

Gold B Marking Guidance: The Arctic Fox

Recommended for: Year 2 Term 3

Qu.	Skill Area and Strand	Objective	Answers	Marks	Possible Errors	Advice
1	Literal Comprehension: Literal Comprehension Gold B	Answer questions, making links between one event or piece of information and another.	Canada	1	In a den Another country where Arctic foxes might be found	Read the questions carefully, looking for key words (e.g. 'country'). When answering a comprehension question, look for information in the text.
2	Literal Comprehension: Literal Comprehension Gold B	Answer questions, making links between one event or piece of information and another.	Brown	1	White	Read the text carefully, taking care to choose the most useful piece of information. You might have to connect information from two sentences to find an answer.
3	Language for Effect: Vocabulary Development Gold B	Clarify the meanings of words, linking new meanings to known vocabulary.	Paws	1	Ears; tail; coat	Look for familiar parts of words as a clue to the meaning (e.g. 'foot').
4	Literal Comprehension: Literal Comprehension Gold B	Answer questions, making links between one event or piece of information and another.	They are both bushy.	1	It protects it from the cold.	Make sure you choose the right bit of information to answer the question.
5	Inference: Making Inferences Gold B	Making inferences on the basis of what is said and done.	It can hear small animals under the snow.	1	It has small ears. It eats berries. It lives underground.	Read the question carefully and look for clues in the text.

6	Literal Comprehension: Sequencing Gold B	Demonstrate understanding of simple cause and effect in non-fiction texts, explaining how items of information are related.	It keeps the Arctic fox warm. It makes it hard for enemies to see the Arctic fox in the snow. (Award 1 mark for each correct answer.)	2	It makes it hard for enemies to see the Arctic fox on the rocky ground. It turns brown. It has fur on its footpads.	Read the question carefully and make sure you are looking at the right part of the text. Look at the 'question word' to understand what it is asking you (e.g. 'how', not 'what' or 'where').
7	Literal Comprehension: Literal Comprehension Gold B	Answer questions, making links between one event or piece of information and another.	Accept any four of the following: small animals; meat; birds; fish; birds' eggs; berries; leftover food; droppings (Award 1 mark for two or three correct answers. Award 2 marks for four correct answers.)	2	Wolves; polar bears Some children may give fewer than four answers.	Read the text carefully. Read the instructions carefully and fill in all of the answer lines.
8	Themes and Conventions: Text Structure Gold B	Able to read a range of non-fiction texts structured in different ways.	Thick; white (Award 1 mark for getting both correct, in either order.)	1	Brown; thin White; white Thick; thick	Read the question carefully and don't just copy from the labels given. Read the instructions carefully ('two different words').
			Total:	10		