

Unit 82: Carry Out Wound Drainage Care

Level:	3
Unit type:	Optional
Credit value:	4
Guided learning hours:	23

Unit Aim

This unit will provide learners with knowledge and skills of wound drainage care ensuring the learners feel comfortable to perform this procedure.

Assessment requirements

This unit must be assessed in line with *Skills for Health Assessment Principles for Qualifications that Assess Occupational Competence* document. Detailed information can be found in *Annexe A* of the qualification specification. Evidence for skills within learning outcomes 4 and 5 must come from real work activities.

Learning outcomes The learner will:	Assessment criteria The learner can:
1 Understand current legislation, national guidelines, policies, protocols, best practice and safety measures related to undertaking wound drainage care	1.1 Summarise the current legislation, national guidelines, policies, protocols and best practice guidelines which inform undertaking wound drainage care
	1.2 Explain the importance of maintaining compliance with health and safety guidance at all times
	1.3 Explain the importance of using aseptic techniques which follow local guidelines and procedures
	1.4 Explain the importance of wearing personal protective equipment
2 Understand the principles of wound drainage and use of related equipment	2.1 Explain the principles of wound drainage
	2.2 Describe the types, purposes and function of wound drainage measurement materials and equipment

Learning outcomes The learner will:	Assessment criteria The learner can:
	2.3 Describe the aspects of the anatomy and physiology of the skin and underlying structures which affect the positioning of wound drains and care
	2.4 Describe techniques for preparing and applying drains and dressings and the consequences of contamination
3 Understand procedures and techniques involved in wound drainage	3.1 Explain the importance of following the care plan and the potential effects of poor practice
	3.2 Explain the purpose of measuring wound drainage and how to avoid potential hazards
	3.3 Explain the importance of differentiating between body fluids and introduced fluids when measuring fluid loss
	3.4 Describe the process of disposal of hazardous waste and equipment
4 Be able to prepare for wound drainage care	4.1 Confirm the activity in line with the individual's care plan
	4.2 Implement health and safety measures relevant to the procedure and the environment
	4.3 Confirm the individual's identity and obtain valid consent
	4.4 Communicate information, support and reassurance to address the individual's needs, preferences and concerns
	4.5 Select and confirm all equipment and materials are fit for purpose
	4.6 Support and reassure the individual prior and during wound drainage
5 Be able to carry out wound drainage care	5.1 Apply standard precautions for infection control
	5.2 Maintain an individual's privacy and dignity at all times
	5.3 Use techniques and equipment to observe and measure wound drainage in line with the care plan

Learning outcomes The learner will:	Assessment criteria The learner can:
	5.4 Explain the importance of referring any changes or adverse reactions which are outside own competence to the practitioner
	5.5 Attach replacement drainage collection systems, maintaining sterility and the individual's comfort and dignity
	5.6 Check drains and seals are secure, intact and functioning
	5.7 Dispose of hazardous waste and equipment in line with local policies and procedures

Additional information about the unit

Exemplification of terms used in assessment criteria:

Individual refers to someone requiring care or support; it will usually mean the person or people supported by the learner.

Valid consent (must be in line with agreed UK country definition) may include:

- The individual must have the mental capacity to make the decision
- The individual must have sufficient non-bias information to make an informed choice
- The individual must not be pressured into making a decision and must give consent freely.

Preferences may be based on:

- Beliefs
- Values
- Culture
- Aspirations
- Wishes.

Others may include:

- Team members
- Line manager
- Other colleagues
- Those who use or commission their own health or social Care services
- Families, carers and advocates
- Outside services and organisations
- Those with power of attorney
- Other professionals
- Others who are important to the individual's wellbeing.