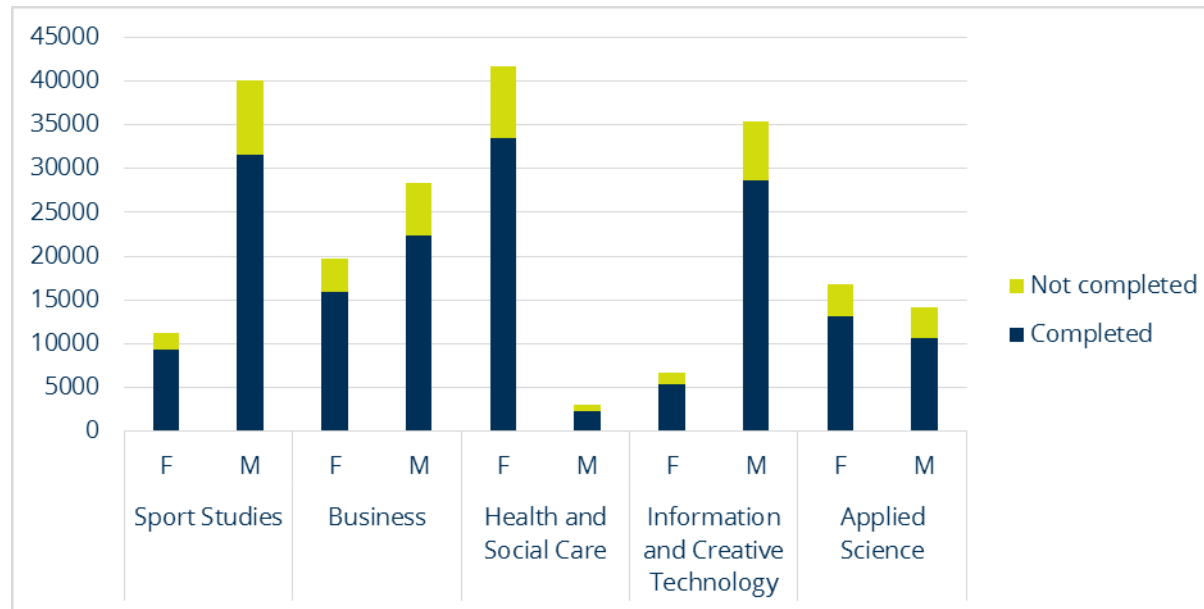
BTEC Nationals: an overview of volume by region



South East England has seen the highest number of completions for the 3rd year running. The North East has seen the lowest number of completions for the last 3 years. (South East does not include London Not including N.Ireland, Wales or Scotland where overall registrations are low)

BTEC Results 2016

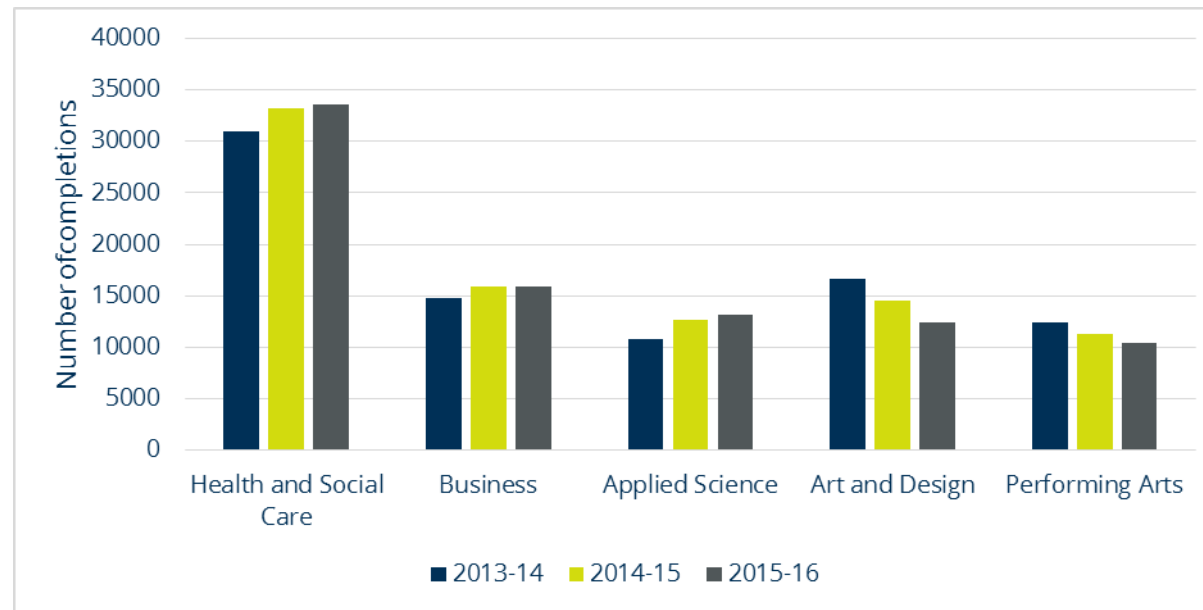
BTEC Nationals: 2015/16 top 5 sectors by volume and gender



