Name: _____

Class: _____ **Date:** _____

1 Look for **three** numbers with a **total of 15**.
Do not use the same number more than once.

| 4 | 3 | 7 |
| q | 6 | 5 |

$\boxed{}$ + $\boxed{}$ + $\boxed{}$ = 15

Now write a **different** addition using three of the numbers with **a total of 15**.

$\boxed{}$ + $\boxed{}$ + $\boxed{}$ = 15

◯ 2

2 Write digits in the boxes to make these statements **true**.

346 > $\boxed{}$ 23

$\boxed{}$ 38 < 751

◯ 2

3 Write **two different pairs** of numbers with a **total of 88**.

$\boxed{}$ + $\boxed{}$ = 88

$\boxed{}$ + $\boxed{}$ = 88

◯ 2
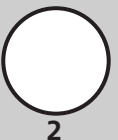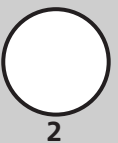
4 a) Count in 4s to find the total number of buns.
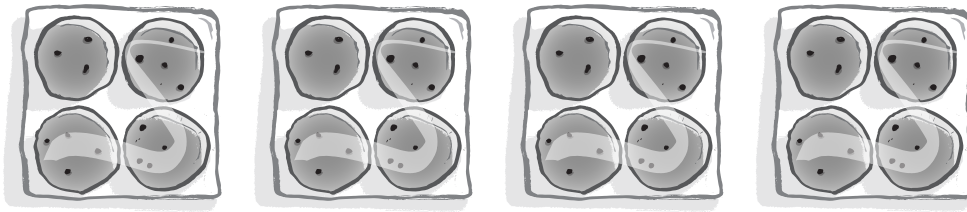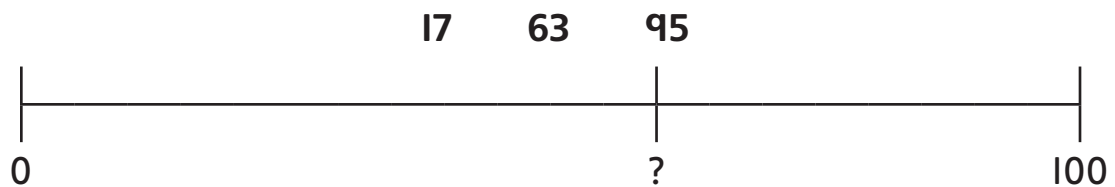
| | | | | buns

b) What is **7 x 4?** | |

5 Bradley thinks of a number. He says,
"When I double my number, the answer is 26."
What is Bradley's number? | |

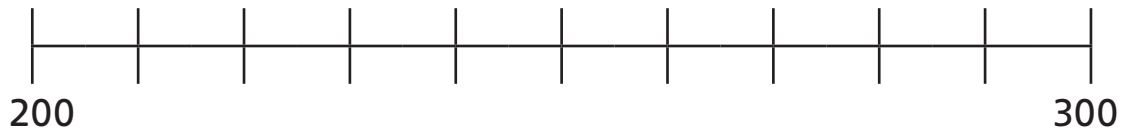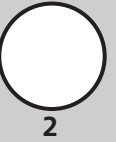**6** a) **Circle** the number that you think is **marked** on this line.

17   63   95

0   ?   100

b) **Circle** the number that you think is **marked** on this line.

124   150   176

100   ?   200
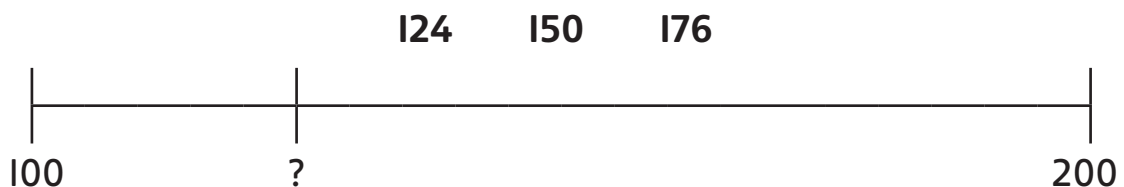
7 a) Mark **232** and **289** on this line.

```
|——|——|——|——|——|——|——|——|——|——|
200                                                    300
```

b) **Round** each number to **the nearest 10**.

232 rounds to [   ] .   **289 rounds to** [   ] .

For teacher use

Your mark	———— out of 14
What went well	
How to improve	

2

3