

**Providing Access to  
High Quality Career  
Focused Education:**

BTEC Nationals  
(2016 - RQF)  
Results  
November 2021



Pearson



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BTEC is the leading internationally recognised qualification in career education

Supporting student progression to HE, careers & lifelong learning



# BTEC L3 qualifications

BTECs are high quality, future-focussed qualifications that provide learners with the knowledge, skills and behaviours they need to progress.

Level 3 BTECs (equivalent to A Levels) are globally recognised and continue to be the most popular vocational qualification to support progress to university - approximately 50% of Level 3 BTEC graduates will continue into Higher Education with the rest going into employment, an apprenticeship or further study.

Many of these students are taking their next steps into UK sectors that are currently suffering from a huge, and growing, skills gap. Included in the class of 2021 are many future healthcare professionals, engineers and construction workers who are so vital to the UK's economy.



# Awarding the BTEC Nationals (2016)\* in 2021

The approach to awarding grades this summer reflected the continued disruption that learners had faced to their teaching and learning due to the ongoing pandemic. The DfE and Ofqual, the regulator for both vocational and general qualifications, set the regulatory framework which all awarding organisations had to work within to award results.

In line with the process for A level and GCSE results, schools and colleges were asked to determine a final 'Q-TAG' (Qualification-level Teacher Assessed Grade) for each of their BTEC students - a holistic judgement based on the evidence they have of the learner's performance in the qualification.

This evidence was from banked assessments that have already taken place, alongside alternative forms of evidence, like classwork, or mock assessments.

Pearson conducted external quality assurance so that the grades awarded across the system can command confidence. It helps that teacher-led internal assessment has always been a large part of how BTECs are graded, so we used a repurposed version of this familiar and established assessment process to underpin the way we awarded qualification results this year.

As in every year, there was an appeals process in place.

*\* New reformed [BTEC qualification](#) first taught from 2016, containing external assessment*

# Summary overview of the BTEC Nationals (2016)\*

## Key headlines

There has been an increase in entries across all qualification sizes as centres continue to transition from legacy suites.

Business, Health & Social Care, Applied Science, Sport and Information Technology are the five most popular sectors.

Some gender differences remain between subject choices with males dominating the Sport and Information Technology, with females the main cohort in Health & Social Care.

Overall outcomes have remained broadly stable with 2020 in the larger sizes.

*\* New reformed [BTEC qualification](#) first taught from 2016, containing external assessment*

# Introduction: Understanding the BTEC Nationals (2016)

## BTEC Nationals(2016 - RQF) Overview

The development of the new BTEC specifications (launched in 2016) was informed by talking to over 5,000 stakeholders, including teachers, students, universities and employers, and underpinned by research on the best education systems in the world.

These qualifications retain their essential BTEC character - learning by doing - and have evolved to meet changing needs by including:

- some externally assessed units (practical tasks and written tests) which better prepare learners for university-level courses and taking professional qualifications in the future.
- a larger foundation of mandatory content studied by all learners, so employers and universities know what to expect from a BTEC-qualified candidate.
- The new BTEC specifications were developed to meet the requirements set by Department for Education (DfE) to be counted as Applied General and Tech Level qualifications, for example by including the required proportion of external assessment.
- Certain BTEC Nationals Specifications have been available for teaching since 2019 which are not Applied General and Tech Levels, but which are highly practical and progression focused. They feature large, flexible teaching modules and are 100% internally assessed. These include a small suite of 540 GLH Diplomas which are not included in the figures presented here.
- The information contained here gives some top-line indications of performance in what is the second or third year for some qualifications and the first year for others. Where this is the first year, and possibly also where this is the second, the patterns of registration and performance are likely to be atypical and not representative of future years.

# Introduction: Understanding BTEC Nationals (2016) Results

## Data definitions

The results publication for the BTEC Nationals (2016) only reports outcomes for completed qualifications. This is different from the data rules used for the BTEC Nationals (2010) and the BTEC Firsts, where results are reported based on projected completions. This means these results for the BTEC Nationals (2016) refer to those people claiming this academic year rather than being dependent on a projected length of course.

**What is a completion?** - In these results, a completion refers to qualifications where a learner has been awarded a grade for the qualification, which can include U (unclassified).

**What is a Pass?** – These results also show figures for learners who have passed the qualification (achieved a Pass grade or above). Learners who have completed but not passed are awarded U. To pass, learners must have completed the qualification, passed the externally assessed units and achieved the required number of points on the mandatory units and the qualification as a whole.

**Rounding** Numbers in these slides are generally rounded to the nearest multiple of 100. Smaller numbers may be rounded to the nearest 10.





# Introduction: Understanding BTEC Nationals (2016) Results

The 2020-21 academic year

The academic year for the purpose of this results publication is normally from 1 September to 31 August; results are grouped according to the academic year in which they complete the qualification.

# Providing students with knowledge and skills required for career and lifelong learning



# BTEC Nationals (2016): Supporting Student Progression to HE, Career & Lifelong Learning

Designed with educators, employers and professional groups to provide relevant career-based learning

- Min. 40-60% mandatory content, developed in consultation with over 5,000 stakeholders
- Designed to be 'Applied Generals' (primary progression is Higher Education), and 'Tech Levels' (primary progression is to employment)
- Two sectors included in new Trailblazer apprenticeships (Construction, Engineering)

Develops knowledge, skills and understanding – theory and practical application

- Features employability skills aligned to those identified in 'Future of Skills and Employment' report
- Min. 30-40% externally assessed (via a mix of exams and tasks)
- Contains internal assessment to develop and assess learners' practical skills
- Learners must obtain a minimum points threshold across units to achieve the qualification

Modular design – progression at learner's own speed from one level to another

- Supports social mobility – access and progression
- Designed to be part of 16/19 curriculum, builds on Level 2, aids progression to Level 4
- Different sizes for different learner profiles
- Supports and is largely funded for learners aged 19-23 years



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# 2021 Learner completions – BTEC Nationals (2016)

