

Purple A Marking Guidance: The Titanic

Recommended for: Year 2 Term 2

Qu.	Skill Area and Strand	Objective	Answers	Marks	Possible Errors	Advice
1	Inference: Making Inferences Purple A/B	Participate in discussions about books they have listened to or read, making simple inferences.	Because it looked very beautiful and expensive	1	Because it was made of gold Because it always stayed afloat	This isn't what the text tells us about the <i>Titanic</i> . Re-read the text. What did the <i>Titanic</i> look like? This doesn't explain why people said it was like a palace. Why might they have compared it to a palace?
2	Literal Comprehension: Literal Comprehension Purple A/B	Answer literal questions about books they have listened to or read, using new vocabulary they have met in the text.	Accept any two of the following (or similar): It was the largest ship ever built. It looked beautiful. Its owners said it was the safest ship in the world. (Award 1 mark for each special characteristic given.)	2	Only one special characteristic given A guess not related to the text or question	Look for another thing that the text tells us was special about the <i>Titanic</i> . Re-read the text. Look for two things that made people think the <i>Titanic</i> was special.

3	Literal Comprehension: Literal Comprehension Purple A/B	Answer literal questions about books they have listened to or read, using new vocabulary they have met in the text.	If one layer got damaged, the second layer would still keep out the water. (Or similar appropriate answer)	1	Some children may not understand what the double hull was, and how it was meant to work.	Look for part of the text that tells us how the double hull was meant to work.
4	Literal Comprehension: Literal Comprehension Purple A/B	Answer literal questions about books they have listened to or read, using new vocabulary they have met in the text.	New York	1	Some children may get confused about which is the start and which is the end destination as both are mentioned in the text. Atlanta may be confused with Atlantic Ocean if children are scanning the text for a match.	Re-read the text. Where did the <i>Titanic</i> start out from? Where was it going to?
5	Literal Comprehension: Literal Comprehension Purple A/B	Answer literal questions about books they have listened to or read, using new vocabulary they have met in the text.	More than 1500	1	Any incorrect answer	Re-read the text on page 3. What does it tell us about the number of people who died?

6	Themes and Conventions: Text Structure Purple A/B	Able to read non-fiction texts that include one or more common non-fiction features and can tell you what some features are called.	The <i>Titanic</i> hit an iceberg like this one. (Or similar appropriate caption) (Award 1 mark for understanding what a caption is. Award 1 mark for writing an appropriate caption.)	2	Writing a label (single word or short phrase) Writing a caption that doesn't go with this picture or relate to the <i>Titanic</i>	A caption is normally a sentence that tells us something more about a picture. Write a caption that goes with this picture. Think about what the picture shows, and what the question tells us about the iceberg in the picture. Write a caption that uses this information.
7	Literal Comprehension: Sequencing Purple A/B	Retell recently read texts, including most key events, in correct order with minimal prompting.	<ol style="list-style-type: none"> 1. The <i>Titanic</i> set sail from Southampton. 2. The <i>Titanic</i> hit an iceberg. 3. The <i>Titanic</i> sank very fast. 4. Scientists travelled down to look at the wreck. 5. Scientists worked out what had happened to the <i>Titanic</i>. 	1	Getting the sequence wrong	Re-read the text. Think about the order in which things happened.
8	Literal Comprehension Purple A/B	Answer literal questions about books they have listened to or read, using new vocabulary they have met in the text.	They went down in a mini-submarine. (Or similar appropriate answer)	1	Answer that doesn't reflect the text	Re-read the text on page 4. What does it tell us about how the scientists travelled down to the wreck?
			Total:	10		