

Unit 156: Human Structure and Functionality

Level:	3
Unit type:	Optional
Credit value:	3
Guided learning hours:	20

Unit Aim

This unit covers knowledge about human structure and functionality relevant to the learner's role. This unit should be applied in the context of where the learner works.

Assessment requirements

This unit must be assessed in line with *Skills for Health Assessment Principles for Qualifications that Assess Occupational Competence* document. Detailed information can be found in *Annexe A* of the qualification specification.

For assessment criteria 2.4, the learner must choose two physiological malfunctions and outline the signs and symptoms that are reflected as ill health. The learner should relate the changes to the normal observational ranges covered in 2.1 and changes to the homeostatic state outlined in 1.3.

Learning outcomes The learner will:	Assessment criteria The learner can:
1 Understand the structure and function of the human body	1.1 Describe the structure of the body's major systems
	1.2 Describe the function of the body's major systems
	1.3 Describe how the body maintains a constant internal environment (homeostatic state)
	1.4 Describe how the body's major systems develop across the lifespan

Learning outcomes The learner will:	Assessment criteria The learner can:
2 Understand factors that affect the function of the human body	2.1 State the normal observation ranges for individuals
	2.2 Outline how the normal observation ranges change across the lifespan
	2.3 Describe factors which affect normal functioning of the body's systems
	2.4 Outline the links between physiological malfunction and ill health observed within individuals in own workplace

Additional information about the unit

Exemplification of terms used in assessment criteria:

Individual refers to someone requiring care or support; it will usually mean the person or people supported by the learner.