

Gold A Marking Guidance: Spiders and Flies: An Eritrean Story

Recommended for: Year 2 Term 3

Qu.	Skill Area and Strand	Objective	Answers	Marks	Possible Errors	Advice
1	Literal Comprehension Literal Comprehension Gold A	Participate in discussions about books they have listened to or read, making reference to significant events and characters.	They are ugly. They do no work. (Award 1 mark for each reason.)	2	Just one reason given Reasons that are not in the text	This is one reason why the prince didn't like spiders and flies. Can you find another one? Re-read the story on page 1. What two things did the prince say about spiders and flies to explain why he didn't like them?
2	Language for Effect: Literary Language Gold A	Recognise interesting vocabulary in a text they have listened to or read.	Softly	1	Another word not related to how the queen spoke Another word not in the text	Look for a word in the story that describes how the queen spoke. This word isn't in the story – find a word in the story to describe how the queen spoke.
3	Inference: Making Inferences Gold A	Discuss why some events in a story are important and make simple links between items of information.	All of his family were killed in the war. The prince's enemies were after him. (Or similar appropriate answer)	1	A guess not connected with the text	Re-read the text. What does it tell us about what happened before the prince decided to go and live with his uncle?

4	Responding to the Text: Personal Response and Evaluation of Text Gold A	With support, use empathy to help them understand characters and their motivation.	Upset and worried	1	Any incorrect answer	Think about what has just happened – all the prince’s family have been killed. How do you think he might feel?
5	Inference: Making Inferences Gold A	Discuss why some events in a story are important and make simple links between items of information.	Because he had the chance to see his enemies coming and was able to run away (Or similar appropriate answer)	1	Answer that shows the child hasn’t understood why this event is significant	Think about what would have happened if the prince hadn’t woken up then. Would his enemies have found him?

6	Inference: Prediction Gold A	Make a sensible prediction of what might happen and, when prompted, justify the prediction on the basis of what has happened so far in the story.	a) The spider might help the prince to hide from his enemies. b) Because the prince has just been helped by a fly, so now I think a spider will help him (Or another plausible prediction supported by reasons related to the text) (Award 1 mark for prediction, and 1 mark for justification)	2	Prediction that doesn't fit with the story so far No justification given for prediction	Think about the story so far. What do you think is likely to happen to the prince next? Will his enemies find him? Will the spider help him to escape somehow? Think about what has happened so far in the story. How does this help to explain what might happen next?
7	Literal Comprehension Literal Comprehension Gold A	Participate in discussions about books they have listened to or read, making reference to significant events and characters.	Because they thought the spider's web showed that no one had gone into the cave recently	1	Any incorrect answer	Think about what the man says about the spider's web. What does he think it means?

8	Inference: Making Inferences Gold A	Discuss why some events in a story are important and make simple links between items of information.	No. A spider and fly helped him to escape from his enemies, so the prince has likely changed his mind about them. (Or similar appropriate answer)	1	An answer that doesn't reflect the fact that the prince's views on spiders and flies are likely to have changed	How did the prince feel about spiders and flies at the start of the story? How did a fly and a spider help him? Do you think this might stop the prince moaning about spiders and flies?
			Total:	10		