Males are the dominant cohort in three of the top five subjects. Females dominate Health and Social Care and Applied Science.

BTEC Results 2016

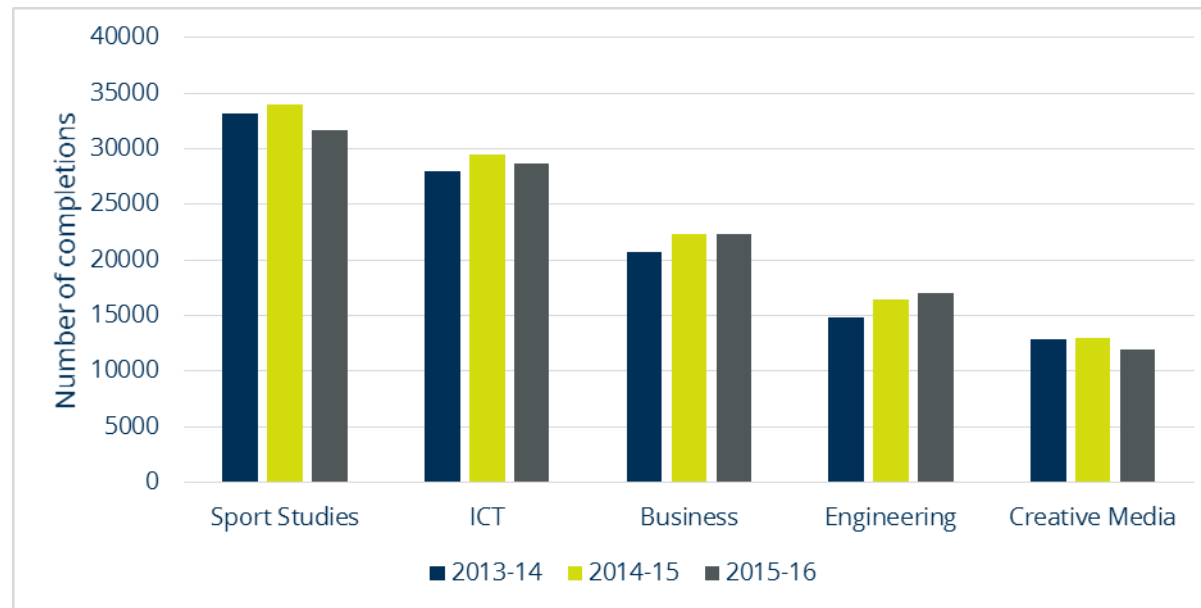
BTEC Nationals: top 5 sectors for female learners by completion volume



Health and Social Care and Applied Science saw higher Female completions in 2015/16 than in the previous two years; Business saw similar completions of females, Art & Design and Performing Arts saw lower completions.

BTEC Results 2016

BTEC Nationals: top 5 sectors for male learners by completion volume



Learner achievement – BTEC Firsts

BTEC Results 2016

D* grades have fallen over the three year period from 13.1% to 4.1% on L2 qualifications, mainly due to the introduction of the new 'NQF' BTEC qualifications. (in table one, 95% of the 282,068 2015-16 cohort were registered on the NQF). The grade distributions are more stable this year as teachers adapt their teaching to the new qualification.