**BTEC National specifications  
for first teaching 2016**



# Interest in Reformed BTEC is strong

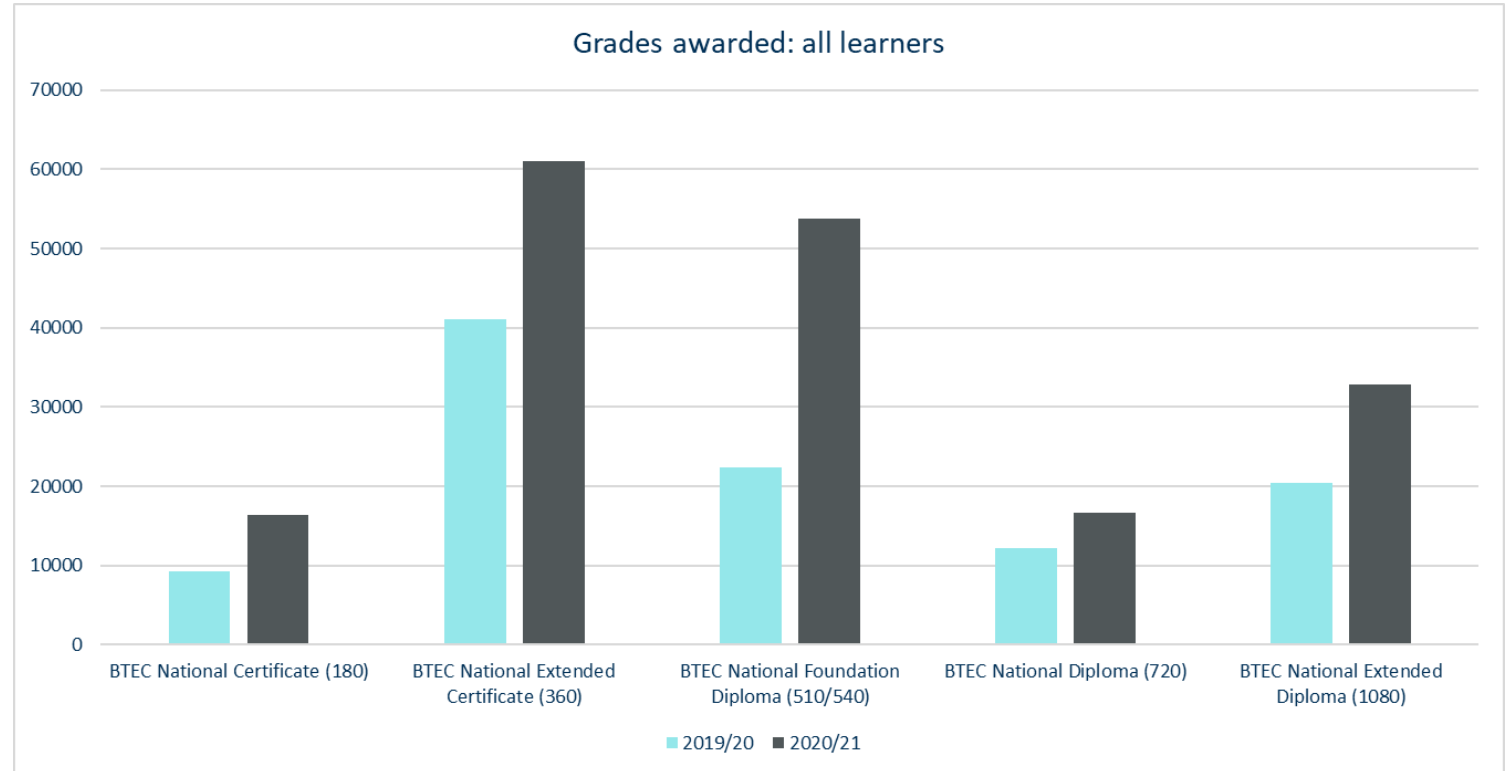
Learners prefer the BTEC National Extended Certificate as part of a broader curriculum

## Cohort Overview

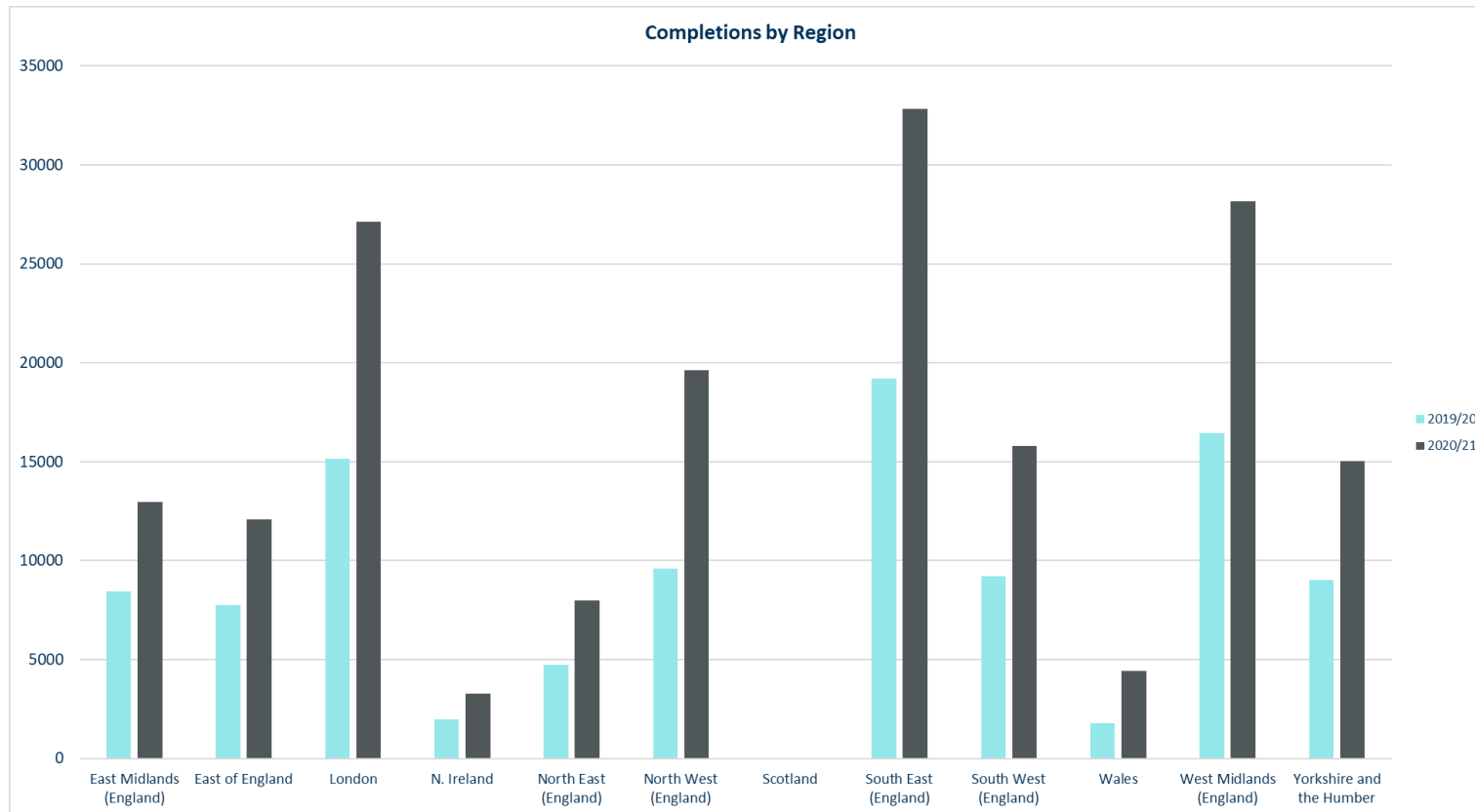
This graph shows the number of learners completing each of the qualification sizes in 2020/21.

Each size saw a steady increase in 2020/21 compared to the previous year, with the Foundation Diplomas seeing the most significant growth.

The Extended Certificate is the most popular size qualification for the BTEC Nationals (2016). Most learners take it as a two year course. These qualifications are often taken alongside A levels to provide a broader curriculum, developing learners' employability and soft skills.



# The BTEC Nationals (2016) appeal to learners nationwide



## Completions by region

South East England has the highest number of learners completing the BTEC Nationals (2016) in 2021, closely followed by West Midlands and London.

As registration volumes continue to increase, the distribution across regions remains similar from year to year.



# Learners seek pathways to sectors with employability growth

**Business, Technology & Health and Social Care among top five sectors of interest**

**BTEC Nationals (2016): completion – top 5 sectors in 2020/21**

Sector	Completion		Change from previous year
	2019/20	2020/21	
Business	20,700	33,800	+63%
Health And Social Care	18,000	28,000	+56%
Applied Science	12,700	18,200	+43%
Sport	10,500	16,000	+52%
Information Technology	8,900	12,800	+44%

The five most popular subjects for the BTEC Nationals (2016) are the same this year as in the previous year.

# Learners prepare for a wide range of careers

Sector	Completion		Change from previous year
	2019/20	2020/21	
Engineering	5,300	9,000	+70%
Applied Law	3,300	6,600	+100%
Animal Management	2,900	5,300	+83%
Creative Digital Media Production	4,200	4,800	+14%
Computing	2,900	4,600	+59%
Applied Psychology	1,600	4,500	+181%
Sport And Exercise Science	2,200	4,100	+86%
Sports Coaching And Development	-	3,900	-
Music	1,000	3,500	+250%
Performing Arts	3,200	3,300	+3%
Travel And Tourism	300	2,900	+867%
Performing Arts Practice	300	2,700	+800%
Children'S Play, Learning And Development	1,800	2,400	+33%
Art And Design	2,200	2,100	-5%
Construction And The Built Environment	1,000	2,000	+100%
Uniformed Protective Services	-	1,800	-
Forensic And Criminal Investigation	800	1,800	+125%
Sports Coaching	-	1,200	-

## Completions by sector

The five most popular BTEC Nationals (2016) in 2020/21 are shown in the previous slide. This table shows how the number of learners has also grown in the 27 other sectors which had more than 250 learners completing courses in 2020/21.

