

## Unit 73: Understand the Legal, Policy and Service Framework in Mental Health

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Level:	3
Unit type:	Optional
Credit value:	5
Guided learning hours:	18

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### Unit Aim

This unit provides the understanding of the legal, policies and service framework requirements for individuals and others in mental health services. This unit also covers knowledge of ways to promote and advocate the rights of individuals with mental health conditions.

### Assessment requirements

This unit must be assessed in line with *Skills for Health Assessment Principles for Qualifications that Assess Occupational Competence* document. Detailed information can be found in *Annexe A* of the qualification specification.

For learning outcome 1 1.3, learners must cover a minimum of two current national policy initiatives that are relevant to mental health.

<b>Learning outcomes</b> <b>The learner will:</b>	<b>Assessment criteria</b> <b>The learner can:</b>
1 Understand the legal and current policy framework for mental health	1.1 Explain the key points of mental health legislation
	1.2 Explain the relevance of <b>other important legislation</b> when supporting <b>individuals</b> with mental ill health
	1.3 Describe current national policy initiatives that are relevant to mental health
	1.4 Explain how current mental health national policy initiatives that are intended to change or improve service provision
	1.5 Identify the key points of legislation relating to carers of <b>individuals</b> with mental health conditions

<b>Learning outcomes</b> <b>The learner will:</b>	<b>Assessment criteria</b> <b>The learner can:</b>
2 Understand the service framework for mental health and the roles and responsibilities of agencies	2.1 Describe the framework of national mental health service provision
	2.2 Describe the role and responsibilities of the key statutory, voluntary or private agencies in mental health care
	2.3 Describe the role and responsibilities of the main professionals and workers within mental health care
	2.4 Explain why and how <b>others</b> should be involved in service delivery
3 Understand the rights and responsibilities of individuals using mental health services and of others within mental health care settings	3.1 Describe the rights and responsibilities of <b>individuals</b> with mental health conditions
	3.2 Explain why workers should promote the rights of and challenge discrimination against <b>individuals</b> with mental health conditions
	3.3 Explain how to promote the rights of <b>individuals</b> with mental health conditions within their own area of practice
	3.4 Explain how to challenge discrimination against <b>individuals</b> with mental health conditions within their own area of practice
	3.5 Explain the role of independent advocacy in promoting the rights of <b>individuals</b> with mental health conditions
	3.6 Explain the role of independent advocacy in promoting the rights of carers and <b>others</b> within mental health care settings

## Additional information about the unit

Exemplification of terms used in assessment criteria:

**Others** may include:

- Team members
- Line manager
- Other colleagues
- Those who use or commission their own health or social care services
- Families, carers and advocates
- Outside services and organisations
- Those with power of attorney
- Other professionals
- Others who are important to the individual's wellbeing.

**Individual** refers to someone requiring care or support; it will usually mean the person or people supported by the learner.

**Other important legislation:**

- Mental capacity – Mental Capacity Act - DoLS
- Mental Health – Mental Health Act CAMHS
- Disability rights
- Human rights
- Eligibility for services
- Safeguarding vulnerable adults
- Health and safety
- Data protection
- Equality Diversity and Inclusion - Equality Act.