



Pearson

GQ Assessment
One90 High Holborn
London WC1V 7BH

Error in Mark Grid for 9EN0/04

20th January 2017

Dear Head of English,

We would like to draw your attention to an error in the marking grid for the following unit:

9EN0/04 - GCE English Language: Coursework

The error can be found on pp.21-22 of Issue 2 of the specification, in the marking grid for the Commentary section (AOs 1, 2, 3 and 4), where the marks available had not been evenly distributed across the five bands. Level 4 contained a spread of only 3 marks as opposed to 4. This meant that the maximum mark for Level 4 was 15 instead of 16, and the minimum mark for Level 5 was 16 instead of 17.

A revised version of the specification with the correct marking grid - Issue 3 - has now been released and is available for download from our website:

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/english-language-2015.html>

The revised marking grid can be found on pp.21-22.

If you have already marked your students' work, please bear in mind the following:

- This issue applies **only** to candidates who have been placed on the borderline between Levels 4 and 5 of the mark scheme, as the other levels are unaffected. There is no need to review the work of candidates who have been placed in Levels 1, 2 or 3.
- The specific issue with this borderline is that candidates who have been placed at the top of Band 4 could potentially have received a maximum mark of 16 as opposed to 15, and that candidates placed at the bottom of Level 5 could have received 17 as opposed to 16
- In light of the above, we would **strongly recommend** that you review the marking for any candidates who have been placed in Bands 4 or 5 to ensure they have been given the mark intended.

Please accept our sincere apologies for this situation, and for any inconvenience that it has caused. If you have any further queries please email teachingenglish@pearson.com.

Yours sincerely,

Alasdair

Alasdair Flint

Subject Leader - English

0207 1904 645

alasdair.flint@pearson.com