

Name: _____

Class: _____ Date: _____

Write in the missing numbers.

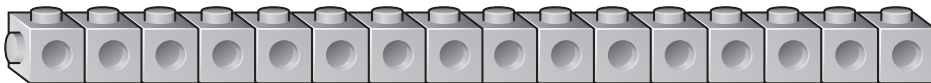
1 a)

Number	25	42	38
Double	50		

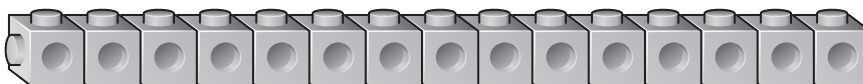
b)

Number	72	64	52
Half	36		

2 a) $\frac{1}{4}$ of 16 is $\frac{3}{4}$ of 16 is

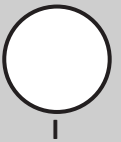


b) $\frac{1}{3}$ of 15 is $\frac{2}{3}$ of 15 is



3 a) £4.07 + 50p = b) £5.78 - 30p =

4 a) 67 + = 100 b) + 53 = 100



5Write in the **missing numbers**.

You can use the space for jottings.

a) $53 + 28 =$

b) $96 - 23 =$

6Add the **10s** and **1s** and fill in the first two boxes.Then **add** these numbers **together** to find the answer.

$46 + 23 + 37$

10s	1s			
<input style="width: 40px; height: 30px;" type="text"/>	+	<input style="width: 40px; height: 30px;" type="text"/>	=	<input style="width: 80px; height: 30px;" type="text"/>

Solve these subtractions by counting up.

You can use the space for jottings.

7

a) $83 - 68 =$

b) $64 - 37 =$

8

a) $103 - 98 =$



b) $105 - 97 =$

9

Use these **three numbers** to answer the questions.

5 7 35

a) Use the three numbers to write **two different multiplications**.

$$\square \times \square = \square$$

$$\square \times \square = \square$$

b) Use the three numbers to write **two different divisions**.

$$\square \div \square = \square$$

$$\square \div \square = \square$$

10

Choose a **method** to solve the additions.

a) $47 + 25 =$

b) $65 + 19 =$

For teacher use

Your mark	_____ out of 10
What went well	
How to improve	

