

Unit 34: Collaborate in the Assessment of Environmental and Social Support in the Community

Level:	3
Unit type:	Optional
Credit value:	4
Guided learning hours:	23

Unit Aim

This unit is aimed at those who work together with others in the assessment of the need for, and provision of, environmental and social support in the community.

Assessment requirements

This unit must be assessed in line with *Skills for Health Assessment Principles for Qualifications that Assess Occupational Competence* document. Detailed information can be found in *Annexe A* of the qualification specification.

Evidence for skills within learning outcomes 3 and 4 must come from real work activities.

Learning outcomes The learner will:	Assessment criteria The learner can:
1 Understand current legislation, national guidelines, policies, protocols and good practice guidelines related to the provision of environmental and social support in the community	1.1 Summarise current legislation, national guidelines, policies, protocols and good practice guidelines which affect work related to the provision of environmental and social support in the community
	1.2 Identify when good practice suggests it may be necessary to seek assistance related to the provision of environmental and social support in the community

Learning outcomes The learner will:	Assessment criteria The learner can:
2 Understand how to assess the need for, and provision of, environmental and social support in the community	2.1 Describe situations when individuals may need to be provided with environmental or social support
	2.2 Describe types, purpose and function of materials, equipment and support that may be required in relation to assessing environmental and social support in the community
	2.3 Describe the purpose of the assessment tools used in the workplace in relation to environmental and social support in the community
	2.4 Explain the procedures relating to carrying out an assessment of environmental and social support in the community
	2.5 Explain the roles of those involved in assessing environmental and social support in the community
3 Be able to carry out assessments in collaboration with others to establish the need for, and provision, of environmental and social support in the community	3.1 Communicate with the individual and relevant others in a way that encourages personal choice
	3.2 Undertake the assessment in line with local policy and protocol
	3.3 Identify and prioritise the individual's needs, in conjunction with relevant others if necessary
	3.4 Record the outcomes of the assessment in line with local policy and protocol
	3.5 Pass on the outcomes of the assessment in line with local policy and protocol
4 Be able to plan changes to be made to the environment and social support with individuals and relevant others	4.1 Confirm the availability of the resources required for the environmental or social support
	4.2 Communicate options for support and equipment to the individual and relevant others
	4.3 Identify any difficulties with providing the support or equipment, discussing possible solutions

Learning outcomes The learner will:	Assessment criteria The learner can:
	4.4 Agree any proposed changes to the environment and social support and gain valid consent to carry these out
	4.5 Record the agreed actions in line with local policy and protocol

Additional information about the unit

Exemplification of terms used in assessment criteria:

Community: Community could be the individual's own home, a community home, a day centre or the individual's place of work.

Individual: refers to someone requiring care or support; it will usually mean the person or people supported by the learner.

Relevant others: Relevant others may include:

- Colleagues
- Family

Valid consent: Consent (must be in line with agreed UK country definition) may include:

- The individual must have the mental capacity to make the decision
- The individual must have sufficient non-bias information to make an informed choice
- The individual must not be pressured into making a decision and must give consent freely.