

Turquoise A Marking Guidance: Theseus and the Minotaur

Recommended for: Year 2 Term 1

Qu.	Skill Area and Strand	Objective	Answers	Marks	Possible Errors	Advice
1	Language for Effect: Vocabulary Development Turquoise A	Able to find a word in a page of text that has the same meaning as a given word.	Horrible	1	Difficult Another word unconnected with 'nasty' in meaning	'Difficult' doesn't mean the same as 'nasty'. Which word on the page means 'nasty'? What does 'nasty' mean? Look it up in the dictionary if you need to. Then find a word that means the same as 'nasty'.
2	Literal Comprehension Turquoise A	Answer literal or deductive questions about books they have listened to or read, drawing on what they already know, or on background information and vocabulary provided by the teacher.	Accept one of the following (or similar): in a maze; in a labyrinth; deep underground	1	A guess that doesn't draw on evidence from the story Half-human, half-bull	Re-read this page. What does it tell us about where the Minotaur lives? Look at the first word in the question. 'Where' must be answered with a place. Re-read the page, thinking about the place where the minotaur lived.

3	Inferences: Making Inferences Turquoise A	Participate in discussions about books they have listened to or read, making inferences about how characters feel.	a) Accept one of the following (or similar): scared; worried (1 mark) b) Accept one of the following: He could hear his own heart beating: thump-thump, thump-thump. The string would help him find his way out after he had killed the Minotaur ... if he was still alive by then! (1 mark)	2	Not understanding what the text tells us about how Theseus feels Not identifying a sentence that gives evidence about Theseus's feelings	How do you think Theseus would feel about having to go by himself in the dark to kill a scary monster? Look for a sentence that gives us a clue about Theseus's feelings e.g., his heart is beating loudly.
4	Literal Comprehension: Literal Comprehension Turquoise A	Answer literal or deductive questions about books they have listened to or read, drawing on what they already know, or on background information and vocabulary provided by the teacher.	The string would help him to find his way out of the labyrinth.	1	The string would help him to kill the Minotaur. The string would help him to remember what he had to do.	Re-read the page. What does it tell us about the string and how it could help Theseus?
5	Language for Effect: Literary Language Turquoise A	Recognise clear patterns of language, such as the repetition of words or phrases.	Thump-thump, thump-thump	1	Faster and faster; closer and closer	This word/phrase doesn't tell us about the sound Theseus's heart was making. Look at page 3 for clues about the sound his heart made.

6	Inferences: Prediction Turquoise A	Make a sensible prediction of what might happen in a text they have not encountered before and, with support, can justify the prediction on the basis of what has happened so far in the story.	a) Accept any answer that makes a reasonable prediction (1 mark) b) Accept any answer that attempts to justify the prediction (1 mark)	2	Not able to make a prediction or justify it Making a prediction that is not justified by the text	Think about what is most likely to happen next. Will Theseus meet the Minotaur? Will they fight? Think about what happens in other stories you know that are a bit like this one. That doesn't sound as if it is very likely to happen in this story. Think about what might happen when Theseus and the Minotaur meet.
7	Language for Effect: Vocabulary Development Turquoise A	Able to find a word in a page of text that has the same meaning as a given word.	Grabbed	1	Twisted Another word unconnected with 'took hold of' in meaning	'Twisted' doesn't mean exactly the same as 'took hold of', because you can take hold of something without twisting it. Which word means the same as 'took hold of'? Think about what 'took hold of' means. Which word in the story means the same as 'took hold of'?

8	Responding to the Text: Personal Response and Evaluation of Text Turquoise A	Explain how a story, poem or non-fiction topic makes them feel.	Accept any answer that shows an emotional response to this particular story, such as: happy (that Theseus is safe); excited (by the action of the story); sad / sorry (for the Minotaur)	1	An answer that doesn't express an emotional response to the story. Children may describe what happens rather than saying how this made them feel.	Think about what happens at the end. Does Theseus win against the Minotaur? How does it make you feel?
			Total:	10		