BTEC Firsts achievement: grade distribution overview

For these qualifications: Certificate (QCF), Extended Certificate (QCF), Diploma (QCF), Award (NQF)

Year	Cohort	D*	D	M	P	L1P	U	Not completed
2013-14	567,106	13.1%	5.6%	19.3%	42.7%	2.0%	0.4%	16.9%
2014-15	537,494	4.9%	3.9%	15.0%	37.2%	10.8%	1.6%	26.6%
2015-16	282,071	4.1%	5.4%	18.2%	32.6%	13.5%	1.8%	24.2%

For these qualifications: Certificate (NQF), Extended Certificate (NQF), Diploma (NQF)

Year	Cohort	D*D*	D*D	DD	DM	MM	MP	PP	L1P	U	Not completed
2013-14	5,670	0.7%	0.4%	0.6%	4.1%	4.6%	7.6%	13.7%	14.8%	1.0%	52.5%
2014-15	42,242	1.3%	1.2%	1.7%	5.5%	8.5%	10.7%	19.6%	15.3%	1.0%	35.2%
2015-16	51,214	1.1%	1.1%	1.6%	5.8%	9.0%	11.3%	20.8%	15.2%	0.8%	33.2%

BTEC Results 2016

BTEC Firsts achievement: gender and grade overview

For these qualifications: Certificate (QCF), Extended Certificate (QCF), Diploma (QCF), Award (NQF)

Year	Gender	Gender cohort as a percentage of annual cohort	Percentage of gender cohort with each outcome						
			D*	D	M	P	L1P	U	Not completed
2013-14	F	45%	17.4%	6.5%	20.4%	37.9%	2.0%	0.4%	15.5%
	M	55%	9.4%	4.9%	18.4%	46.8%	2.0%	0.5%	18.1%
2014-15	F	45%	6.8%	4.9%	17.1%	35.3%	9.8%	1.2%	25.0%
	M	55%	3.3%	3.2%	13.3%	38.8%	11.7%	1.9%	27.9%
2015-16	F	47%	6.0%	6.7%	20.6%	30.7%	12.0%	1.4%	22.6%
	M	53%	2.5%	4.3%	16.2%	34.3%	14.9%	2.2%	25.6%

There has been an increase in females studying L2 BTEC qualifications over the last three years but a decline in males. Females performed better than males in 2015/16.

BTEC Results 2016

The next three slides demonstrate the extent to which female learners outperform male learners in BTEC Firsts.

BTEC Firsts achievement: gender and grade overview

For these qualifications: Certificate (NQF), Extended Certificate (NQF), Diploma (NQF)

Year	Gender	Gender cohort as a percentage of annual cohort	Percentage of gender cohort with each outcome									
			D*D*	D*D	DD	DM	MM	MP	PP	L1P	U	Not completed
2013-14	F	41%	1.4%	0.7%	1.2%	6.3%	7.1%	10.3%	15.3%	13.7%	1.1%	42.9%
	M	59%	0.2%	0.1%	0.2%	2.6%	2.9%	5.8%	12.7%	15.5%	0.9%	59.0%
2014-15	F	45%	2.4%	1.9%	2.4%	7.5%	10.4%	11.6%	18.8%	13.1%	0.8%	31.0%
	M	55%	0.5%	0.6%	1.1%	3.9%	6.9%	10.0%	20.4%	17.0%	1.2%	38.4%
2015-16	F	45%	1.9%	1.8%	2.1%	7.7%	10.6%	12.0%	19.2%	13.0%	0.6%	31.1%
	M	55%	0.4%	0.6%	1.1%	4.2%	7.8%	10.8%	22.2%	17.0%	1.0%	35.0%

BTEC Results 2016

BTEC Firsts achievement: gender and grade overview for the 5 largest sectors

For these qualifications: Certificate (QCF), Extended Certificate (QCF), Diploma (QCF), Award (NQF)

Sector	Gender	Gender cohort as a percentage of annual cohort	Percentage of gender cohort with each outcome						
			D*	D	M	P	L1P	U	Not completed
Applied Science	F	47.1%	0.9%	1.6%	15.6%	43.5%	12.0%	1.7%	24.6%
	M	52.9%	0.5%	0.8%	11.8%	43.3%	12.4%	2.2%	28.9%
Business	F	40.6%	5.6%	11.7%	21.8%	28.1%	12.8%	1.3%	18.7%
	M	59.4%	3.4%	6.6%	18.0%	35.4%	15.1%	1.8%	19.7%
Health and Social Care	F	90.4%	8.7%	9.6%	23.9%	28.5%	12.7%	1.5%	15.0%
	M	9.6%	2.9%	3.6%	13.7%	33.1%	21.1%	3.7%	22.0%
ICT	F	39.2%	1.7%	9.9%	20.5%	26.3%	9.0%	1.2%	31.2%
	M	60.8%	1.3%	7.5%	16.7%	30.9%	11.9%	1.9%	29.9%
Sport	F	35.7%	5.1%	7.6%	20.6%	26.2%	13.6%	1.2%	25.7%
	M	64.3%	2.7%	5.2%	18.7%	31.9%	16.6%	2.0%	23.0%

