

Unit 87: Care for a Newborn Baby

Level:	3
Unit type:	Optional
Credit value:	4
Guided learning hours:	32

Unit Aim

This unit is aimed at those who provide care for newborn babies. Learners will have the opportunity to develop understanding and skills related to the needs of newborns and be able to provide care that contributes to their development and wellbeing, whilst keeping babies safe and secure.

Assessment requirements

This unit must be assessed in line with *Skills for Health Assessment Principles for Qualifications that Assess Occupational Competence* document. Detailed information can be found in *Annexe A* of the qualification specification.

Evidence for skills within learning outcomes 3 and 4 must come from real work activities.

Learning outcomes The learner will:	Assessment criteria The learner can:
1 Understand current legislation, national guidelines, policies, protocols and good practice guidelines related to caring for newborn babies	1.1 Summarise current legislation, national guidelines, policies, protocols and good practice guidelines related to the care of newborn babies
	1.2 Describe local policies for child safety and protection
	1.3 Explain how to report any concerns about the newborns health, safety or wellbeing in line with local policy and protocol
	1.4 Explain how to obtain advice and information regarding caring for a newborn baby to support own practice
	1.5 Explain the importance of keeping own knowledge of how to care for a newborn up to date

Learning outcomes The learner will:	Assessment criteria The learner can:
	<p>1.6 Explain how to access records and information on the needs and preferences of babies, in line with local policy and protocol</p> <p>1.7 Explain the importance of confidentiality when accessing records and information</p> <p>1.8 Explain security systems in place for baby identification within own working environment</p>
<p>2 Understand how to meet the physical, social, emotional and developmental needs of newborn babies</p>	<p>2.1 Explain your role in monitoring the normal state of newborn babies including the following:</p> <ul style="list-style-type: none"> • cord care • eye care • oral hygiene • stools/urine • neo-natal jaundice • temperature • feeding <p>2.2 Explain how to recognise when a newborn baby may be becoming unwell</p> <p>2.3 Describe the physical, social and emotional developmental needs of babies during the first ten days of life</p> <p>2.4 Explain how to anticipate and respond to the needs of newborn babies using non-verbal cues</p> <p>2.5 Explain the health, safety and hygiene requirements of newborn babies</p> <p>2.6 Explain the importance of providing consistency and continuity of care for newborn babies</p>
<p>3 Be able to contribute to the safety of newborn babies within own care</p>	<p>3.1 Create a care environment which ensures the newborn baby is safe, secure and free from danger, harm and abuse</p> <p>3.2 Handle, move and position the baby safely to encourage interaction and help them feel secure, in line with local policy and protocol</p>

Learning outcomes The learner will:	Assessment criteria The learner can:
	<p>3.3 Confirm the identity of anyone who wants to handle the baby, checking that identification labels are secure and visible</p> <p>3.4 Update and store records in line with local policy and protocol</p>
<p>4 Be able to feed, bathe and clothe newborn babies in line with local policy and protocol</p>	<p>4.1 Apply standard precautions for infection control</p> <p>4.2 Apply health and safety measures relevant to the task and environment</p> <p>4.3 Prepare the environment and equipment for feeding, bathing and clothing newborn babies according to their individual needs</p> <p>4.4 Undress the baby, wash, bathe and dry them, following safe hygiene and care principles</p> <p>4.5 Monitor skin condition, treating any dryness or soreness in accordance to care plan</p> <p>4.6 Dress the baby in a clean nappy and suitable clothes for the environmental conditions and temperature</p> <p>4.7 Dispose of soiled nappies in line with local policy and procedure</p> <p>4.8 Ensure that all equipment used is cleaned and stored appropriately</p> <p>4.9 Replenish resources, stock and equipment used</p> <p>4.10 Update records, referring any observations and actions to the appropriate person</p>

Additional information about the unit

Exemplification of terms used in assessment criteria:

Preferences may be based on:

- Beliefs
- Values
- Culture
- Aspirations
- Wishes.

Normal state of newborn babies should be monitored by checking their temperature, skin, umbilical cord, eyes, hair, muscle tone, urine, stools and genitalia.

An **appropriate person** could include other members of the care team or family of the newborn baby.