

Unit 37: Introduction to Visual Impairment

Level: 2

Unit type: Optional (Ophthalmology)

Credit value: 1

Guided learning hours: 7

Unit summary

This unit aims to give learners knowledge of the main causes of visual impairment, and the relationship between visual impairment and the environment.

Unit assessment requirements

Assessment tasks and activities must enable learners to produce valid, sufficient, authentic and appropriate evidence that relates directly to the learning outcomes and assessment criteria of the unit. Suitable forms of evidence for this unit include:

- written tasks such as reports, articles for journals, newsletters, leaflets, posters
- workbooks, work logbooks or learner diaries
- written or oral presentations
- projects
- oral question and answer.

Observation records should not be used as the primary evidence of achievement for this unit, but can be used to supplement the more appropriate forms of evidence listed above or to provide sector contextualisation or evidence of how the learner has applied knowledge within their job role.

When devising the assessment activities, centres need to look closely at the verb used in each assessment criterion to ensure that learners can provide evidence with sufficient breadth and depth to meet the requirements. Centres need to produce assessment briefs for learners with clear instructions of what they are required to do.

Learning outcomes and assessment criteria

To pass this unit, learners need to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria outline the requirements that the learner is expected to meet to achieve the learning outcomes and the unit.

Learning outcomes		Assessment criteria		Evidence type	Portfolio reference	Date
1	Know the anatomy and physiology of the eye	1.1	Describe the structures and mechanism of the vision process			
		1.2	Describe how vision is measured			
2	Know the main causes of vision loss and visual impairment	2.1	Describe the main causes of vision loss and visual impairment			
		2.2	Explain how the causes identified can affect the individual			
		2.3	Describe vision loss and visual impairment that may be associated with learning disability / disability			
3	Know the relationship between visual impairment and the environment	3.1	State how a person with a visual impairment can be disabled by the environment			
		3.2	State how the environment can be adapted to meet the needs of a person who has a visual impairment			

Learner name: _____

Date: _____

Learner signature: _____

Date: _____

Assessor signature: _____

Date: _____

Internal verifier signature: _____

Date: _____

(if sampled)