

# Study Programmes – Level 1 Curriculum Models

	Substantial qualification(s)	Work preparation & Work experience	Maths & English	Non-qualification activities
<b>Study Programme</b> Level 1   16-19: typical elements	e.g. BTEC LI Award, Certificate, or Diploma (QCF)	Work experience and/or developing employability skills Expected to be significant part of LI Study Programme	e.g. GCSE, Functional Skills, Edexcel Maths Awards, or other English/ Maths qualifications	e.g. Tutorial
	Approx 90–370 GLH	Approx 100-200 PLH	Approx 45-120 GLH	Approx 20-120 PLH



## Sample learner profiles

	Substantial qualification(s)	Work preparation & Work experience	Maths & English	Non-qualification activities	Duration	Total Hours* <i>Progression</i>
<b>16 year old</b> <b>No GCSE A*-C in English or Maths</b> Wants to be a Web Designer	BTEC LI Diploma for IT Users (270 GLH)	<b>Work preparation:</b> BTEC LI WorkSkills Certificate (130 GLH) <b>Work experience:</b> 10 day placement (10 days @ 7 hrs day = 70 PLH)	Edexcel Level 2 Award in Number and Measure (60 GLH) Functional Skills English (45 GLH)	Additional Maths support (36 PLH) Additional English support (30 PLH)	Full Time (36 weeks)	641 hrs <i>Progress to:</i> <b>BTEC First L2 in Information and Creative Technology</b>
<b>16 year old</b> <b>Traineeship</b> <b>Has GCSE A*-C in Maths, but not English</b> Wants to get an office job	NVQ LI Certificate in Customer Service (220 GLH)	<b>Work preparation:</b> 1 day per week (18 days @ 6 hrs/day = 108 PLH) <b>Work experience:</b> Internal work experience / simulation (35 PLH)	Functional Skills English (45 GLH)	Behavioural diagnostic & tutorial / mentoring (20 PLH)	Part-time (18 weeks)	428 hrs <i>Progress to:</i> <b>Level 2 Intermediate BTEC Apprenticeship in Customer Service</b>

\*The total hours of these sample curriculum models represent the maximum likely time spent on planned delivery. Actual planned learning hours will vary according to individual learner needs and a centre's method of delivery, and might be less than this total.