Sector	Completion		Change from previous year
	2019/20	2020/21	
Applied Human Biology	100	1,000	+900%
Enterprise And Entrepreneurship	600	900	+50%
Creative Media Practice	100	600	+500%
Music Technology	600	600	+0%
Sport And Fitness	-	500	+0%
Equine Management	100	400	+300%
Agriculture	100	400	-
Art And Design Practice	-	400	-
Production Arts Practice	-	300	-

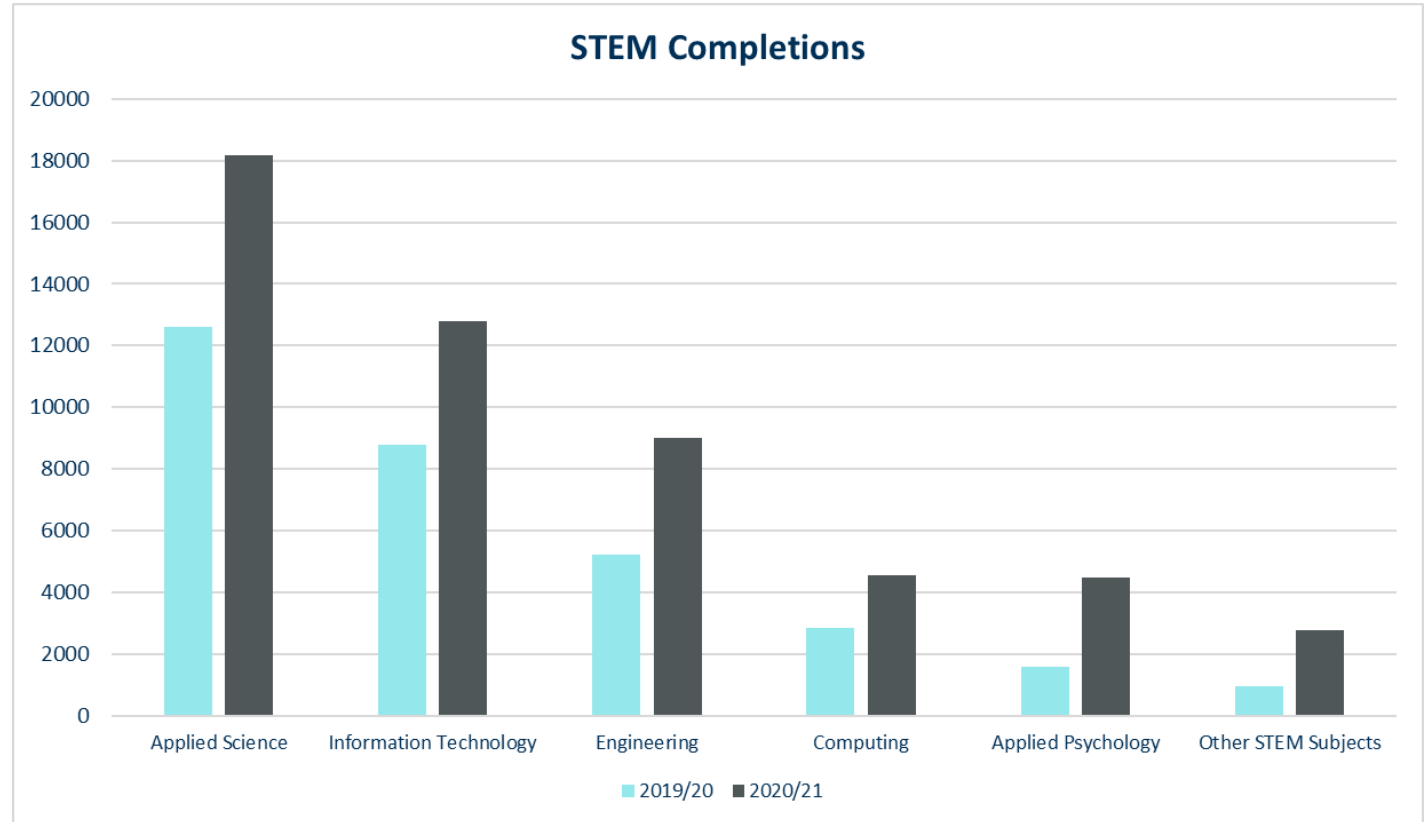
# Students continue to complete a BTEC to pursue careers in STEM

## Completions in STEM sectors

The most popular STEM subjects for completion in 2020/21 were Applied Science and IT.

Other STEM subjects, including Applied Psychology, have seen significant increases in the number of completions.

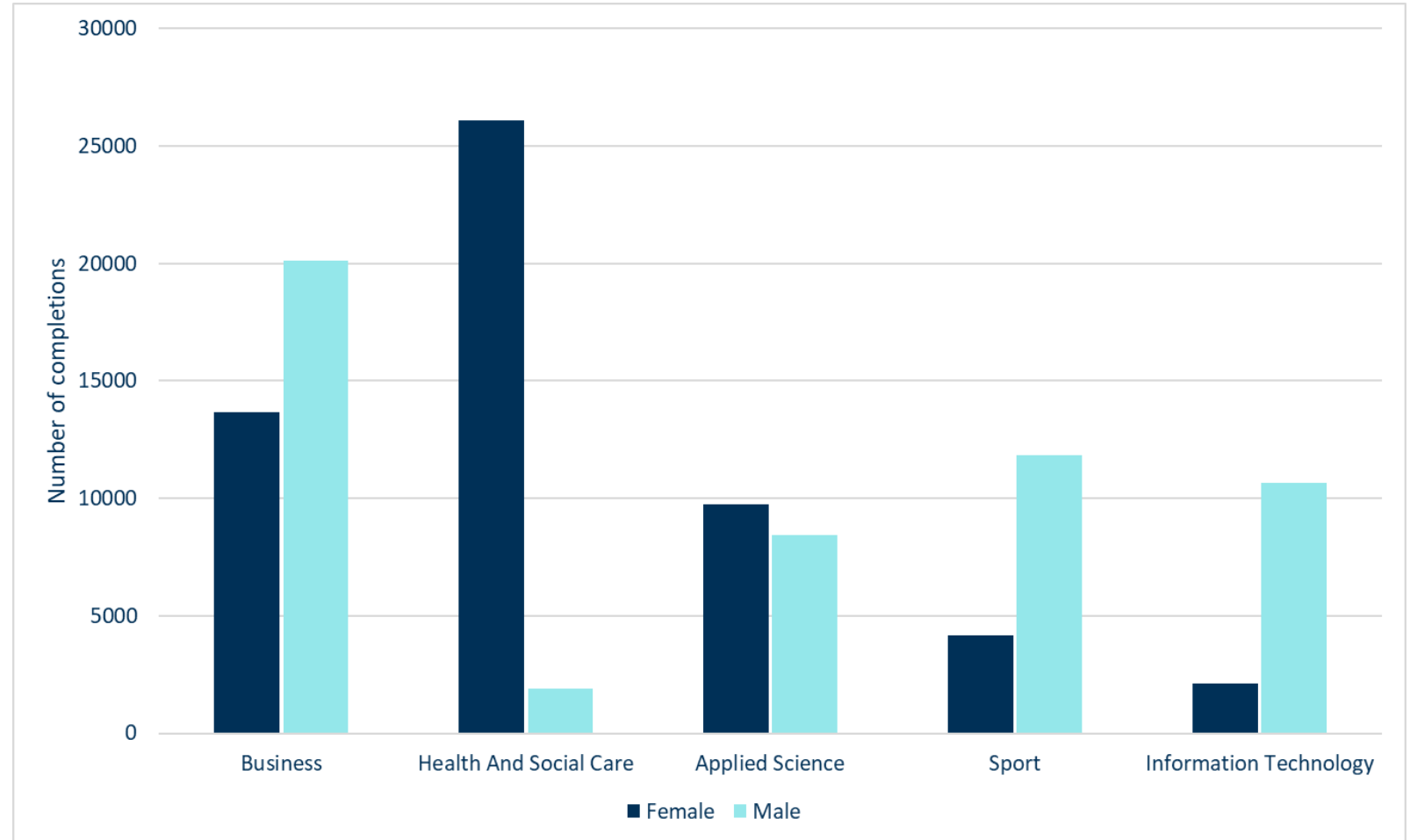
Completions increased across all STEM subjects as centres continue to transition across from the BTEC (2010) qualifications.



