Name: _____

Class: _____   **Date:** _____

1 Write **two** 3-digit numbers where the digit **5** is worth **50**.

○
1

2 Choose **two** of the following additions to work out **mentally**.
Choose the two additions that are the easiest to work out.

442 + 304   **248 + 376**   **75 + 26**

| | | | + | | | | = | | | |

| | | | + | | | | = | | | |

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2

3 a) On a farm, there are **218** sheep and **76** cows.
How many animals are there **altogether**? [ ] animals

b) A book is priced at **£7·38**. The cost increases by **25p**.
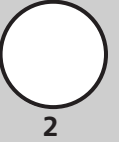What is the new price? [ ]

○
2

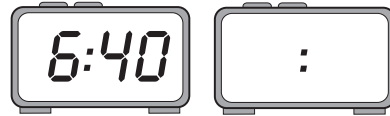**4** a) How many seconds are in $2\frac{1}{2}$ minutes? ☐ seconds

b) It takes Amy **135** seconds to walk around the playground.
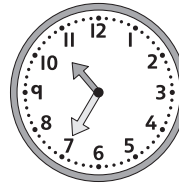
This is ☐ minutes and ☐ seconds.

5 a) Write the time **15** minutes **earlier**.

6:40   ☐ : ☐

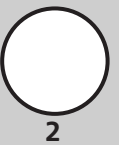b) At the **beginning** of break, the clock showed this time.

At the **end** of break, the clock showed this time.

How **long** was morning break? ☐ minutes

6 a) Use the digits **3**, **5** and **2** to write three **different** 3-digit numbers.
Write them in **order** from smallest to greatest in the boxes below.

_____   _____

b) Now write a number in sequence, **in between** each of your three numbers above.

○
2

7 a) Would you **count back** or use Frog to **count up** to solve these subtractions?
Circle the method you would use.

145 – 21   Count back / Count up (Frog)
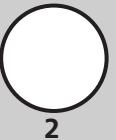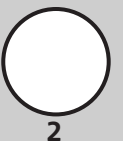145 – 87   Count back / Count up (Frog)

b) Now work out the answers.
You can use the space for jottings.
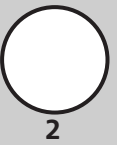
145 – 21 = [   ]   145 – 87 = [   ]

○
2

8 a) $2 \times \boxed{} = 128$

b) Think of a different number to double that will give an answer between **120** and **140**.

$2 \times \boxed{} = \boxed{}$

2

9 Ben multiplied two numbers together. What were they? Complete the grid below and then give your answer.

×		
3	60	12

= 72

$3 \times \boxed{} = 72$

2

For teacher use

Your mark	_____out of 17
What went well	
How to improve	