BTEC Results 2016

BTEC Firsts achievement: gender and grade overview for the 5 largest sectors

For these qualifications: Certificate (NQF), Extended Certificate (NQF), Diploma (NQF)

Sector	Gender	Gender cohort as a percentage of annual cohort	Percentage of gender cohort with each outcome									
			D*D*	D*D	DD	DM	MM	MP	PP	L1P	U	Not completed
Applied Science	F	53.2%	0.9%	0.7%	0.7%	5.8%	8.8%	14.0%	19.8%	7.3%	0.4%	41.6%
	M	46.8%	0.2%	0.2%	0.2%	3.4%	6.8%	11.9%	23.1%	6.6%	0.4%	47.2%
Business	F	38.9%	0.4%	1.1%	1.8%	7.1%	10.0%	11.3%	20.2%	16.3%	0.8%	31.2%
	M	61.1%	0.1%	0.7%	1.2%	3.7%	7.6%	9.7%	26.1%	16.5%	1.3%	33.0%
Health and Social Care	F	91.5%	1.7%	2.2%	2.4%	8.5%	10.9%	12.0%	20.6%	11.7%	0.5%	29.5%
	M	8.5%	0.8%	0.9%	1.3%	4.8%	8.1%	9.4%	21.7%	16.8%	0.5%	35.6%
ICT	F	12.2%	0.0%	0.2%	2.1%	8.6%	9.2%	11.4%	18.0%	14.7%	0.6%	35.3%
	M	87.8%	0.1%	0.3%	1.7%	5.0%	7.9%	11.5%	25.4%	17.2%	0.7%	30.1%
Sport	F	17.8%	1.0%	1.6%	2.4%	6.7%	9.7%	11.5%	18.2%	13.8%	0.9%	34.4%
	M	82.2%	0.2%	0.4%	0.6%	2.6%	6.5%	9.1%	25.2%	16.6%	0.8%	38.0%

Learner achievement – BTEC Nationals

BTEC Results 2016

BTEC Nationals achievement: grade distribution overview

For these qualifications: Extended Diploma (QCF), Diploma (NQF)

Year	Cohort	D*D*D*	D*D*D	D*DD	DDD	DDM	DMM	MMM	MMP	MPP	PPP	U	Not completed
2013-14	115,124	14.2%	6.0%	5.9%	7.3%	9.0%	9.3%	8.1%	6.8%	6.9%	9.6%	0.0%	16.8%
2014-15	112,751	16.2%	6.5%	6.4%	7.4%	9.0%	9.0%	7.8%	6.4%	6.5%	8.6%	0.0%	16.1%
2015-16	108,793	16.3%	7.1%	6.9%	7.4%	9.1%	8.8%	7.6%	6.5%	6.3%	8.2%	0.1%	15.7%

For these qualifications: 90 Credit Diploma (QCF), Diploma (QCF), Subsidiary Certificate (NQF), Certificate (NQF)

Year	Cohort	D*D*	D*D	DD	DM	MM	MP	PP	U	Not completed
2013-14	121,845	15.1%	6.7%	7.6%	10.1%	10.8%	10.6%	18.4%	0.0%	20.7%
2014-15	126,006	16.3%	7.3%	7.7%	10.3%	10.5%	10.3%	17.2%	0.3%	20.1%
2015-16	122,284	17.7%	7.8%	7.7%	10.1%	10.0%	9.5%	15.8%	0.1%	21.3%

Double grade qualifications D*D* have seen a small increase in the top grades.

Following rises in the top grades in recent years, the 2015/16 results show stability at the top grades. We believe this is partly down to changes made by Pearson to the resubmission rules in 2013. We expect this pattern to continue as the new BTEC Nationals are introduced across the country.

BTEC Results 2016

BTEC Nationals achievement: grade distribution overview

For these qualifications: Certificate (QCF), Subsidiary Diploma (QCF), Subsidiary Award (NQF), Award (NQF)

Year	Cohort	D*	D	M	P	U	Not completed
2013-14	157,035	24.3%	10.1%	16.8%	19.7%	0.1%	28.9%
2014-15	159,959	27.8%	10.6%	16.6%	17.6%	0.3%	27.2%
2015-16	150,669	32.0%	11.0%	15.9%	16.3%	0.1%	24.7%

On single grade qualifications, D* have risen by over 4%. We believe this is partly connected may be to a more able cohort taking single grade BTECs alongside A Levels. We have commissioned research to look into this.