# Gender differences exist among subject choice

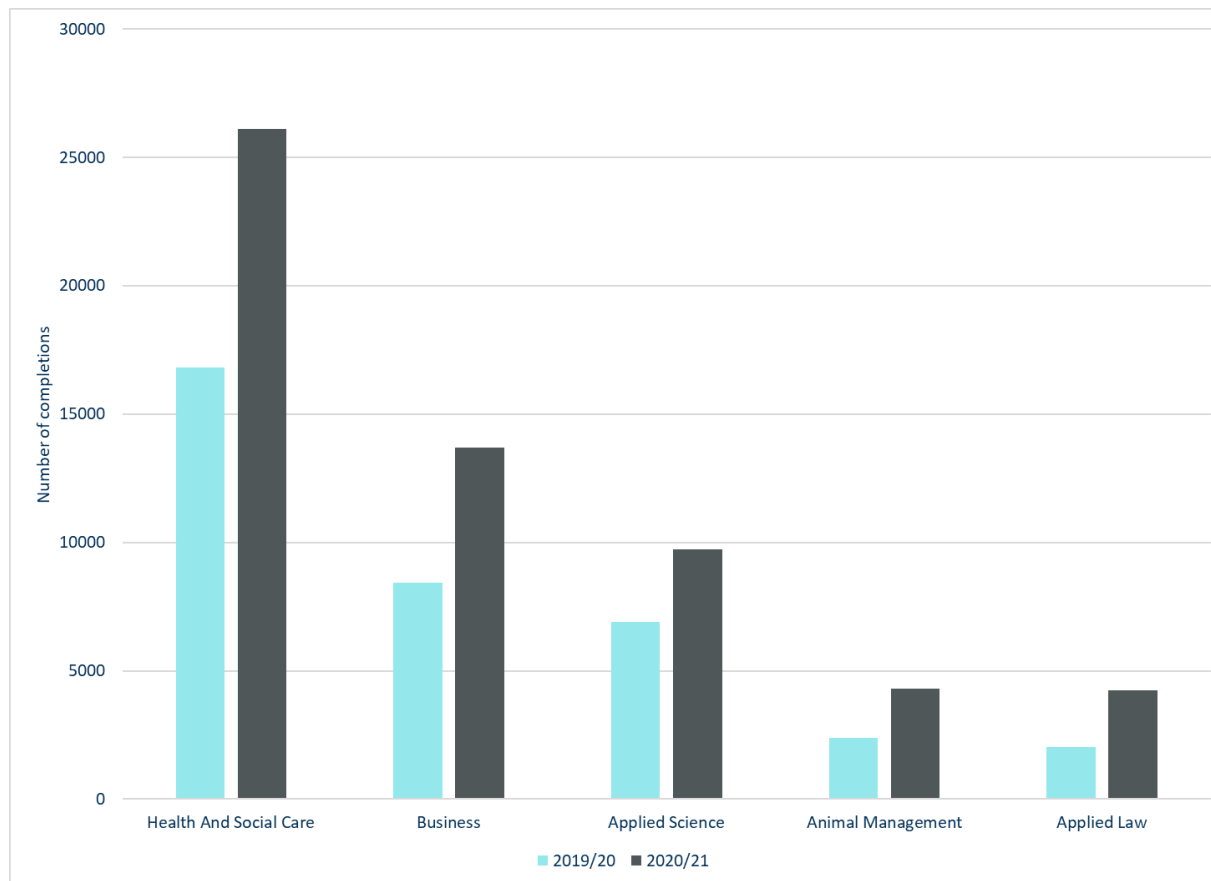
BTEC Nationals  
(2016): 2020/21 most  
popular five sectors by  
volume and gender

Learners taking Health  
and Social Care and  
Applied Science are more  
likely to be female, while  
learners taking Business,  
IT and Sport are more likely  
to be male.



# Health and Social Care continues to be of great interest to female learners

BTEC Nationals (2016): most popular 5 sectors for female learners by completion volume

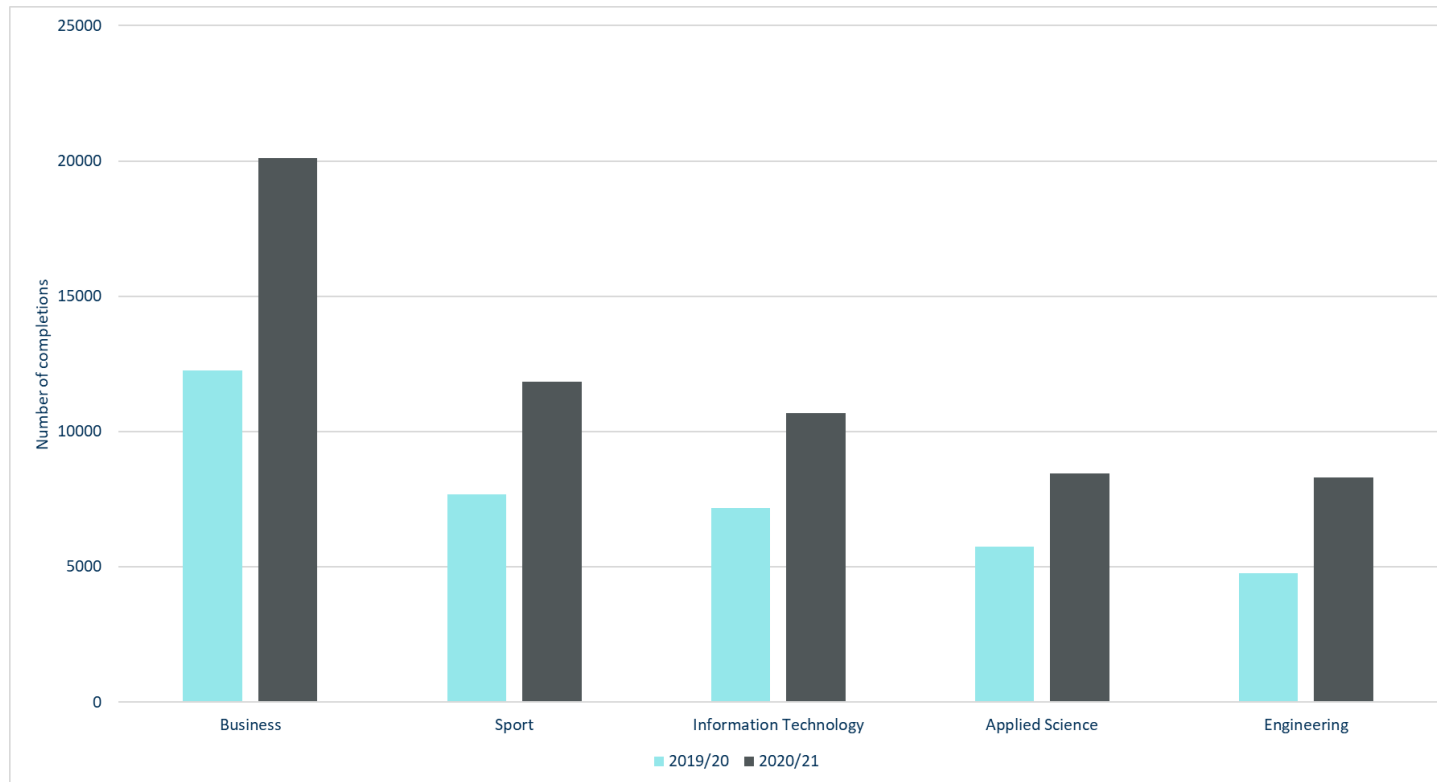


The number of learners completing qualifications in each sector was much greater in 2020/21 than in the previous year.

