

Turquoise B Marking Guidance: Sasha's Diary

Recommended for: Year 2 Term 2

Qu.	Skill Area and Strand	Objective	Answers	Marks	Possible Errors	Advice
1	Literal Comprehension: Literal Comprehension Turquoise B	Participate in discussions about books they have listened to or read, answering literal questions and making reference to significant events and characters.	Near the sea	1	Any incorrect answer Children may not read the text carefully.	Re-read this page. Where does Sasha tell us their tent was?
2	Inference: Making Inferences Turquoise B	Demonstrate understanding of simple cause and effect in fiction and non-fiction texts where the link between cause and effect is strongly implied.	a) Mum and Dad (1 mark) b) Because it was raining when they put the tent up (1 mark)	2	Some children may not read the caption, or understand the word 'soaked' in the question. Children may not link pieces of information together (it was raining and therefore Mum and Dad got very wet).	Look at the caption to the picture. Who got wet? What were they doing? What was the weather like when they put the tent up?
3	Language for Effect: Literary Language Turquoise B	With support, sometimes identify specific examples of literary language in texts they have listened to or read, e.g. alliteration.	Swishing; swooshing Also accept either of these plus 'lovely'	1	Other words from the passage	What sounds does Sasha hear the sea making? Write down the words she uses to describe it.

4	Themes and Conventions: Text Structure Turquoise B	With support, clearly explain what some common non-fiction features are called and what they do.	a) Dad was a bit cross when he woke up! (1 mark) b) Captions give the reader more information about a picture (1 mark).	2	Some children may not understand which part of the text is the caption. Some children may not understand or remember what a caption is for.	Look at the picture. A caption is a sentence or phrase that gives extra information about a picture. Look at the caption. What information does it add to the picture? Think about why captions might be useful.
5	Literal Comprehension Turquoise B	Participate in discussions about books they have listened to or read, answering literal questions and making reference to significant events and characters.	Jack and Sasha	1	Some children may answer Jack, Sasha and Mum, if referring to the image, and not understanding the difference between paddling and swimming.	Re-read page 3. Who was stood on the beach? Who went swimming, and who didn't?
6	Inference: Making Inferences Turquoise B	Demonstrate understanding of simple cause and effect in fiction and non-fiction texts where the link between cause and effect is strongly implied.	The wave nearly knocked her over.	1	Some children may not understand what happened to Mum on this page, or look at the caption.	Re-read the text and caption on page 3. What happened to Mum while she was paddling? Why do you think she nearly fell over?
7	Inference: Making Inferences Turquoise B	Demonstrate understanding of simple cause and effect in fiction and non-fiction texts where the link between cause and effect is strongly implied.	Because she had enjoyed camping and she was sorry it was time to go home (or similar)	1	An answer that indicates the child has not understood Sasha's feelings	Did Sasha enjoy camping? How do you think she felt when it was time to go home?

8	Literal Comprehension: Literal Comprehension Turquoise B	Participate in discussions about books they have listened to or read, answering literal questions and making reference to significant events and characters.	They put the tent pegs away.	1	An answer that doesn't reflect the text	Re-read page 4. What does Sasha tell us that she and Jack did to help?
			Total:	10		