BTEC Results 2016

BTEC Nationals achievement: gender and grade overview in 2015/16

For these qualifications: Certificate (QCF), Subsidiary Diploma (QCF), Subsidiary Award (NQF), Award (NQF)

Year	Gender	Gender cohort as a percentage of annual cohort	Percentage of gender cohort with each outcome					
			D*	D	M	P	U	Not completed
2013-14	F	45%	29.5%	10.4%	15.9%	16.1%	0.3%	27.8%
	M	55%	20.0%	9.8%	17.6%	22.7%	0.0%	29.9%
2014-15	F	46%	33.4%	11.0%	15.6%	14.4%	0.5%	25.1%
	M	54%	23.8%	10.5%	17.9%	20.8%	0.1%	27.0%
2015-16	F	47%	37.4%	10.9%	14.9%	12.9%	0.2%	23.6%
	M	53%	27.3%	11.1%	16.8%	19.2%	0.0%	25.6%

The following slides demonstrate the extent to which females outperformed males on all size qualifications over the three year period.

BTEC Results 2016

BTEC Nationals achievement: gender and grade overview

For these qualifications: 90 Credit Diploma (QCF), Diploma (QCF), Subsidiary Certificate (NQF), Certificate (NQF)

Year	Gender	Gender cohort as a percentage of annual cohort	Percentage of gender cohort with each outcome								
			D*D*	D*D	DD	DM	MM	MP	PP	U	Not completed
2013-14	F	42%	19.0%	8.0%	8.4%	10.6%	10.4%	9.3%	14.5%	0.0%	19.6%
	M	58%	12.2%	5.8%	7.0%	9.7%	11.0%	11.6%	21.3%	0.0%	21.4%
2014-15	F	42%	20.7%	8.6%	8.3%	10.6%	9.9%	9.1%	13.4%	0.5%	18.9%
	M	58%	13.1%	6.4%	7.2%	10.0%	11.0%	11.2%	20.0%	0.1%	21.0%
2015-16	F	42%	22.2%	9.0%	8.4%	10.3%	9.7%	8.2%	12.5%	0.1%	19.6%
	M	58%	14.4%	6.9%	7.1%	10.0%	10.2%	10.5%	18.3%	0.0%	22.6%

BTEC Results 2016

BTEC Nationals achievement: gender and grade overview

For these qualifications: Extended Diploma (QCF), Diploma (NQF)

Year	Gender	Gender cohort as a percentage of annual cohort	Percentage of gender cohort with each outcome											
			D*D*D*	D*D*D	D*DD	DDD	DDM	DMM	MMM	MMP	MPP	PPP	U	Not completed
2013-14	F	45%	18.3%	7.5%	6.9%	7.9%	9.5%	9.0%	7.3%	5.8%	5.3%	6.7%	0.1%	15.7%
	M	55%	10.8%	4.8%	5.1%	6.7%	8.5%	9.5%	8.8%	7.6%	8.3%	12.0%	0.0%	17.7%
2014-15	F	45%	20.7%	7.9%	7.4%	7.8%	9.2%	8.6%	7.0%	5.3%	4.9%	5.7%	0.1%	15.3%
	M	55%	12.6%	5.4%	5.6%	7.0%	8.8%	9.4%	8.5%	7.3%	7.8%	10.9%	0.0%	16.4%
2015-16	F	46%	20.2%	8.5%	7.6%	7.7%	9.3%	8.4%	6.7%	5.3%	4.9%	5.6%	0.2%	15.6%
	M	54%	12.9%	6.0%	6.2%	7.1%	9.0%	9.1%	8.3%	7.5%	7.5%	10.4%	0.0%	15.8%

On the larger size qualifications, 7.3% more females gained D*D*D* than males.

BTEC Results 2016

BTEC Nationals achievement: gender and grade overview in 2015/16

For these qualifications: Certificate (QCF), Subsidiary Diploma (QCF), Subsidiary Award (NQF), Award (NQF)

Sector	Gender	Gender cohort as a percentage of annual cohort	Percentage of gender cohort with each outcome					
			D*	D	M	P	U	Not completed
Applied Science	F	54.6%	38.2%	11.3%	15.0%	10.3%	0.0%	25.1%
	M	45.4%	25.1%	11.8%	17.7%	17.0%	0.0%	28.3%
Business	F	42.2%	40.5%	12.1%	13.4%	11.9%	0.0%	22.1%
	M	57.8%	29.5%	12.9%	16.2%	17.2%	0.0%	24.2%
Health and Social Care	F	91.9%	38.3%	9.6%	13.2%	15.5%	0.1%	23.3%
	M	8.1%	24.7%	10.0%	17.8%	19.4%	0.1%	28.0%
ICT	F	23.8%	49.7%	11.2%	10.5%	8.3%	0.0%	20.4%
	M	76.2%	37.0%	10.4%	14.2%	16.3%	0.0%	22.1%
Sport Studies	F	24.8%	44.7%	10.5%	12.5%	10.7%	0.1%	21.5%
	M	75.2%	24.7%	10.6%	17.2%	22.4%	0.0%	25.0%