The sector with the most female learners in 2020/21 was Health and Social Care, the same as in the previous year.

# Business remains of great interest to male learners

BTEC Nationals (2016): most popular 5 sectors for male learners by completion volume



The number of learners completing qualifications in each sector was much greater in 2020/21 than in the previous year.

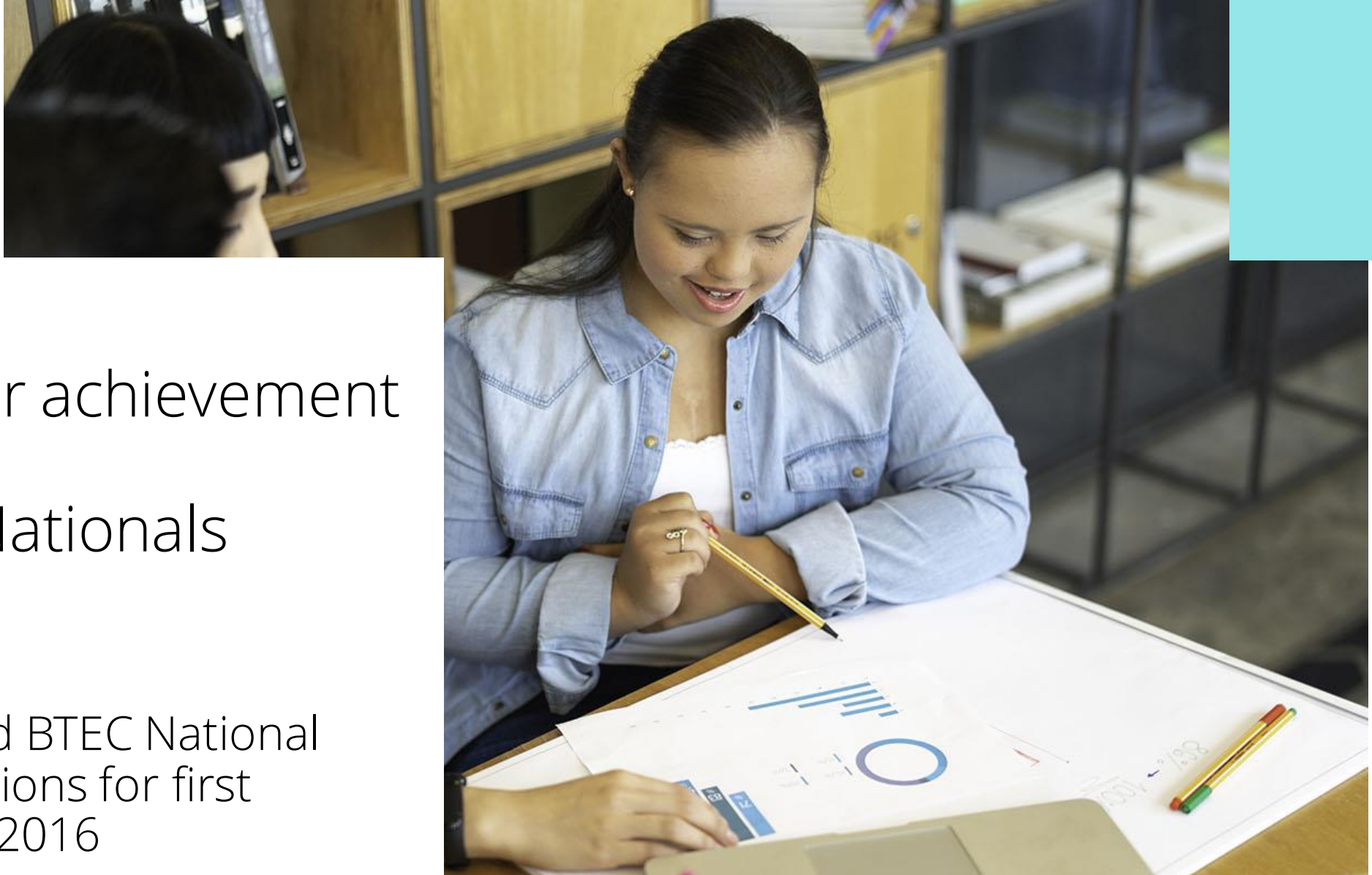
The sector with the most male learners in 2020/21 was Business, the same as in the previous year.



2021  
Learner achievement

BTEC Nationals  
(2016)

Reformed BTEC National  
specifications for first  
teaching 2016



# BTEC Nationals (2016) Results 2021

## Achievement across sectors

Qualification Grade	Grade name
D*	Distinction Star
D	Distinction
M	Merit
P	Pass
U	Unclassified

### BTEC Nationals (2016) achievement: grades explained

Learners who pass the BTEC Nationals (2016) are awarded grades using the range from Pass (P), the lowest qualifying grade, up to Distinction Star (D\*) the highest.

Learners passing the Certificate (180GLH), Extended Certificate (360 GLH) and Foundation Diploma (510/540 GLH) are awarded single grades, e.g. D.

Learners passing the Diploma (720 GLH) are awarded double grades,

e.g. DM. Those passing the Extended Diploma (1080 GLH) are awarded triple grades, e.g. DDM.

Learners who have not met the standard for Pass are graded U (Unclassified) on all sizes of the qualification.

# BTEC Nationals (2016) Results 2021

## Achievement across sectors

### BTEC Nationals (2016) achievement: grade distribution overview

The table below shows the percentage of learners on each grade, or with each outcome for the Certificate (180 GLH), Extended Certificate (360 GLH) and Foundation Diploma (510/540 GLH) in 2020/21.

Grades at pass and above for these qualifications are awarded as a single grade, e.g. D

Qualification	Size	Completions	D*	D	M	P	U
BTEC National Certificate	180	16,300	17.3%	17.3%	37.1%	27.5%	0.8%
BTEC National Extended Certificate	360	61,000	22.0%	29.0%	30.8%	17.9%	0.4%
BTEC National Foundation Diploma	510/540	53,600	10.2%	22.7%	31.8%	34.9%	0.4%

# BTEC Nationals (2016) Results 2021

## Achievement across sectors

Learners for the Diploma (720 GLH, equivalent to two A levels) and Extended Diploma (1080 GLH, equivalent to three A levels) completed their qualifications in 2019/20 take these qualifications as two year courses. The tables below show the percentage of learners on each grade, or with each outcome.

Grades at pass and above for the Diploma (720 GLH) are awarded as two grades, e.g. "DM". Grades at pass and above for the Diploma (1080 GLH) appear as three grades , e.g. "DDM".

Qualification	Size	Completions	D*D*	D*D	DD	DM	MM	MP	PP	U
BTEC National Diploma	720	16,600	16.9%	15.6%	16.7%	15.3%	14.4%	9.4%	10.7%	0.8%

Qualification	Size	Completions	D*D*D*	D*D*D	D*DD	DDD	DDM	DMM	MMM	MMP	MPP	PPP	U
BTEC National Extended Diploma	1080	32,900	11.8%	8.8%	9.8%	11.0%	11.7%	11.7%	10.7%	7.3%	7.5%	8.7%	0.8%

The following tables show the 2019/20, as well as the 2020/21 outcomes, by qualification size, for comparison.

