Name: _____

Class: _____ **Date:** _____

1 Write numbers in the boxes to make these statements **true**.

a) **500 + 80 + 7 < 500 +** ☐ **+** ☐

b) **200 + 30 + 5 > 200 +** ☐ **+** ☐

Write a number that is **between** these numbers.

c) **600** and **700** ☐

d) **478** and **578** ☐

2

2 a) Count in **10s**.

256, **266**, **276**, ☐ , ☐ , ☐ , ☐

b) Count in **50s**.

75, **125**, ☐ , ☐ , ☐ , ☐

2

PEARSON

3 Write numbers on the place-value cards to make these **additions** correct.

a) | 5 | | + | 3 | 8 | = | 9 | 3 |

b) | 8 | 5 | + | | 3 | = | 1 | 5 | 8 |

c) | 7 | 4 | + | 4 | | = | 1 | 2 | 0 |

d) | | | | + | | | | = | 5 | 5 | 5 |

◯ 2

4 a) Write a number that is **both** a **multiple of 3** and a **multiple of 4**.

[ ]

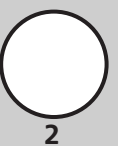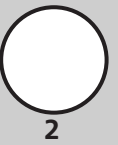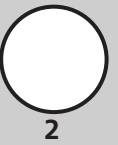b) Write a **multiple of 3** that is **not** a **multiple of 4**.

[ ]

◯ 2

5 a) What **fraction** of the pizza **has** been eaten?

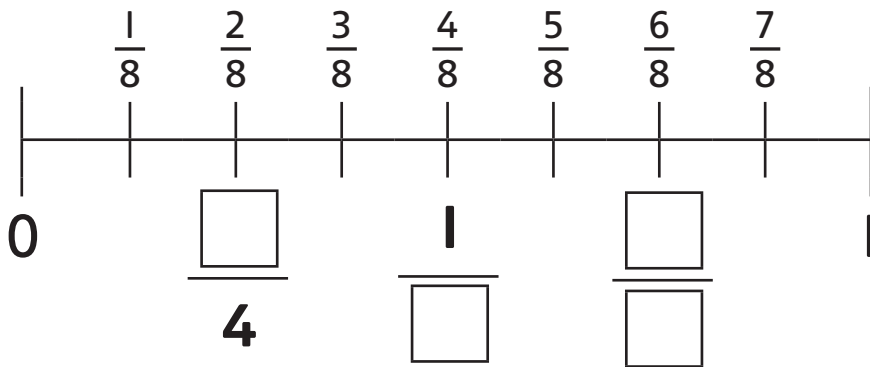$\dfrac{\square}{\square}$
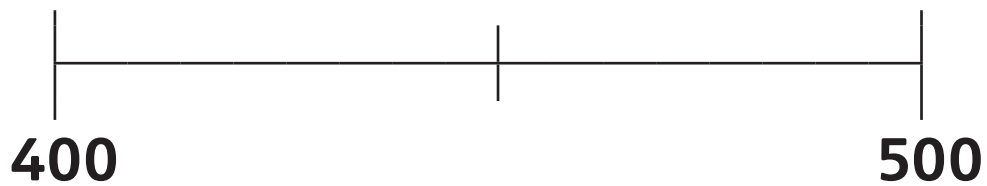
What **fraction** of the pizza **has not** been eaten?

$\dfrac{\square}{\square}$
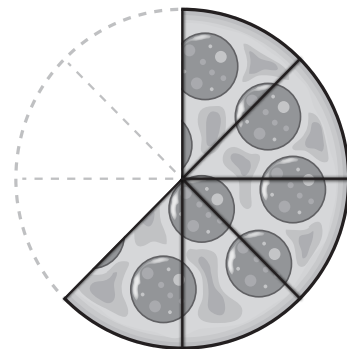
b) Write numbers in the boxes to make these additions **true**.

$$\dfrac{5}{6} + \dfrac{\square}{\square} = 1 \qquad \dfrac{3}{5} + \dfrac{\square}{\square} = 1$$

◯ 2

6 Write **equivalent** fractions below the line.

$$\frac{1}{8} \quad \frac{2}{8} \quad \frac{3}{8} \quad \frac{4}{8} \quad \frac{5}{8} \quad \frac{6}{8} \quad \frac{7}{8}$$

0 $\frac{\boxed{}}{4}$ 1 $\frac{\boxed{}}{\boxed{}}$ $\frac{\boxed{}}{\boxed{}}$ 1

7 a) Mark **445**, **490** and **407** on this line.

400   500

b) Mark on **another** number that when **rounded** to the nearest **100**, rounds to **500.**

3

8

a) Depash has **£10**. He buys a cuddly toy for **£8·75**.
   How much **change** will he get?   £ ☐

£8.75

b) Lucy has **£5**. She buys this cuddly toy.
   She works out how much **change** she will get.
   What is the price of the toy she has chosen?   £ ☐
   Use the hops that Frog makes in the picture
   below to help you.

?

20p   £1·00

☐ ☐

£5·00

2
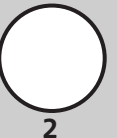
For teacher use

Your mark	_____out of 16
What went well	
How to improve	