

Unit 65: Support Children and Young People Experiencing Transitions

Level:	3
Unit type:	Optional
Credit value:	3
Guided learning hours:	17

Unit Aim

This unit is aimed at those who support work with children, young people and their families during transitions. This is a knowledge-based unit.

Assessment requirements

This unit must be assessed in line with *Skills for Health Assessment Principles for Qualifications that Assess Occupational Competence* document. Detailed information can be found in *Annexe A* of the qualification specification.

Learning outcomes The learner will:	Assessment criteria The learner can:
1 Understand the impact of transitions on children and young people	1.1 Define the term 'transition' in relation to children and young people
	1.2 Describe the types of transitions that children and young people can experience
	1.3 Explain how different types of transitions affect children and young people
2 Understand how to support children and young people experiencing transitions	2.1 Explain how to recognise that a child or young person is experiencing transition
	2.2 Explain how to support children and young people experiencing transitions to achieve positive outcomes
	2.3 Explain the importance of children and young people making choices appropriate to their age and stage of development

Learning outcomes The learner will:	Assessment criteria The learner can:
3 Understand influences on children and young people experiencing transitions	3.1 Describe factors which influence children and young people's resilience during transitions
	3.2 Explain the importance of support from adults and significant others for children and young people experiencing transitions

Additional information about the unit

Exemplification of terms used in assessment criteria:

Transitions could include:

- Physical
- Psychological
- Cognitive
- Emotional
- Family
- Social
- Between services
- At school.

Children and young people are from birth to their nineteenth birthday.

Significant others may include:

- Family members
- Related/non-related carers
- Close friends or colleagues
- Others with a responsibility for the individual such as those acting in loco parentis or power of attorney.