BTEC Results 2016

BTEC Nationals achievement: gender and grade overview

For these qualifications: 90 Credit Diploma (QCF), Diploma (QCF), Subsidiary Certificate (NQF), Certificate (NQF)

Sector	Gender	Gender cohort as a percentage of annual cohort	Percentage of gender cohort with each outcome								
			D*D*	D*D	DD	DM	MM	MP	PP	U	Not completed
Applied Science	F	53.7%	21.0%	11.6%	9.2%	10.3%	9.3%	7.1%	11.2%	0.0%	20.2%
	M	46.3%	13.8%	8.8%	7.6%	10.6%	9.5%	9.9%	16.7%	0.1%	23.0%
Business	F	40.1%	29.0%	9.5%	9.1%	8.9%	8.3%	6.5%	9.9%	0.0%	18.8%
	M	59.9%	20.5%	8.5%	8.7%	10.2%	8.3%	7.8%	14.3%	0.0%	21.5%
Health and Social Care	F	93.9%	28.2%	9.4%	8.5%	8.9%	7.5%	6.6%	11.4%	0.0%	19.6%
	M	6.1%	18.7%	6.4%	6.8%	9.6%	7.7%	8.6%	16.9%	0.0%	25.3%
ICT	F	10.4%	29.1%	9.4%	6.3%	8.1%	8.0%	7.2%	11.0%	0.1%	20.8%
	M	89.6%	21.6%	6.7%	7.0%	8.6%	9.5%	10.0%	18.1%	0.0%	18.5%
Sport Studies	F	20.1%	31.2%	9.8%	8.2%	8.7%	8.3%	6.4%	10.0%	0.0%	17.5%
	M	79.9%	13.5%	6.8%	7.3%	9.8%	10.6%	9.7%	19.8%	0.0%	22.4%

BTEC Results 2016

BTEC Nationals achievement: gender and grade overview

For these qualifications: Extended Diploma (QCF), Diploma (NQF)

Sector	Gender	Gender cohort as a percentage of annual cohort	Percentage of gender cohort with each outcome											
			D*D*D*	D*D*D	D*DD	DDD	DDM	DMM	MMM	MMP	MPP	PPP	U	Not completed
Applied Science	F	54.0%	18.1%	9.6%	9.6%	9.2%	10.0%	9.2%	6.7%	5.6%	4.1%	4.4%	0.1%	13.5%
	M	46.0%	10.9%	6.7%	7.7%	9.1%	9.2%	10.1%	8.2%	6.4%	7.6%	9.3%	0.0%	14.8%
Business	F	40.3%	29.4%	9.2%	8.3%	8.5%	7.9%	7.5%	4.9%	3.4%	3.6%	3.5%	0.0%	13.9%
	M	59.7%	18.5%	8.3%	7.3%	9.9%	9.8%	8.1%	6.2%	6.0%	5.1%	7.4%	0.1%	13.3%
Health and Social Care	F	94.5%	24.2%	10.4%	8.3%	7.8%	9.0%	6.6%	4.7%	3.9%	3.5%	5.2%	0.0%	16.1%
	M	5.5%	17.1%	7.5%	6.7%	8.1%	8.3%	7.2%	5.1%	5.6%	4.3%	8.5%	0.1%	21.3%
ICT	F	8.5%	25.6%	8.0%	6.6%	7.3%	9.1%	7.2%	5.4%	3.7%	4.8%	4.6%	0.0%	17.6%
	M	91.5%	17.7%	6.7%	6.7%	6.9%	8.6%	8.3%	7.0%	6.6%	6.7%	10.2%	0.0%	14.6%
Sport Studies	F	20.6%	33.4%	7.8%	8.1%	7.4%	8.3%	6.1%	5.2%	4.3%	3.9%	4.9%	0.0%	10.7%
	M	79.4%	14.4%	6.2%	5.9%	7.3%	9.1%	8.9%	8.2%	6.8%	7.4%	10.2%	0.1%	15.4%