

## Unit 67: Dementia Awareness

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Level:	2
Unit type:	Optional
Credit value:	2
Guided learning hours:	7

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### Unit Aim

The aim of the unit is to enable learners to gain knowledge of what dementia is, the different forms of dementia and how others can have an impact on the individual with dementia.

### Assessment requirements

This unit must be assessed in line with *Skills for Health Assessment Principles for Qualifications that Assess Occupational Competence* document. Detailed information can be found in *Annexe A* of the qualification specification.

<b>Learning outcomes</b> <b>The learner will:</b>	<b>Assessment criteria</b> <b>The learner can:</b>
1 Understand dementia	1.1 Define the term 'dementia'
	1.2 Describe <b>key functions</b> of the brain that are affected by dementia
	1.3 Explain why depression, delirium, high temperature and age-related memory impairment may be mistaken for dementia
	1.4 Define mental capacity and explain the impact that this has on someone living with dementia
2 Understand models of dementia	2.1 Outline the medical model of dementia
	2.2 Outline the social model of dementia
	2.3 Explain why dementia should be viewed as a disability

<b>Learning outcomes</b> <b>The learner will:</b>	<b>Assessment criteria</b> <b>The learner can:</b>
3 Know types of dementia and their causes	3.1 List possible causes of dementia
	3.2 Describe signs and symptoms of dementia
	3.3 Identify causal risk factors for types of dementia
	3.4 Identify prevalence rates for types of dementia
4 Understand an individual's experience of dementia	4.1 Describe how <b>individuals</b> may <b>experience living with dementia</b>
	4.2 Outline the impact that the attitudes and behaviours of <b>others</b> may have on an <b>individual</b> with dementia

## Additional information about the unit

Exemplification of terms used in assessment criteria:

**Key functions** may include:

- Communication
- Cognitive
- Memory
- Emotions
- Behaviour
- Functions.

**Individual** refers to someone requiring care or support; it will usually mean the person or people supported by the learner.

**Experience living with dementia:** depending on age, type of dementia, and level of ability and disability.

**Others** may include:

- Team members
- Line Manager
- Other colleagues
- Those who use or commission their own health or social care services
- Families, carers and advocates
- Outside services and organisations
- Those with power of attorney
- Other professionals
- Others who are important to the individual's wellbeing.