# BTEC National Certificate (2016) Results 2021

BTEC Nationals (2016) achievement: grade distribution overview: Certificate (180 GLH)

This table shows the percentage of learners on each grade, or with each outcome, displaying 2020/21 with the previous academic year.

Qualification	Year	Completions	D*	D	M	P	U
BTEC National Certificate (180 GLH)	2019/20	9,200	35.5%	3.7%	35.8%	22.3%	2.6%
	2020/21	16,300	17.3%	17.3%	37.1%	27.5%	0.8%

The awarding of grades in 2019/20 and 2020/21 was completed under extraordinary regulatory conditions in place during that time. Therefore, comparisons to historical years should be viewed with caution.

# BTEC National Extended Certificate (2016) Results 2021

BTEC Nationals (2016) achievement: grade distribution overview

Extended Certificate (360 GLH)

Qualification	Year	Completions	D*	D	M	P	U
BTEC National Extended Certificate (360 GLH)	2019/20	41,000	22.1%	28.5%	31.7%	16.6%	1.1%
	2020/21	61,000	22.0%	29.0%	30.8%	17.9%	0.4%

This table shows the percentage of learners on each grade, or with each outcome, displaying 2020/21 with the previous academic year.

The awarding of grades in 2019/20 and 2020/21 was completed under extraordinary regulatory conditions in place during that time. Therefore, comparisons to historical years should be viewed with caution.



# BTEC National Foundation Diploma (2016) Results 2021

BTEC Nationals (2016) achievement: grade distribution overview

Foundation Diploma (510/540 GLH)

This table shows the percentage of learners on each grade, or with each outcome, displaying 2020/21 with the previous academic year.

Qualification	Year	Completions	D*	D	M	P	U
BTEC National Foundation Diploma (510/540 GLH)	2019/20	22,400	9.8%	23.8%	31.0%	32.6%	2.8%
	2020/21	53,700	10.2%	22.7%	31.8%	34.9%	0.4%

The awarding of grades in 2019/20 and 2020/21 was completed under extraordinary regulatory conditions in place during that time. Therefore, comparisons to historical years should be viewed with caution.

# BTEC National Diploma (2016) Results 2021

BTEC Nationals (2016) achievement: grade distribution overview

Diploma (720 GLH)

This table shows the percentage of learners on each grade, or with each outcome, displaying 2020/21 with the previous academic year.

Qualification	Year	Completions	D*D*	D*D	DD	DM	MM	MP	PP	U
BTEC National Diploma (720)	2019/20	12,200	13.1%	19.4%	17.9%	15.0%	14.9%	10.2%	8.3%	1.2%
	2020/21	16,600	16.9%	15.6%	16.7%	15.3%	14.4%	9.4%	10.7%	0.8%

The awarding of grades in 2019/20 and 2020/21 was completed under extraordinary regulatory conditions in place during that time. Therefore, comparisons to historical years should be viewed with caution.

# BTEC National Extended Diploma (2016) Results 2021

BTEC Nationals (2016) achievement: grade distribution overview

## Extended Diploma (1080 GLH)

This table shows the percentage of learners on each grade, or with each outcome, displaying 2020/21 with the previous academic year.

Qualification	Year	Completions	D*D*D*	D*D*D	D*DD	DDD	DDM	DMM	MMM	MMP	MPP	PPP	U
BTEC National Extended Diploma (1080)	2019/20	20,500	8.2%	10.4%	11.4%	11.1%	11.0%	11.2%	10.9%	9.5%	9.2%	5.4%	1.7%
	2020/21	32,900	11.8%	8.8%	9.8%	11.0%	11.7%	11.7%	10.7%	7.3%	7.5%	8.7%	0.8%

The awarding of grades in 2019/20 and 2020/21 was completed under extraordinary regulatory conditions in place during that time. Therefore, comparisons to historical years should be viewed with caution.

# BTEC National Certificate (2016) Results 2021 by gender

BTEC Nationals (2016) achievement: grade distribution overview by gender: Certificate (180 GLH)

This table shows the percentage of learners on each grade, or with each outcome, split by gender, displaying 2020/21 with the previous academic year.

Sector	Gender	Learners in the gender cohort	Gender cohort as a percentage of annual cohort	Percentage of gender cohort with each outcome				
				D*	D	M	P	U
2019/20	Female	5,400	58.0%	39.3%	4.4%	35.0%	19.5%	1.8%
	Male	3,900	42.0%	30.4%	2.6%	37.0%	26.2%	3.8%
2020/21	Female	9,600	58.6%	19.6%	19.3%	36.6%	23.8%	0.7%
	Male	6,800	41.4%	14.1%	14.5%	37.9%	32.7%	0.8%

The awarding of grades in 2019/20 and 2020/21 was completed under extraordinary regulatory conditions in place during that time. Therefore, comparisons to historical years should be viewed with caution.

# BTEC National Extended Certificate (2016) Results 2021 by gender

BTEC Nationals (2016) achievement: grade distribution overview by gender: Extended Certificate (360 GLH)

Sector	Gender	Learners in the gender cohort	Gender cohort as a percentage of annual cohort	Percentage of gender cohort with each outcome				
				D*	D	M	P	U
2019/20	Female	20,400	49.6%	25.5%	31.3%	29.5%	12.8%	0.9%
	Male	20,700	50.4%	18.7%	25.7%	33.9%	20.3%	1.3%
2020/21	Female	30,500	49.9%	26.3%	31.6%	28.4%	13.3%	0.4%
	Male	30,600	50.1%	17.7%	26.4%	33.1%	22.3%	0.4%

This table shows the percentage of learners on each grade, or with each outcome, split by gender, displaying 2020/21 with the previous academic year.

The awarding of grades in 2019/20 and 2020/21 was completed under extraordinary regulatory conditions in place during that time. Therefore, comparisons to historical years should be viewed with caution.

# BTEC National Foundation Diploma (2016) Results 2021 by gender

BTEC Nationals(2016) achievement: grade distribution overview by gender: Foundation Diploma (510/540 GLH)

This table shows the percentage of learners on each grade, or with each outcome, split by gender, displaying 2020/21 with the previous academic year.

Sector	Gender	Learners in the gender cohort	Gender cohort as a percentage of annual cohort	Percentage of gender cohort with each outcome				
				D*	D	M	P	U
2019/20	Female	11,000	49.1%	13.1%	28.0%	31.3%	25.7%	1.9%
	Male	11,400	50.9%	6.7%	19.7%	30.8%	39.2%	3.6%
2020/21	Female	25,000	46.5%	12.5%	26.3%	32.0%	28.8%	0.4%
	Male	28,700	53.5%	8.2%	19.5%	31.7%	40.3%	0.4%

The awarding of grades in 2019/20 and 2020/21 was completed under extraordinary regulatory conditions in place during that time. Therefore, comparisons to historical years should be viewed with caution.



# BTEC National Diploma (2016) Results 2021 by gender

BTEC Nationals (2016) achievement: grade distribution overview by gender: Diploma (720 GLH)

This table shows the percentage of learners on each grade, or with each outcome, split by gender, displaying 2020/21 with the previous academic year.

Sector	Gender	Learners in the gender cohort	Gender cohort as a percentage of annual cohort	Percentage of gender cohort with each outcome							
				D*D*	D*D	DD	DM	MM	MP	PP	U
2019/20	Female	5,800	47.7%	16.6%	23.4%	19.6%	13.1%	13.5%	7.5%	5.6%	0.7%
	Male	6,400	52.3%	9.8%	15.7%	16.4%	16.7%	16.2%	12.7%	10.8%	1.7%
2020/21	Female	7,700	46.1%	22.1%	18.1%	17.8%	14.1%	12.6%	7.2%	7.4%	0.8%
	Male	9,000	53.9%	12.4%	13.6%	15.8%	16.4%	16.0%	11.4%	13.6%	0.9%

The awarding of grades in 2019/20 and 2020/21 was completed under extraordinary regulatory conditions in place during that time. Therefore, comparisons to historical years should be viewed with caution.

