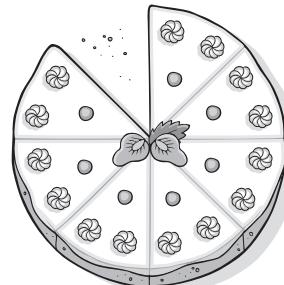
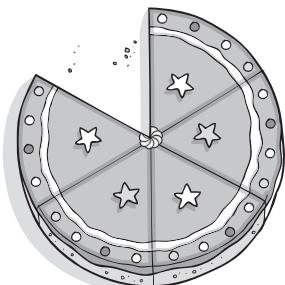


Name: _____

Class: _____ Date: _____

1

a) Write the **fraction** of each cake that has been eaten.



b) Write these fractions in order from **smallest to greatest**.

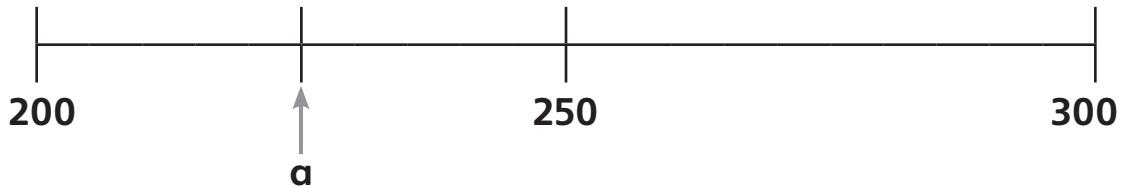
$\frac{1}{2}$ $\frac{1}{8}$ $\frac{1}{6}$ $\frac{1}{4}$

2

a) Draw coins with a total value of £3.46.

b) Show **another way** of creating the **same total**.

2

3

a) Circle the number you think the arrow is pointing to on the line above, then complete the sentence.

206 225 252 278

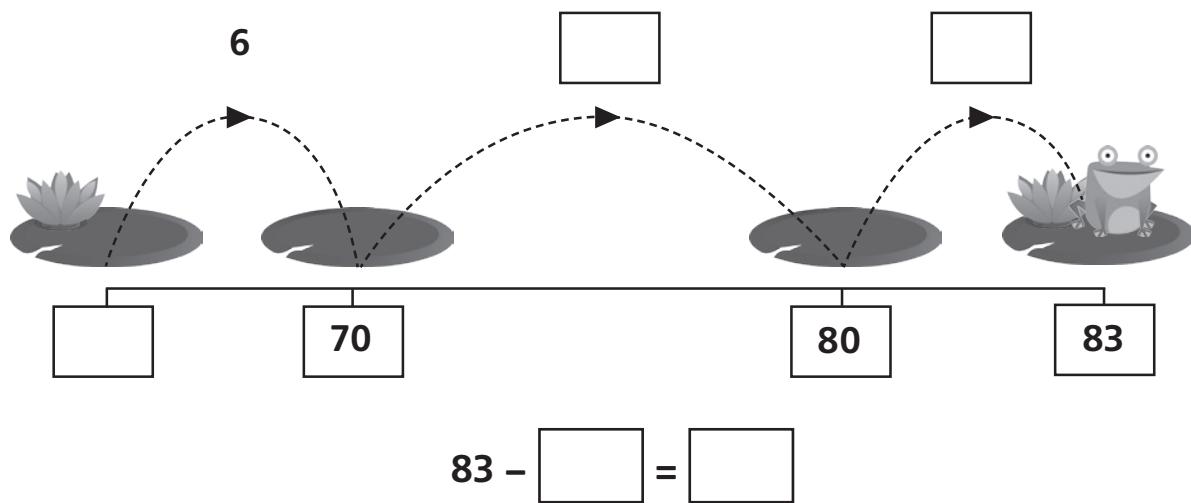
This number rounds to when rounded to the nearest 100.

b) Mark a number on the line above that rounds to 300 when rounded to the nearest 100.

2

4

Tyler has used Frog to work out a **subtraction**. Fill in the missing parts of the jotting and complete the **number sentence**.



2

5

Look at this square made from sticks and answer the questions. You can use the space below for jottings.



a) How many **squares** can be made using **18 sticks** where each side is **1 stick**?

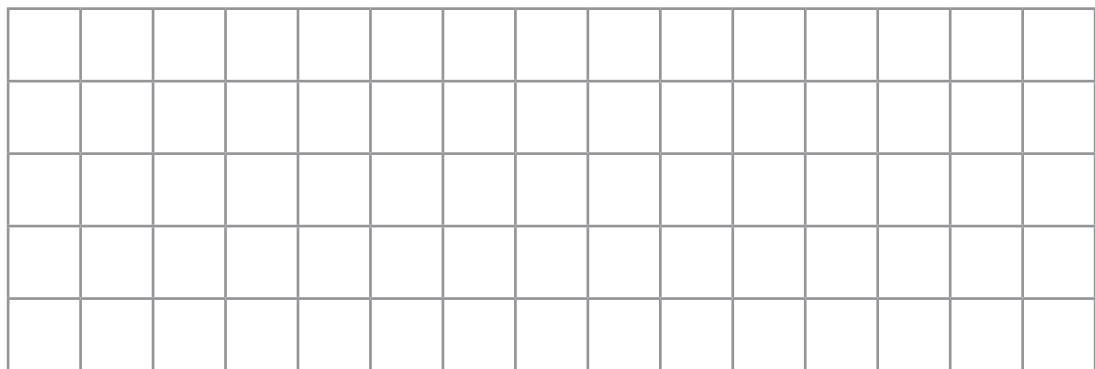
squares

sticks left over

b) How many **squares** can be made using **23 sticks** where each side is **1 stick**?

squares

sticks left over



2

6

Would you **count back** or use **Frog** to **count up** to solve these **subtractions**? **Circle** how you would work them out.

$73 - 12$ Count back / Count up (Frog)

$73 - 67$ Count back / Count up (Frog)

$45 - 28$ Count back / Count up (Frog)

$45 - 21$ Count back / Count up (Frog)

2

7

Write the calculation you need to solve each word problem, and the answer to the problem.

a) Jimmy has read **47** pages of his book. Today he reads another **24** pages. How many pages has he read now?

A large grid of 10 columns and 10 rows of empty cells. A single cell in the bottom right corner is filled with a black rectangle containing the word "pages" in white text.

b) Mali's book has **100** pages. So far she has read **68** pages. How many more pages does she have left to read?

For teacher use

Your mark	_____ out of 14
What went well	
How to improve	