

## Unit 123: Understand Care and Support Planning and Risk Management in Mental Health

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|------------------------|----------|
| Level:                 | 3        |
| Unit type:             | Optional |
| Credit value:          | 4        |
| Guided learning hours: | 14       |

### Unit Aim

This unit provides learners with knowledge and understanding required to care and support planning and risk management process in mental health care.

### Assessment requirements

This unit must be assessed in line with *Skills for Health Assessment Principles for Qualifications that Assess Occupational Competence* document. Detailed information can be found in *Annexe A* of the qualification specification.

| Learning outcomes<br>The learner will:   | Assessment criteria<br>The learner can:  |
|--|--|
| 1 Understand how to work within the care and support planning process in mental health | 1.1 Explain the <b>principles and values underpinning effective care</b> and support planning in mental health   |
|  | 1.2 Describe the tasks associated with each stage of the mental health care and support planning process: <ul style="list-style-type: none"> <li>• assessment of need</li> <li>• planning goals</li> <li>• monitoring progress</li> <li>• reviewing plans</li> </ul>               |
|  | 1.3 Explain the principles and values implemented at each stage of the mental health care and support planning process: <ul style="list-style-type: none"> <li>• assessment of need</li> <li>• planning goals</li> <li>• monitoring progress</li> <li>• reviewing plans</li> </ul> |

| <b>Learning outcomes</b><br><b>The learner will:</b>                                   | <b>Assessment criteria</b><br><b>The learner can:</b>   |
|--|---|
|  | <p>1.4 Explain how to enable an individual with mental health conditions to take an active part in the care planning process</p> <p>1.5 Explain how to enable carers and family members to take an effective part in the mental health care planning process</p> <p>1.6 Explain how agencies and workers should work together within the mental health care planning process, including why this is important</p> <p>1.7 Describe ways of overcoming differences or conflicts that may occur between those involved in the mental health care planning process</p> <p>1.8 Explain how to keep effective, accurate and concise records of the mental health care planning process</p>  |
| <p>2 Understand how to work within a risk management process in mental health care</p> | <p>2.1 Explain the <b>principles and values that underpin effective risk management</b> in mental health care, including how these contribute to the protection of individuals</p> <p>2.2 Explain how agencies and workers should work together within the risk management process in mental health care, including the importance of it</p> <p>2.3 Explain how to involve carers and family members effectively in the risk management process in mental health care</p> <p>2.4 Describe the range of factors that should be considered during risk assessment for an individual in the following situations:</p> <ul style="list-style-type: none"> <li>• risk of harm to self</li> <li>• risk of harm to others</li> <li>• risk of being harmed by others</li> <li>• risk of being harmed by mental health services</li> </ul> |

## **Additional information about the unit**

Exemplification of terms used in assessment criteria:

**Principles and values underpinning effective care** must include:

- Person-centred
- Needs-led
- Holistic approach
- Collaboration and full participation
- Building on strengths
- Anti-discriminatory practice
- Promoting social inclusion
- Recovery focused
- Effective record-keeping.

**Principles and values that underpin effective risk management** must include:

- Positive risk-taking in addition to risk of harm
- Considering a range of types of risks
- Evidence-based approach
- Forward planning to reduce risk of harm
- Specifying warning signs
- Contingency planning
- Specifying roles and responsibilities
- Anti-discriminatory practice
- Regular review
- Effective record-keeping.