# BTEC National Extended Diploma (2016) Results 2021 by gender

BTEC Nationals (2016) achievement: grade distribution overview by gender: Extended Diploma (1080 GLH)

This table shows the percentage of learners on each grade, or with each outcome, split by gender, displaying 2020/21 with the previous academic year.

Sector	Gender	Learners in the gender cohort	Gender cohort as a percentage of annual cohort	Percentage of gender cohort with each outcome										
				D*D*D*	D*D*D	D*DD	DDD	DDM	DMM	MMM	MMP	MPP	PPP	U
2019/20	Female	10,300	50.5%	10.6%	12.9%	13.7%	12.4%	11.2%	10.8%	9.3%	7.4%	6.7%	3.6%	1.5%
	Male	10,100	49.5%	5.7%	7.8%	9.1%	9.7%	10.8%	11.6%	12.6%	11.7%	11.9%	7.1%	2.0%
2020/21	Female	16,300	49.7%	15.4%	10.8%	11.7%	11.8%	12.1%	11.3%	9.1%	5.6%	5.6%	5.8%	0.7%
	Male	16,500	50.3%	8.3%	6.9%	8.1%	10.3%	11.2%	12.1%	12.4%	9.0%	9.5%	11.4%	0.9%

The awarding of grades in 2019/20 and 2020/21 was completed under extraordinary regulatory conditions in place during that time. Therefore, comparisons to historical years should be viewed with caution.

# BTEC National Certificate (2016) Results 2021 - most popular sectors

BTEC Nationals (2016) achievement: 5 most popular subjects - grade distribution overview: Certificate (180 GLH)

This table shows the percentage of learners on each grade, or with each outcome.

Qualification	Sector	Completions	D*	D	M	P	U
BTEC National Certificate (180 GLH)	Applied Law	3,200	25.1%	18.7%	32.3%	22.3%	1.6%
	Business	2,600	12.1%	17.4%	35.4%	33.7%	1.4%
	Applied Psychology	2,200	10.7%	17.9%	37.8%	33.5%	0.1%
	Health And Social Care	2,100	16.2%	17.2%	40.4%	25.4%	0.8%
	Information Technology	1,500	26.4%	14.1%	39.3%	19.5%	0.7%

Applied Law is the most popular subject in the 180 GLH size.

As with A levels, we do not necessarily expect outcomes to be similar across sectors.

The Certificate is equivalent to one AS level and may therefore be combined with a variety of different programmes. These are relatively small cohorts so the proportion of different centre types may vary. Different sectors can therefore attract different groups of learners.

# BTEC National Extended Certificate (2016) Results 2021

BTEC Nationals (2016) achievement: grade distribution overview: Extended Certificate (360 GLH)

Qualification	Sector	Completions	D*	D	M	P	U
BTEC National Extended Certificate (360 GLH)	Business	12,400	21.0%	30.9%	30.7%	17.2%	0.2%
	Health And Social Care	9,000	23.0%	31.7%	29.3%	15.7%	0.3%
	Applied Science	6,700	16.4%	30.0%	37.2%	16.2%	0.2%
	Information Technology	6,100	22.4%	30.5%	30.6%	16.2%	0.3%
	Sport	6,100	29.6%	27.6%	27.9%	14.5%	0.4%

This table shows the percentage of learners on each grade, or with each outcome.

Business is the most popular subject in the 360 GLH size. There is some variation across sectors at each grade but, as with A levels, there is no reason to expect outcomes to be similar across sectors.

# BTEC National Foundation Diploma (2016) Results 2021

BTEC Nationals (2016) achievement: grade distribution overview: Foundation Diploma (510/540 GLH)

This table shows the percentage of learners on each grade, or with each outcome.

Qualification	Sector	Completions	D*	D	M	P	U
BTEC National Foundation Diploma (510/540 GLH)	Business	9,100	9.7%	22.0%	30.4%	37.3%	0.5%
	Health And Social Care	8,200	9.2%	26.4%	31.6%	32.4%	0.5%
	Applied Science	4,700	9.1%	22.5%	35.3%	32.7%	0.4%
	Sports Coaching and Development	3,800	14.3%	16.6%	25.6%	43.4%	0.1%
	Engineering	3,500	5.6%	22.3%	32.9%	38.8%	0.4%

Business is the most popular subject in the 510/540 sizes. There is some variation across sectors at each grade but, as with A levels, there is no reason to expect outcomes to be similar across sectors.

# BTEC National Diploma (2016) Results 2021 - most popular sectors

BTEC Nationals (2016) achievement: 5 most popular subjects - grade distribution overview

## National Diploma (720 GLH)

Grades at pass level and above for these qualifications are awarded as two grades, e.g. DM. This table shows the percentage of learners on each grade, or with each outcome.

Qualification	Sector	Completions	D*D*	D*D	DD	DM	MM	MP	PP	U
BTEC National Diploma (720 GLH)	Business	4,200	16.0%	17.8%	19.1%	15.8%	14.2%	8.7%	8.0%	0.5%
	Health And Social Care	3,100	19.4%	19.1%	19.9%	14.2%	12.3%	6.6%	7.8%	0.6%
	Sport	2,600	18.9%	13.7%	14.7%	15.6%	14.6%	9.6%	11.8%	1.1%
	Applied Science	1,600	13.0%	15.4%	15.9%	17.1%	15.8%	12.4%	9.9%	0.6%
	Engineering	1,000	14.7%	13.2%	14.2%	15.9%	17.4%	10.4%	14.0%	0.2%

Business is the most popular subject in the 720 GLH size. There is some variation across sectors at each grade but, as with A levels, there is no reason to expect outcomes to be similar across sectors.

# BTEC National Extended Diploma (2016) Results 2021 - most popular sectors

BTEC Nationals (2016) achievement: 5 most popular subjects - grade distribution overview

## Extended Diploma (1080 GLH)

Grades at pass level and above for these qualifications are awarded as three grades, e.g. DDM. This table shows the percentage of learners on each grade, or with each outcome.

Qualification	Sector	Completions	D*D*D*	D*D*D	D*DD	DDD	DDM	DMM	MMM	MMP	MPP	PPP	U
BTEC National Extended Diploma (1080 GLH)	Health And Social Care	5,600	11.1%	9.2%	12.2%	13.3%	13.9%	12.2%	8.9%	5.8%	5.7%	7.1%	0.6%
	Business	5,500	10.1%	9.9%	11.4%	12.8%	12.3%	11.1%	10.2%	6.5%	6.9%	8.1%	0.8%
	Applied Science	3,800	11.4%	10.5%	9.4%	11.3%	12.2%	13.7%	11.2%	7.2%	7.1%	5.6%	0.5%
	Sport	3,300	11.1%	7.6%	7.8%	10.7%	11.6%	12.2%	12.7%	8.3%	8.9%	8.4%	0.7%
	Engineering	2,200	8.4%	6.6%	7.7%	10.0%	12.4%	12.3%	12.6%	7.8%	10.2%	10.1%	1.9%

Health and Social Care is the most popular subject in the 1080 GLH size. There is some variation across sectors at each grade but, as with A levels, there is no reason to expect outcomes to be similar across sectors.

# BTEC National Certificate (2016) Results 2021 - most popular sectors by gender

BTEC Nationals (2016) achievement: 5 most popular subjects - grade distribution overview by gender: Certificate (180 GLH)

This table shows the percentage of learners on each grade, or with each outcome.

