

Unit 151: Remove Wound Closure Materials

Level:	2
Unit type:	Optional
Credit value:	3
Guided learning hours:	24

Unit Aim

This unit will provide learners with knowledge of and skills in wound drainage ensuring the learners feel comfortable to perform this procedure.

Assessment requirements

This unit must be assessed in line with *Skills for Health Assessment Principles for Qualifications that Assess Occupational Competence* document. Detailed information can be found in *Annexe A* of the qualification specification.

Evidence for skills within learning outcomes 4-6 must come from real work activities.

Learning outcomes The learner will:	Assessment criteria The learner can:
1 Know the anatomy and physiology of the skin and underlying tissues	1.1 Describe the aspects of the anatomy and physiology of the skin and underlying tissues which inform wound closures and their removal
2 Understand wound healing and contamination	2.1 Define: <ul style="list-style-type: none">• asepsis• antisepsis• cross infection
	2.2 Explain the process of wound healing
	2.3 Identify factors which promote and delay the healing process
	2.4 Describe sources of wound contamination and the measures to avoid and deal with them
	2.5 Describe the consequences of wound contamination

Learning outcomes The learner will:	Assessment criteria The learner can:
3 Understand the rationale for following approved procedures and techniques to remove wound closures	3.1 Summarise the legislation, policies and protocols which inform own role when removing wound closures
	3.2 Explain the importance of following procedures specified in the care plan and the consequences of poor practice
	3.3 Explain adverse reactions to the removal of wound closures and the procedure for dealing with any problems encountered while removing wound closures
	3.4 Explain the procedure and rationale for the disposal of waste from the removal of wound closures in line with local policy
4 Be able to prepare to remove wound closure materials	4.1 Confirm the activity in line with the individual's care plan
	4.2 Implement health and safety measures relevant to the procedure and environment
	4.3 Confirm the individual's identity and obtain valid consent
	4.4 Communicate information, support and reassurance to address the individual's needs, preferences and concerns
	4.5 Select all required equipment and materials and confirm that they are fit for purpose for the activity
	4.6 Check for any contraindications to removing wound closures and deal with these within own scope of practice
5 Be able to remove wound closure materials	5.1 Apply standard precautions for infection control
	5.2 Maintain an individual's privacy and dignity at all times
	5.3 Observe and support the individual while removing wound closures according to the care plan
	5.4 Dispose of waste before leaving the care area in accordance with local policy and protocol

Learning outcomes The learner will:	Assessment criteria The learner can:
6 Be able to record and report outcomes of procedures	6.1 Record and report the outcomes and findings of the activity according to national/local policy

Additional information about the unit

Exemplification of terms used in assessment criteria:

Individual refers to someone requiring care or support; it will usually mean the person or people supported by the learner.

Valid consent must be in line with agreed UK country definition. May include:

- The individual must have the mental capacity to make the decision
- The individual must have sufficient non-bias information to make an informed choice
- The individual must not be pressured into making a decision and must give consent freely.

Preferences may be based on:

- Beliefs
- Values
- Culture
- Aspirations
- Wishes.