

Unit 115: Deliver Training Through Demonstration and Instruction

Level:	3
Unit type:	Optional
Credit value:	3
Guided learning hours:	21

Unit Aim

The unit provides learners with the knowledge and skill to train others using demonstration and instruction as a teaching strategy. It is particularly suitable for the training of others where there may be a requirement for learners to develop practical skills and techniques involving the hand-eye co-ordination and manual dexterity for the manipulation/handling of clients, objects, tools or equipment. The unit covers the training of individuals or groups of learners and the training of single or multiple-tasked practical activities.

Assessment requirements

This unit must be assessed in line with *Skills for Health Assessment Principles for Qualifications that Assess Occupational Competence* document. Detailed information can be found in *Annexe A* of the qualification specification.

Evidence for skills within learning outcomes 2 and 3 must come from real work activities.

Learning outcomes The learner will:	Assessment criteria The learner can:
1 Understand how to deliver training through demonstration and instruction	1.1 Identify key current national guidelines, policies or protocols relevant to the subject area in which the training is to be delivered
	1.2 Describe the resources required to deliver the training
	1.3 Describe what constitutes an appropriate environment for the delivery of the training
	1.4 Explain how to overcome barriers that delegates/attendees may encounter whilst undertaking training

Learning outcomes The learner will:	Assessment criteria The learner can:
	1.5 Evaluate the use of demonstration and instruction as a teaching strategy
	1.6 Explain the skills required for the effective delivery of demonstration and instruction as a teaching method
2 Be able to deliver training by demonstration and instruction	2.1 Explain the learning aims and objectives of the training session to delegates/attendees
	2.2 Deliver the training programme to delegates/attendees through demonstration and instruction
	2.3 Maintain communication with delegates/attendees during demonstration and instruction
	2.4 Check delegates'/attendees' understanding at regular interval
	2.5 Encourage delegates/attendees to ask questions and seek clarification during training
	2.6 Provide delegates/attendees with opportunities and support to demonstrate the learning achieved through the training
	2.7 Respond to the delegates'/attendees' needs during the training
	2.8 Provide constructive feedback to delegates/attendees on their progress
3 Be able to review learning and training	3.1 Gather feedback from delegates/attendees on the effectiveness of the training
	3.2 Assess whether the training programme delivers the required learning outcomes
	3.3 Review the effectiveness of the training
	3.4 Identify ways to improve or adapt the training

Additional information about the unit

Exemplification of terms used in assessment criteria:

Resources refers to any physical resource that supports demonstration and instruction-led training. This may include technical equipment, people or simulation devices, handouts, workbooks or IT-based aides.

Barriers could include:

- Fear of failure
- Low self-esteem
- Low motivation
- Limited resourcing
- Inaccessible learning platforms.

Needs may include: physical, emotional, mental health, spiritual, environmental, social, developmental, cultural, intellectual, social.