Sector	Gender	Learners in the gender cohort	Gender cohort as a percentage of annual cohort	Percentage of gender cohort with each outcome				
				D*	D	M	P	U
Applied Law	Female	2,200	67.7%	28.2%	19.3%	31.3%	19.5%	1.7%
	Male	1,000	32.3%	18.6%	17.5%	34.4%	28.3%	1.3%
Business	Female	1,200	45.4%	15.5%	21.4%	35.0%	27.0%	1.1%
	Male	1,400	54.6%	9.3%	14.1%	35.7%	39.3%	1.6%
Applied Psychology	Female	1,700	77.5%	11.7%	19.8%	38.2%	30.2%	0.1%
	Male	500	22.5%	7.0%	11.4%	36.5%	44.9%	0.2%
Health and Social Care	Female	1,900	91.6%	16.8%	17.5%	40.6%	24.4%	0.7%
	Male	200	8.4%	10.1%	12.9%	38.2%	37.1%	1.7%
Information Technology	Female	300	21.1%	32.8%	17.2%	34.7%	15.0%	0.3%
	Male	1,200	78.9%	24.7%	13.3%	40.6%	20.7%	0.8%



# BTEC National Extended Certificate (2016) Results 2021 by gender

BTEC Nationals (2016) achievement: grade distribution overview by gender: Extended Certificate (360 GLH)

This table shows the percentage of learners on each grade, or with each outcome.

Sector	Gender	Learners in the gender cohort	Gender cohort as a percentage of annual cohort	Percentage of gender cohort with each outcome				
				D*	D	M	P	U
Business	Female	5,200	41.7%	25.5%	33.8%	27.5%	13.0%	0.1%
	Male	7,200	58.3%	17.8%	28.8%	32.9%	20.2%	0.3%
Health and Social Care	Female	8,200	91.1%	24.3%	32.5%	28.5%	14.4%	0.3%
	Male	800	8.9%	9.4%	22.7%	38.2%	28.7%	1.0%
Applied Science	Female	3,500	51.9%	19.6%	33.1%	33.9%	13.3%	0.1%
	Male	3,200	48.1%	13.1%	26.5%	40.8%	19.4%	0.2%
Information Technology	Female	1,300	20.9%	27.7%	34.0%	29.4%	8.9%	0.0%
	Male	4,800	79.1%	21.0%	29.6%	30.9%	18.1%	0.4%
Sport	Female	1,900	31.2%	45.0%	28.8%	19.2%	6.7%	0.3%
	Male	4,200	68.8%	22.6%	27.1%	31.8%	18.0%	0.4%

# BTEC National Foundation Diploma (2016) Results 2021 by gender

BTEC Nationals (2016) achievement: grade distribution overview by gender: Foundation Diploma (510/540 GLH)

This table shows the percentage of learners on each grade, or with each outcome.

Sector	Gender	Learners in the gender cohort	Gender cohort as a percentage of annual cohort	Percentage of gender cohort with each outcome				
				D*	D	M	P	U
Business	Female	3,700	40.7%	11.8%	26.2%	31.3%	30.2%	0.4%
	Male	5,400	59.3%	8.3%	19.1%	29.8%	42.2%	0.6%
Health and Social Care	Female	7,800	94.7%	9.4%	26.8%	31.7%	31.6%	0.5%
	Male	400	5.3%	5.9%	18.2%	28.0%	47.2%	0.7%
Applied Science	Female	2,600	54.8%	10.9%	25.4%	35.7%	27.6%	0.4%
	Male	2,100	45.2%	7.0%	18.8%	34.8%	38.9%	0.5%
Sports Coaching and Development	Female	600	16.2%	25.9%	17.1%	25.5%	31.3%	0.2%
	Male	3,100	83.8%	12.1%	16.5%	25.6%	45.8%	0.1%
Engineering	Female	200	6.5%	15.5%	29.2%	29.2%	26.1%	0.0%
	Male	3,200	93.5%	4.9%	21.8%	33.2%	39.8%	0.4%

# BTEC National Diploma (2016) Results 2021 - most popular sectors by gender

BTEC Nationals (2016) achievement: 5 most popular subjects - grade distribution overview by gender: National Diploma (720 GLH)

Grades at pass level and above for these qualifications are awarded as two grades, e.g. DM. This table shows the percentage of learners on each grade, or with each outcome.

Sector	Gender	Learners in the gender cohort	Gender cohort as a percentage of annual cohort	Percentage of gender cohort with each outcome							
				D*D*	D*D	DD	DM	MM	MP	PP	U
Business	Female	1,500	36.0%	24.2%	19.0%	18.4%	14.1%	11.1%	6.6%	5.8%	0.7%
	Male	2,700	64.0%	11.4%	17.1%	19.4%	16.8%	15.9%	9.9%	9.3%	0.3%
Health and Social Care	Female	2,900	94.6%	19.8%	19.2%	20.2%	14.0%	12.4%	6.5%	7.3%	0.6%
	Male	200	5.4%	12.0%	17.4%	14.4%	19.2%	10.8%	8.4%	16.8%	1.2%
Sport	Female	600	23.2%	34.9%	17.9%	14.0%	13.8%	10.5%	4.0%	3.5%	1.3%
	Male	2,000	76.8%	14.1%	12.5%	14.9%	16.1%	15.9%	11.3%	14.3%	1.1%
Applied Science	Female	800	51.1%	15.9%	18.3%	17.0%	17.1%	14.1%	10.5%	6.4%	0.6%
	Male	800	48.9%	10.0%	12.4%	14.7%	17.1%	17.5%	14.4%	13.5%	0.5%
Engineering	Female	100	10.9%	28.1%	19.3%	15.8%	15.8%	9.6%	3.5%	7.9%	0.0%
	Male	900	89.1%	13.0%	12.5%	14.0%	15.9%	18.4%	11.2%	14.7%	0.2%

# BTEC National Extended Diploma (2016) Results 2021 - most popular sectors by gender

BTEC Nationals (2016) achievement: 5 most popular subjects - grade distribution overview by gender: Extended Diploma (1080 GLH)

Grades at pass level and above for these qualifications are awarded as three grades, e.g. DDM. This table shows the percentage of learners on each grade, or with each outcome.

Sector	Gender	Learners in the gender cohort	Gender cohort as a percentage of annual cohort	Percentage of gender cohort with each outcome										
				D*D*D*	D*D*D	D*DD	DDD	DDM	DMM	MMM	MMP	MPP	PPP	U
Health and Social Care	Female	5,300	94.5%	11.4%	9.5%	12.3%	13.3%	13.9%	12.0%	8.8%	5.7%	5.7%	6.6%	0.6%
	Male	300	5.5%	6.6%	4.6%	9.9%	13.9%	12.5%	14.5%	9.9%	6.6%	5.0%	15.2%	1.3%
Business	Female	2,100	38.6%	12.2%	12.3%	13.4%	12.7%	12.7%	10.7%	9.2%	5.0%	5.1%	5.6%	1.0%
	Male	3,400	61.4%	8.7%	8.5%	10.1%	12.8%	12.0%	11.4%	10.8%	7.4%	8.0%	9.6%	0.7%
Applied Science	Female	2,200	56.3%	15.3%	12.3%	10.6%	11.7%	11.3%	12.8%	9.7%	5.8%	5.6%	4.4%	0.4%
	Male	1,700	43.7%	6.3%	8.1%	7.9%	10.7%	13.3%	14.9%	13.3%	8.9%	8.9%	7.0%	0.7%
Sport	Female	700	22.3%	20.4%	12.4%	8.4%	12.9%	12.5%	11.2%	7.9%	5.5%	5.1%	3.3%	0.4%
	Male	2,500	77.7%	8.4%	6.2%	7.7%	10.1%	11.3%	12.5%	14.1%	9.1%	10.1%	9.8%	0.8%
Engineering	Female	200	8.7%	13.9%	12.9%	11.3%	13.4%	11.3%	7.2%	9.3%	8.2%	5.2%	6.2%	1.0%
	Male	2,000	91.3%	7.8%	6.0%	7.4%	9.7%	12.5%	12.7%	12.9%	7.8%	10.7%	10.5%	2.0%



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